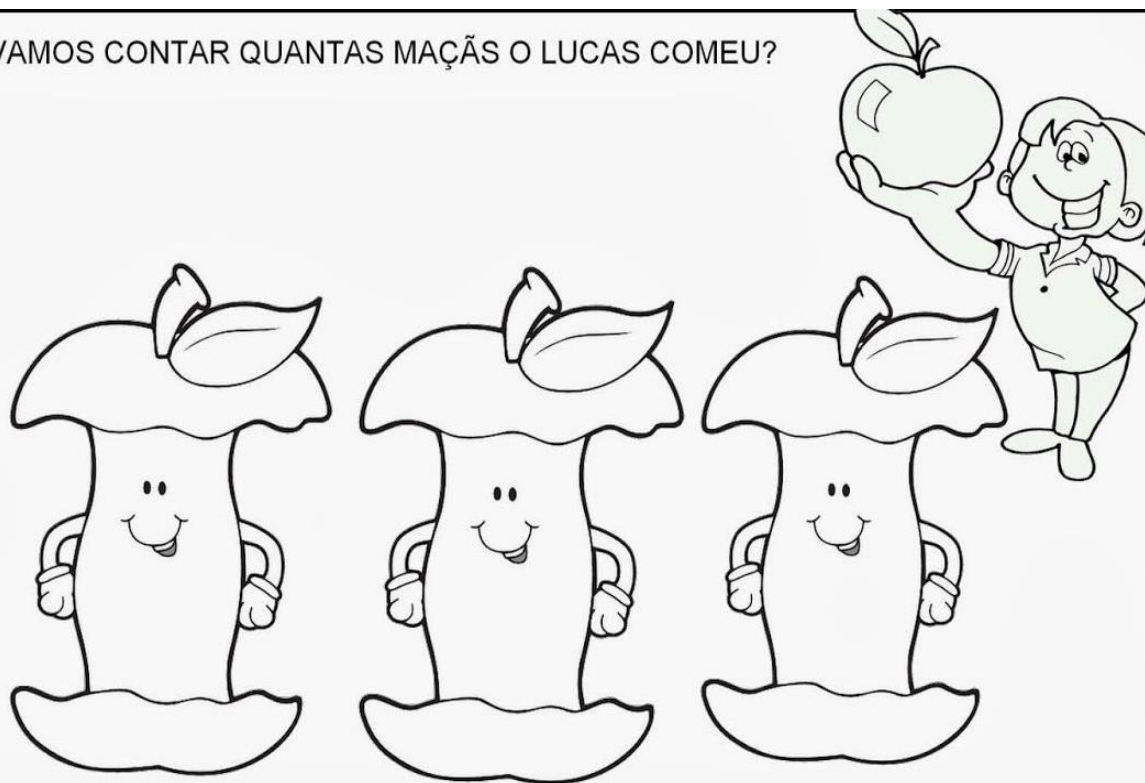
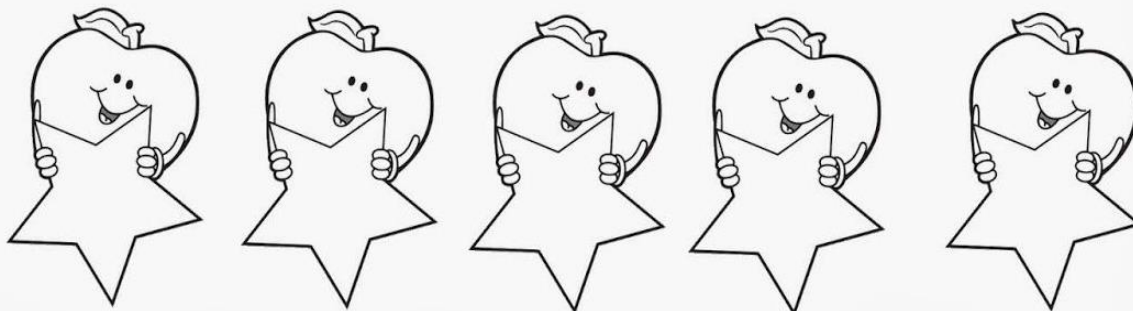
PRÉ I

PROFª Tainara Athayde

VAMOS CONTAR QUANTAS MAÇÃS O LUCAS COMEU?

PINTE O NÚMERO QUE CORRESPONDE AO QUANTIDADE DE MAÇÃS QUE O LUCAS COMEU:

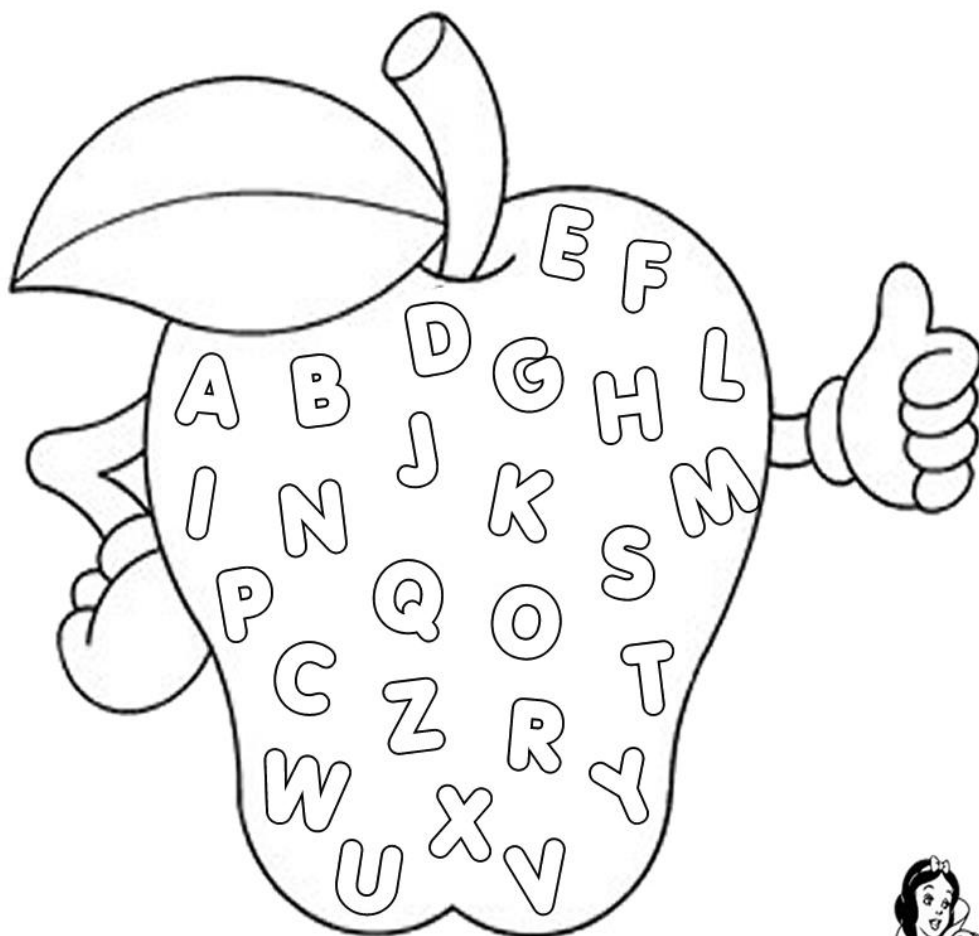
OBSERVE O NÚMERO QUE PINTOU, ESCREVA DENTRO DA ESTRELA:

ESCOLA: ___________________________________

TURMA: __________ PROFESSOR(A): ______________

ALUNO(A): ________________________________

ATIVIDADE

1- CIRCULE DENTRO DA MAÇÃ AS LETRAS QUEFORMAM O SEU NOME.

E F D A B G H L J I N K M S P Q O C T Z R W Y X U V

2- SEU NOME É?:

Aluno(a): ___________________________

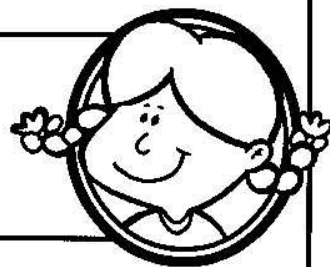
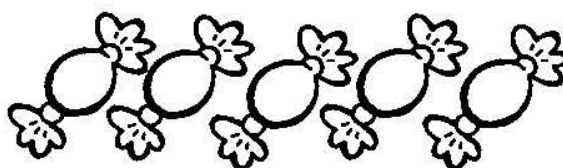
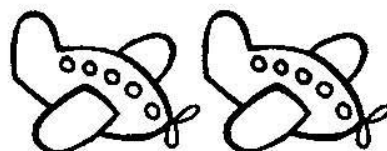
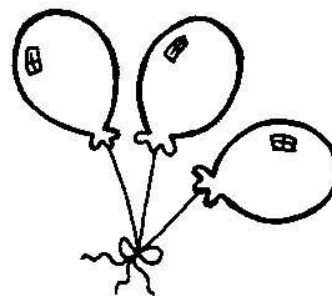
Fofura,
Ligue os numerais às suas quantidades.

1

2

3

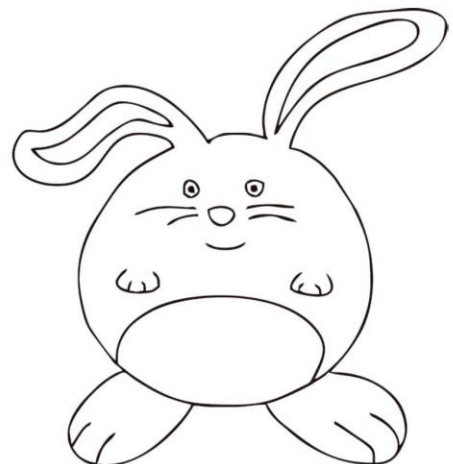
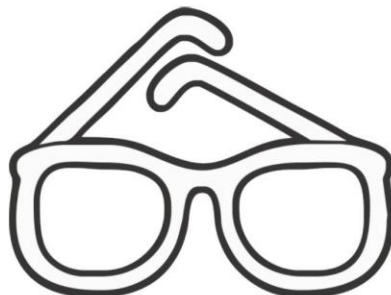
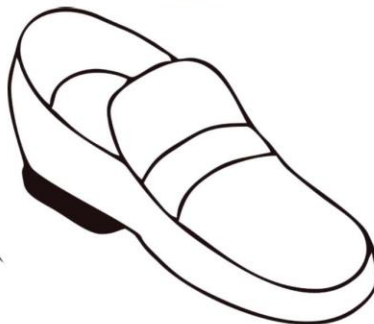
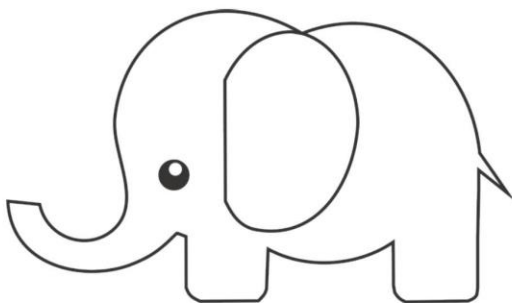
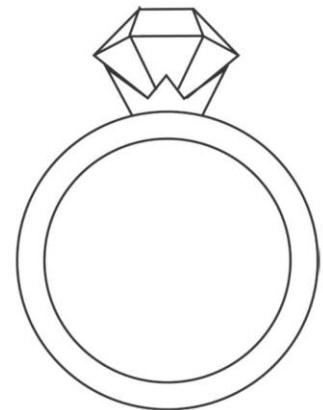
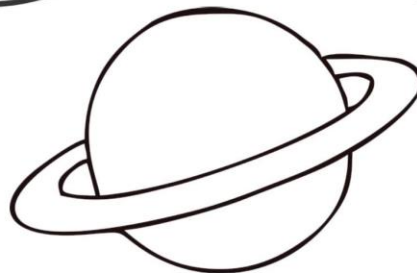
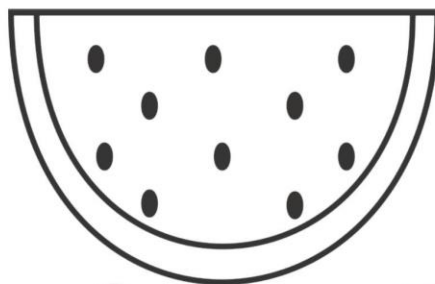
4

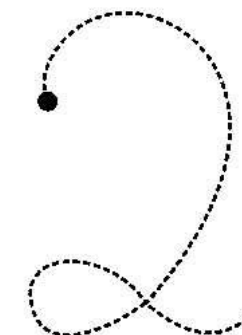
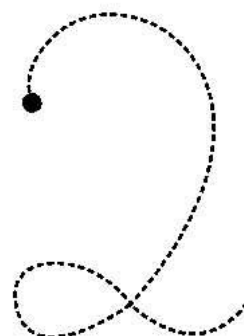
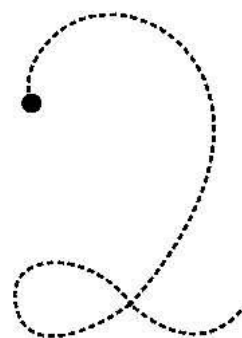
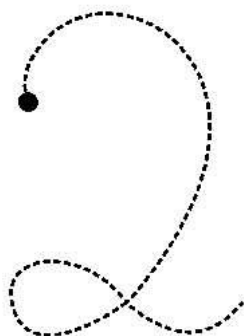
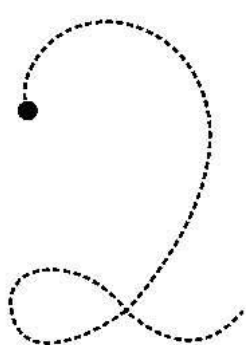
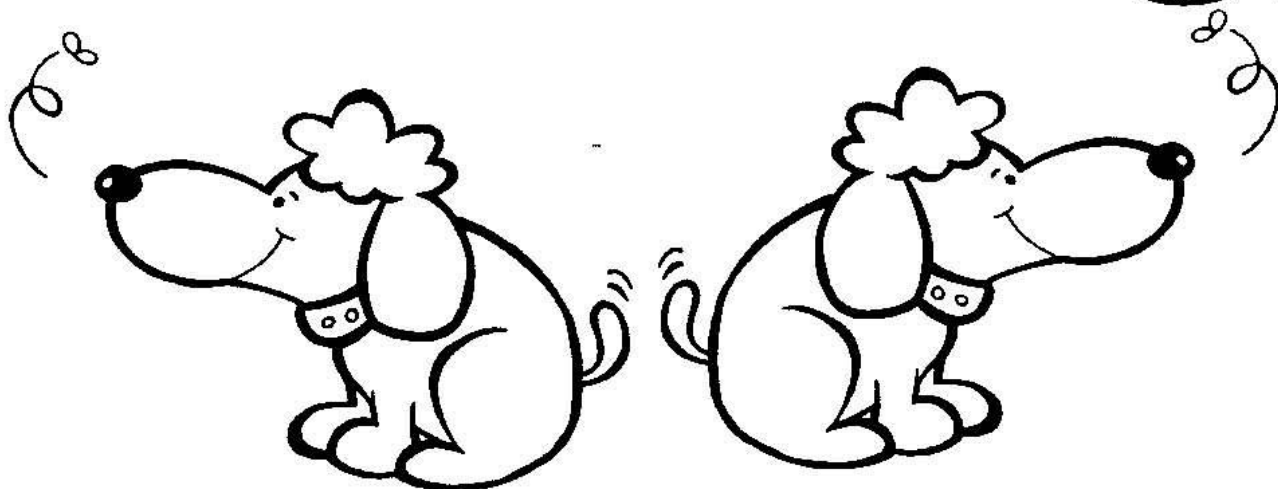
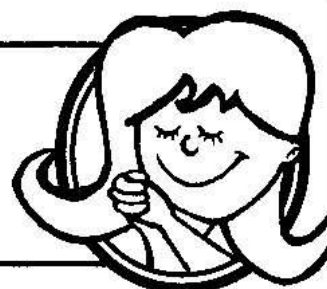
5

"Você é esperto(a) demais!"

NOME:___________________________

DATA:___________

A	E	I	O	U

PINTE OS DESENHOS QUE O NOME COMEÇA COM UMA VOGAL.

Aluno(a): ______________________________________

Fofinho(a),
Observe e cubra os tracejados do numeral **2**.

"Criança, você é o meu xodó!"

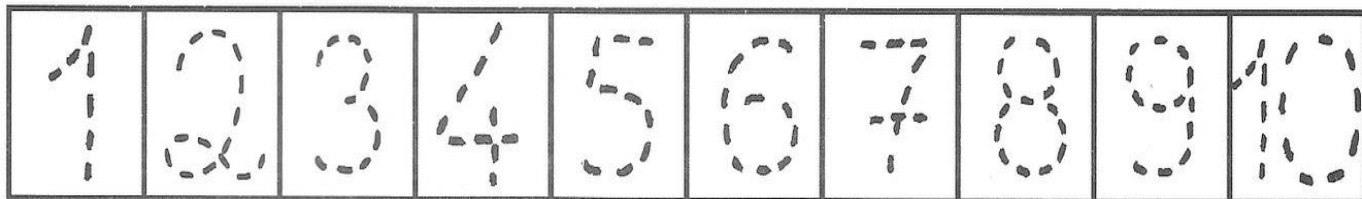
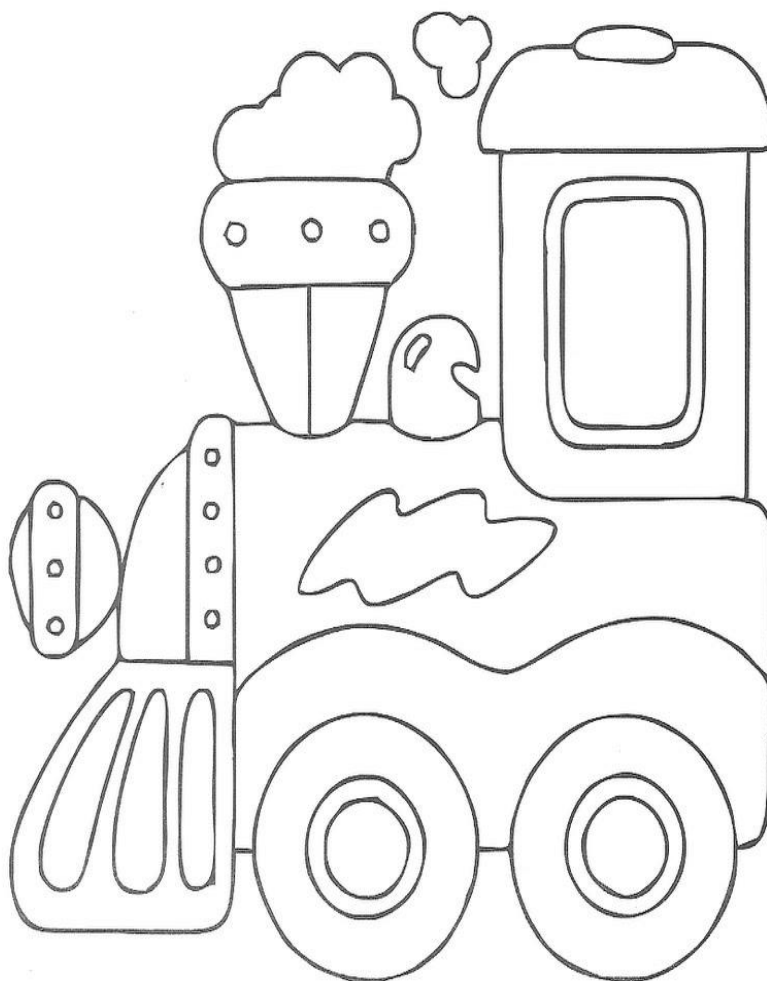
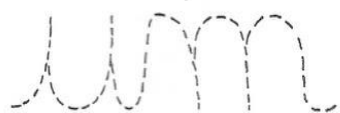
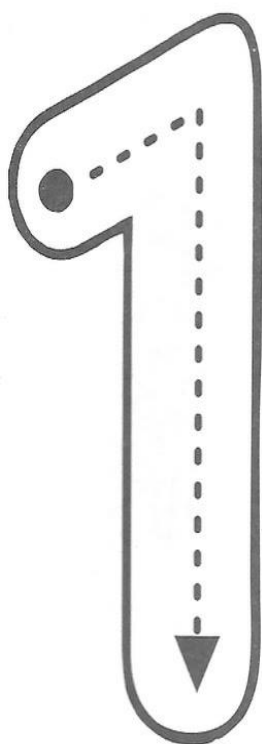
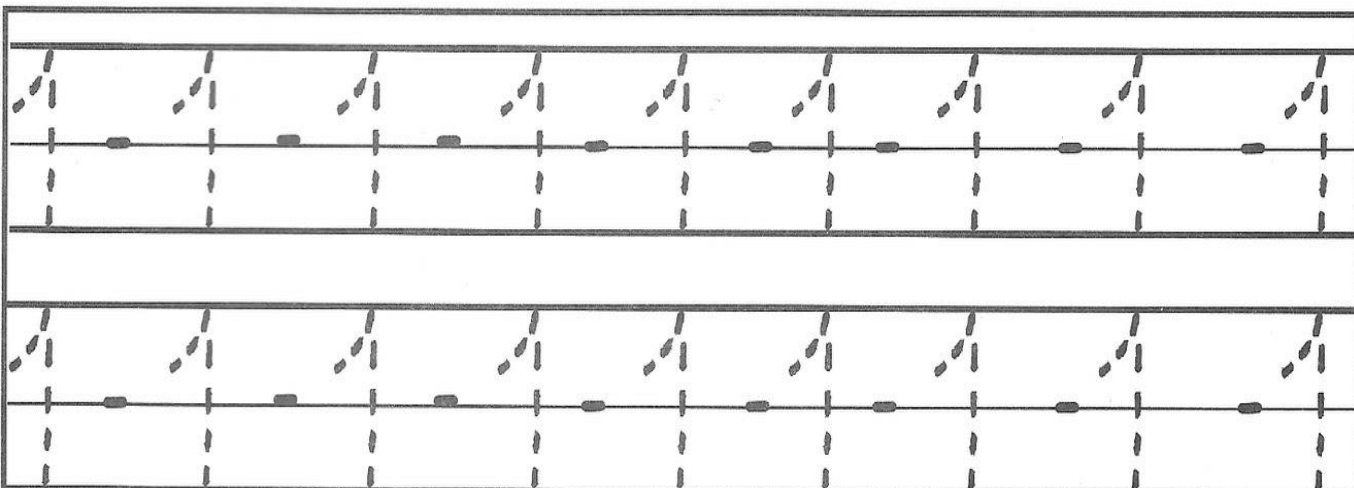
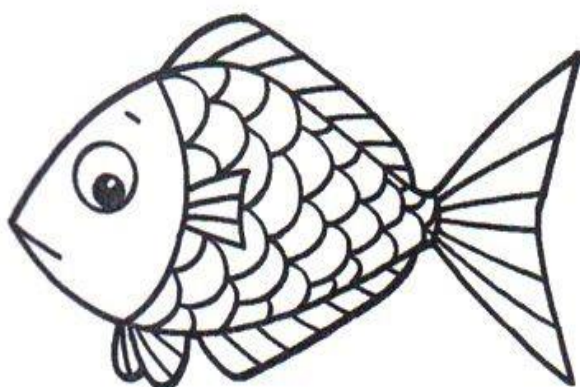
1 2 3 4 5 6 7 8 9 10

ENFEITAR O NÚMERO "1" COM BOLINHAS DE PAPEL.

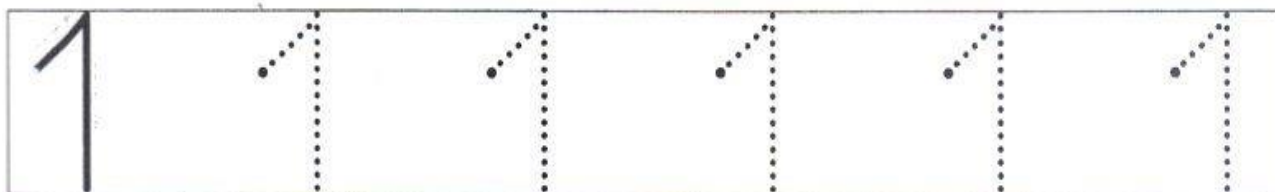
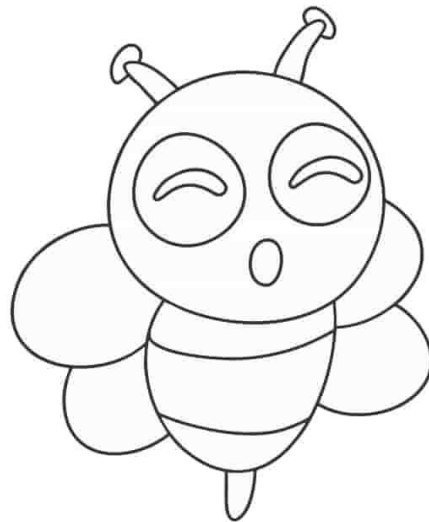
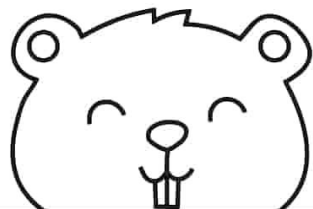
1

um

VAMOS FAZER O NÚMERO "1"

1 1 1 1 1 1 1 1 1

1 1 1 1 1 1 1 1 1

Quantos são os peixinhos? Vamos colorir.

Recite com a professora

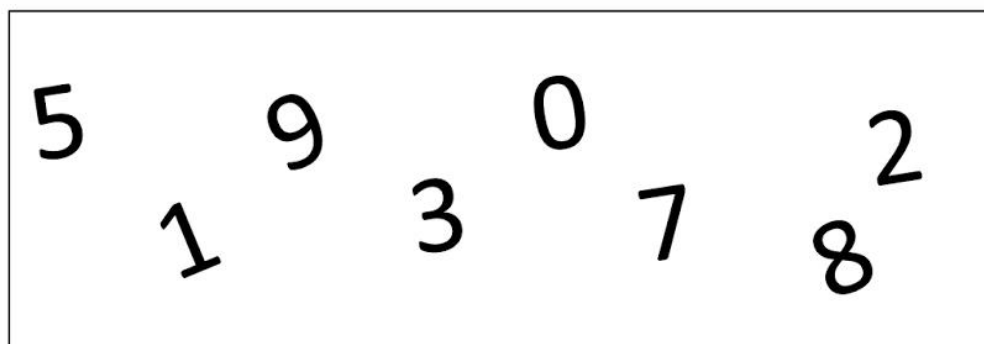
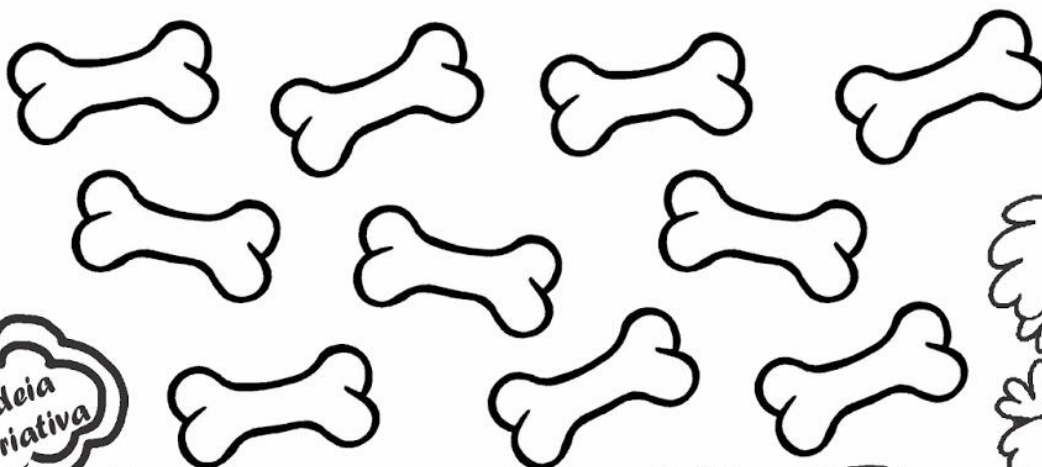
Se está um peixinho
sozinho no mar,
é o número um
que você deve usar.

Cubra e copie o número 1.

NOME:
DATA:
www.mestredosaber.com.br
1 UM
PINTE 1 QUADRADINHO.
CIRCULE O NÚMERO 1.
1 6 5 4 7 9
5 2 0 8 6 3 8 0
3 7 4 9 2 1

NOME ____

DATA _____/ _____/ ________.

ATIVIDADE

1- VAMOS TREINAR?

2- ENCONTRE O NUMERAL 0 .

5 9 0 2

1 3 7 8

3- PINTE 0 OSSOS.

ESCOLA ______________________________

ALUNO (A) ____________________________

DATA ____ / ____ / ______.

1. QUANTAS FRUTAS VOCÊ VÊ NO CESTO DE MAGALI?

ZERO

MAURICIO

0 .... 0 .... 0 .... 0 0

2. O QUE FAZER PARA QUE 0 (ZERO) MAÇÃS FIQUEM SEM PINTAR?

IDEIA CRIATIVA GI BARBOSA

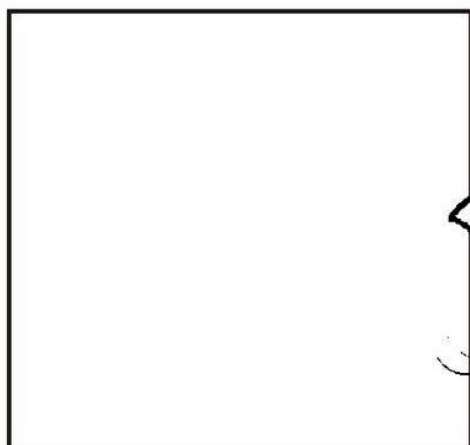
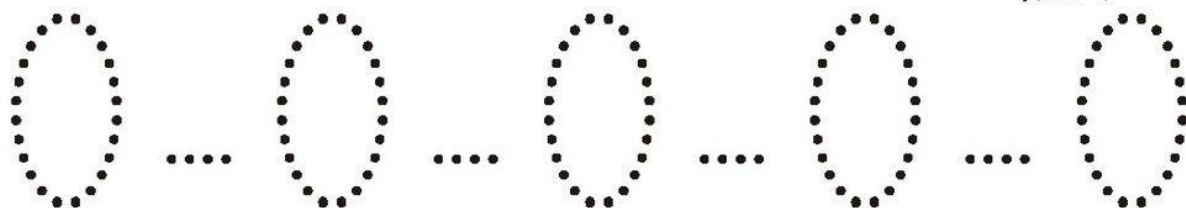
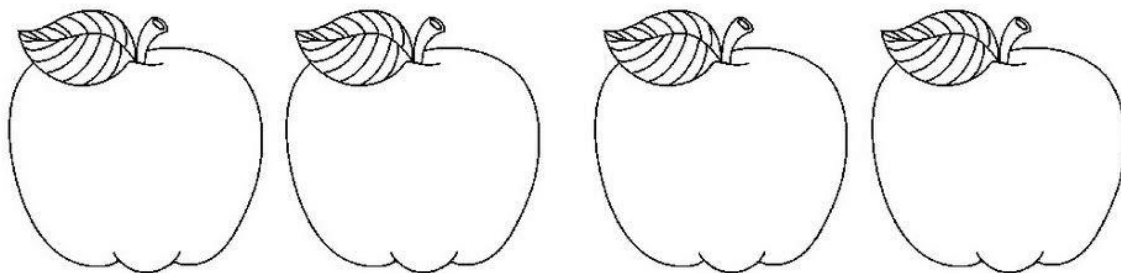
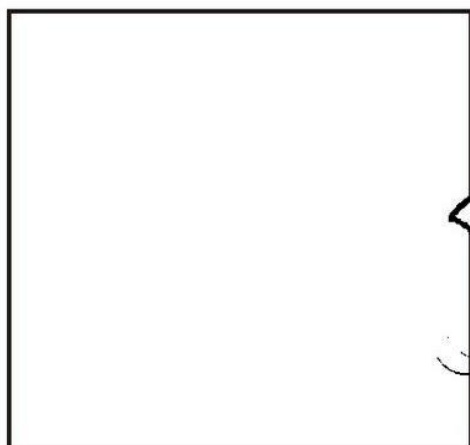
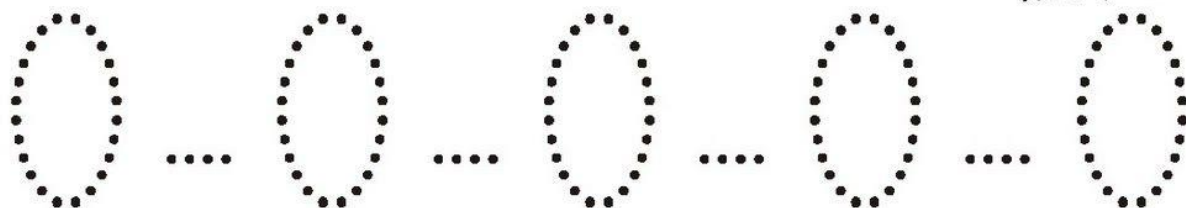
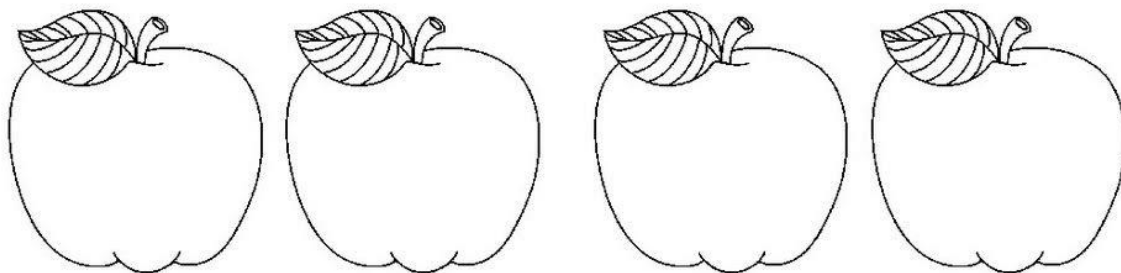
ESCOLA ______________________________

ALUNO (A) ______________________________

DATA ____ / ____ / ______.

1. QUANTAS FRUTAS VOCÊ VÊ NO CESTO DE MAGALI?

ZERO

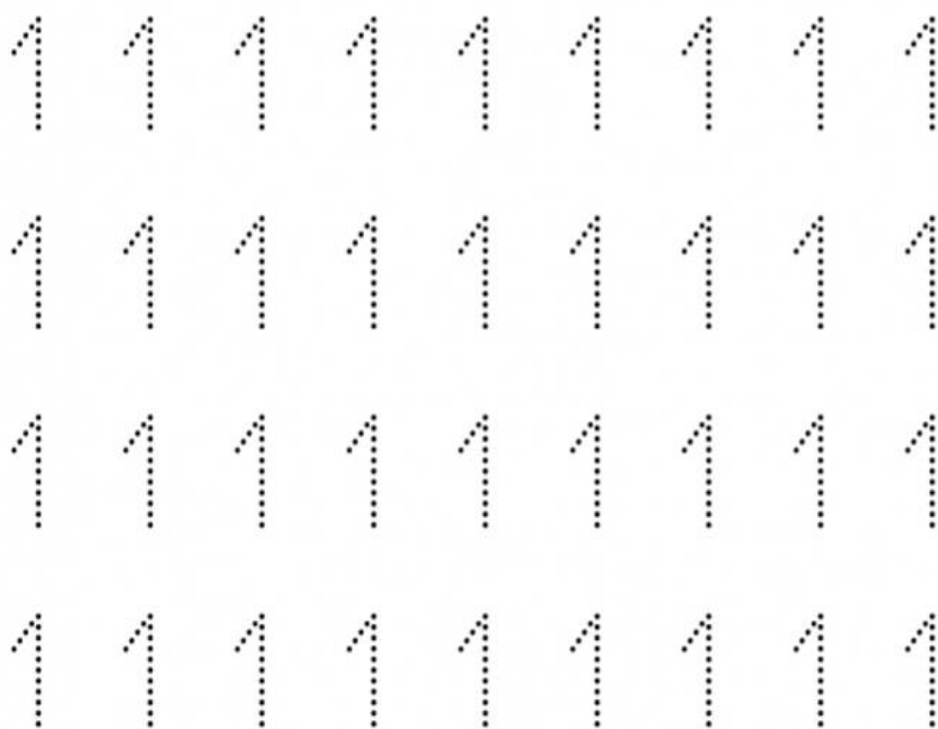
0 .... 0 .... 0 .... 0 0

2. O QUE FAZER PARA QUE 0 (ZERO) MAÇÃS FIQUEM SEM PINTAR?

VAMOS COBRIR OS PONTILHADOS!

1 1 1 1 1 1 1 1 1

1 1 1 1 1 1 1 1 1

1 1 1 1 1 1 1 1 1

1 1 1 1 1 1 1 1 1

c

NOME: ______________________________ Data: __/__/__.

Copie conforme o exemplo:

Número: 1

1 1 1 1 1 1 1 1

1 1

1 1

1 1

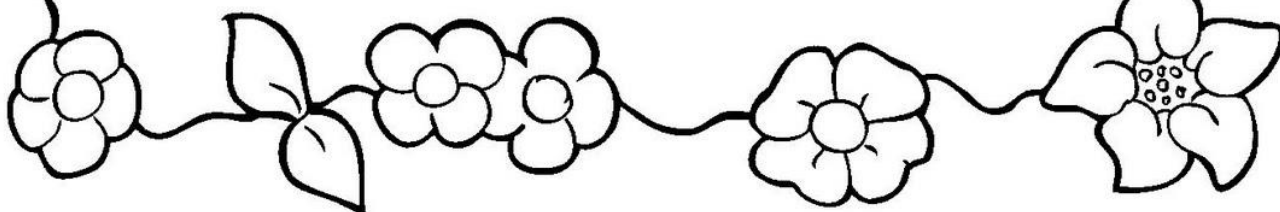
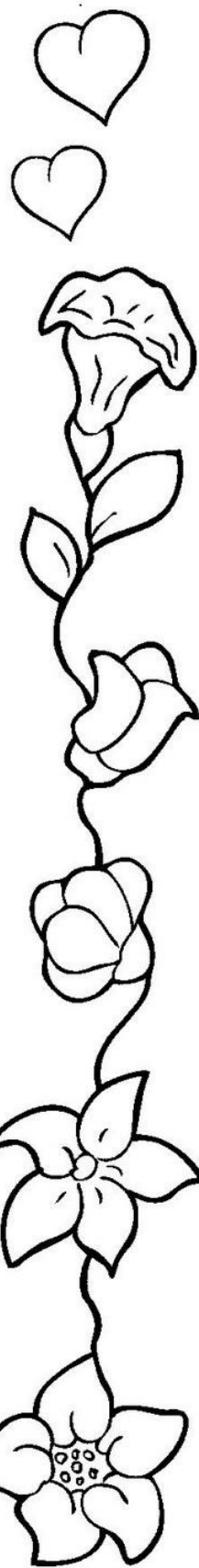
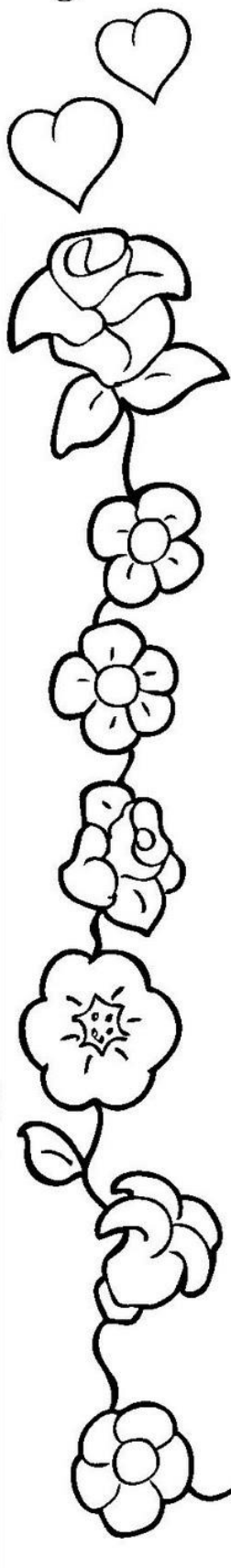
1 1

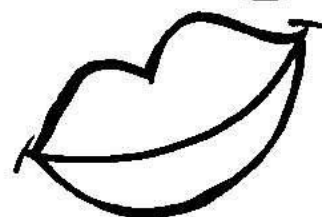
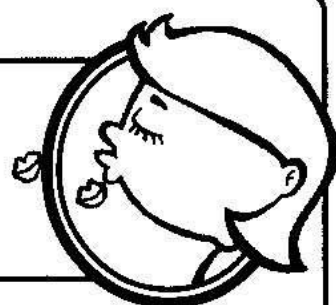
1 1

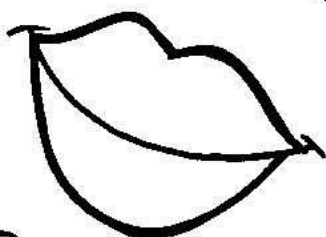
1 1

1 1

1 1

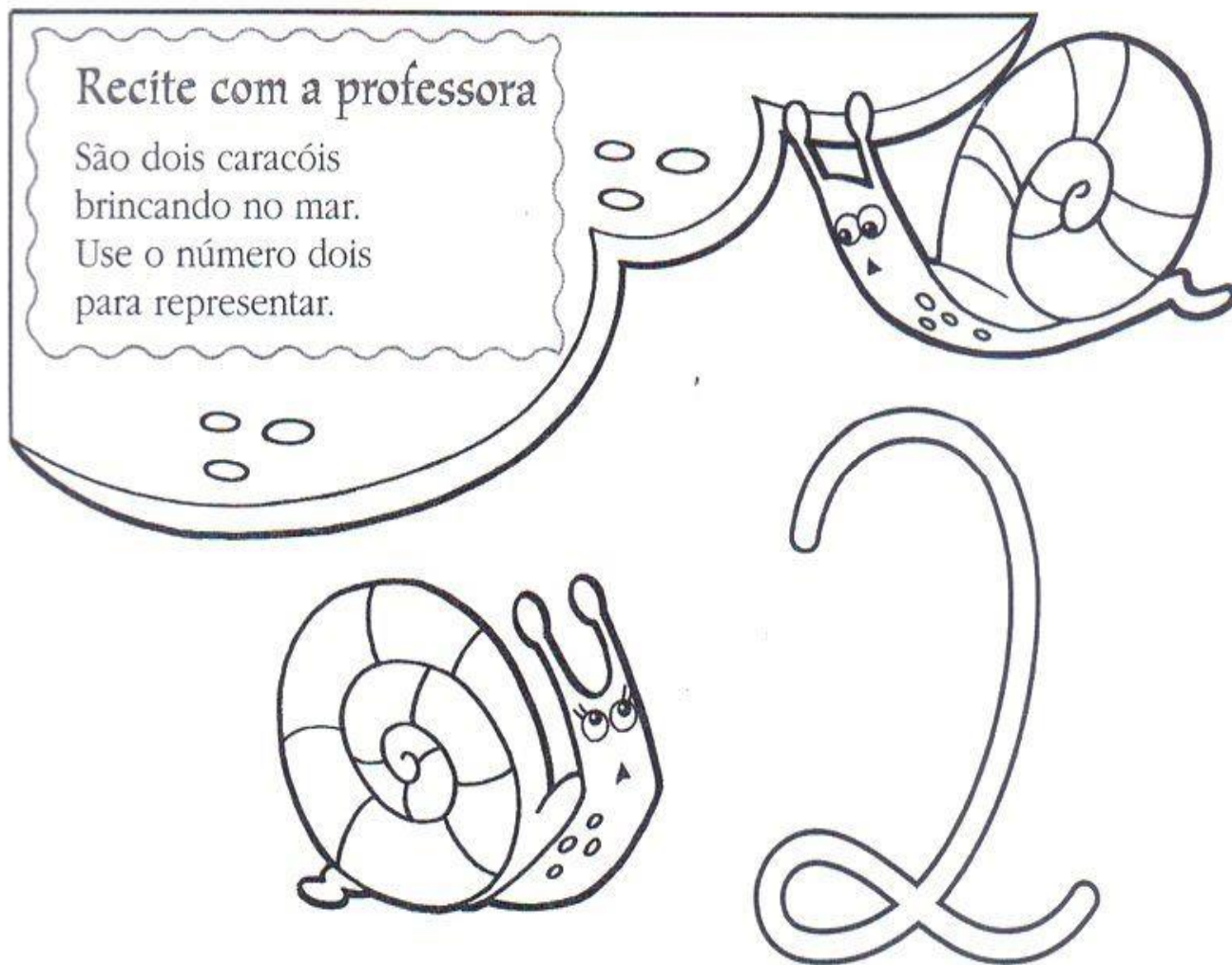
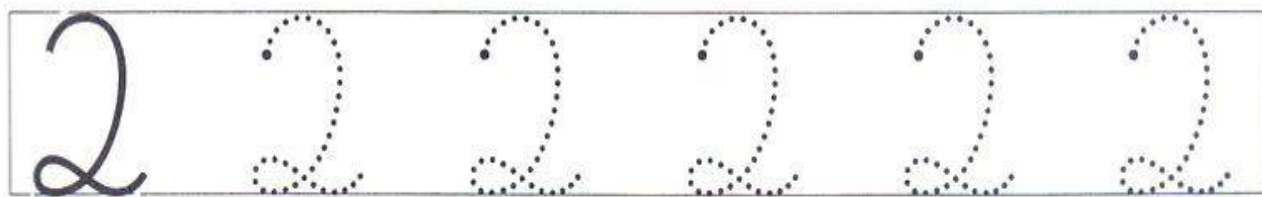
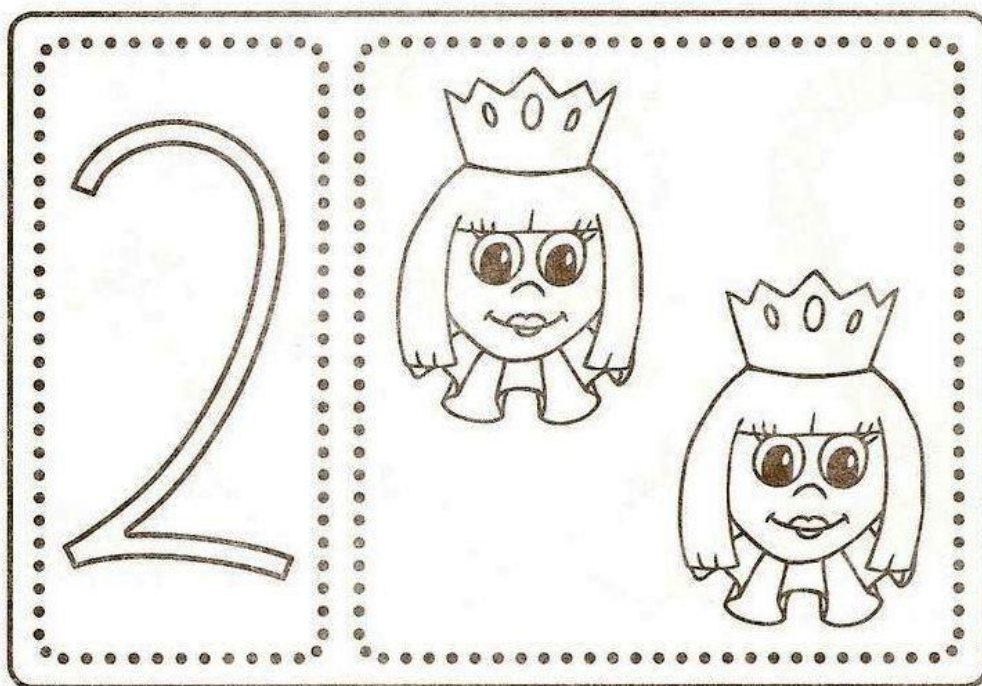
COLE NA MOLDURA ABAIXO A FOTO DA SUA RAINHA E PROTETORA.

Aluno(a): ____

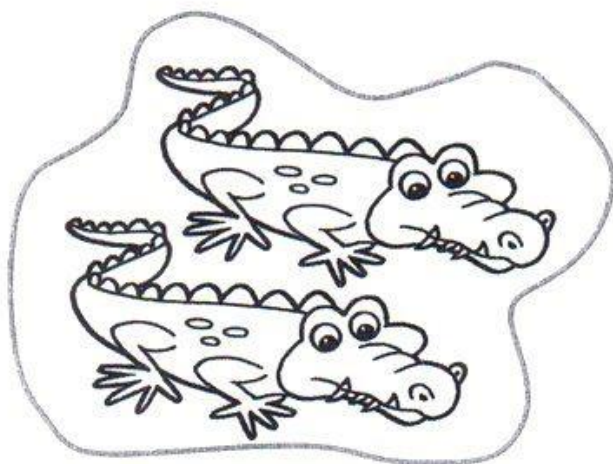
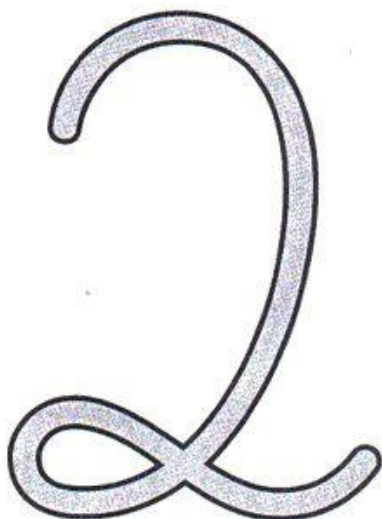
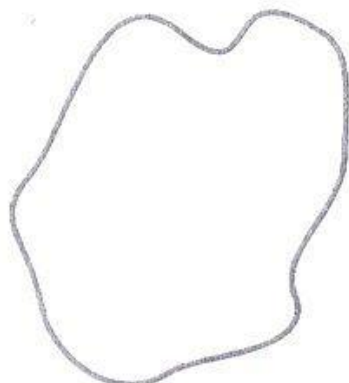
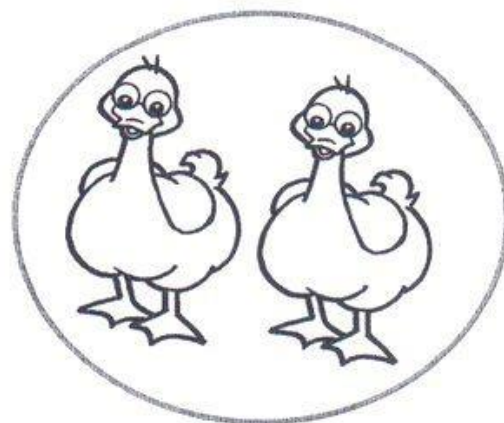
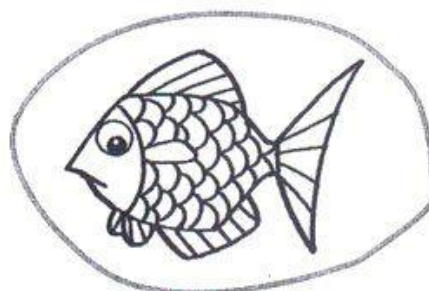
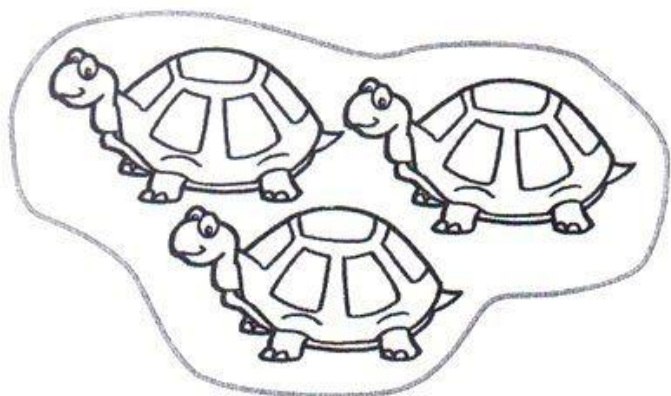
Querido(a),
Cubra os tracejados para completar o numeral **2**.

CHUAC

CHUAC

"Dois beijos para você!"

Quantos são os caracóis? Deixe tudo bem colorido.

Recite com a professora

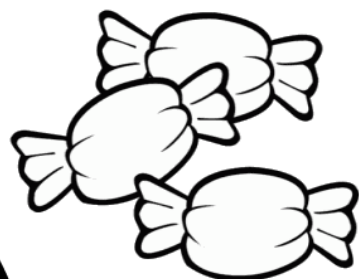
São dois caracóis
brincando no mar.
Use o número dois
para representar.

Cubra e copie o número 2.

2
2
2
2
2

Ligue os conjuntos de **dois elementos** ao número 2.

ESCOLA:______________________________

TURMA:______________ DATA:____ /____ /____

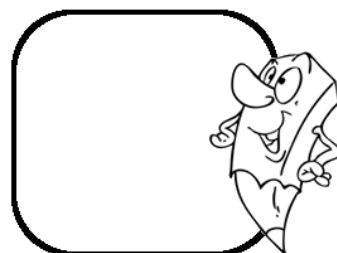
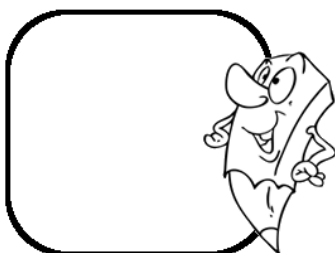
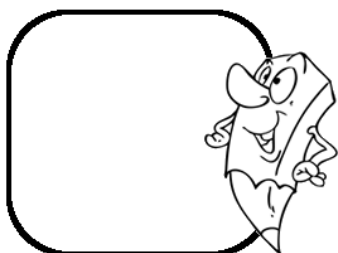
ALUNO:______________________________

OLÁ! SOU O NÚMERO

3

TRÊS

três

1- CUBRA, SEGUINDO A DIREÇÃO DAS SETAS:

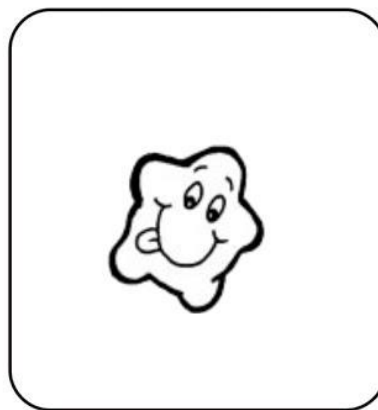
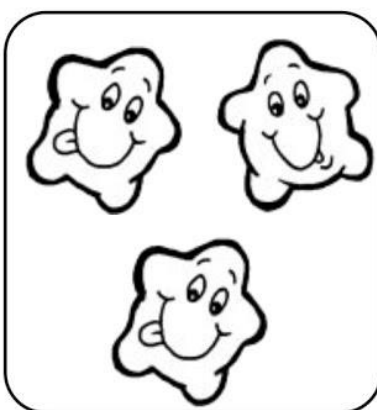
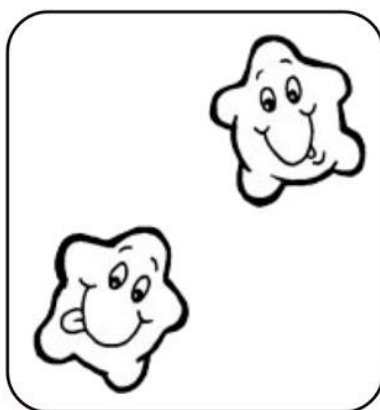
2- AGORA, MOSTRE QUE APRENDEU:

ESCOLA ____

NOME____

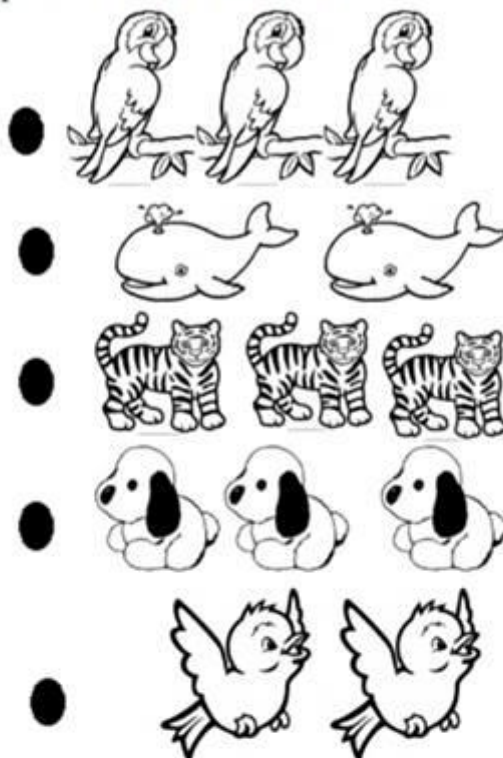
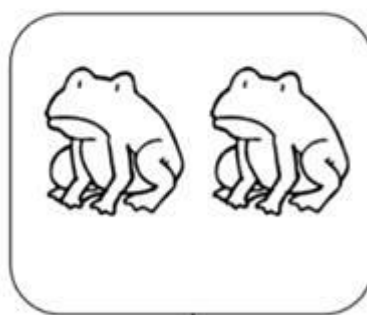
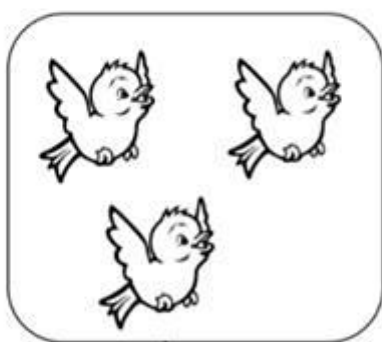
DATA ___ / ___ / _____.

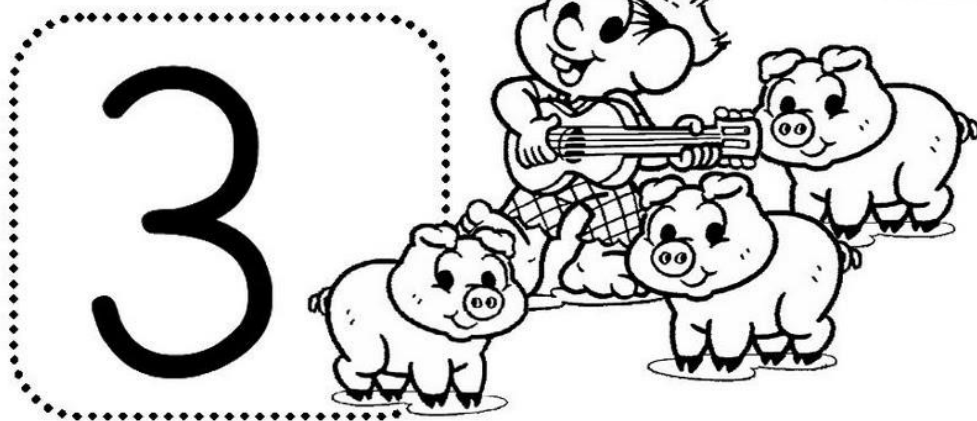
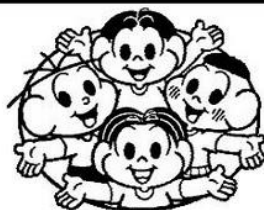
1. QUAL O NÚMERO DO DIA?

2. CIRCULE O CONJUNTO COM 3 ESTRELAS

IDEIA CRIATIVA GI BARBOSA

2) Ligue o número três à quantidade correspondente de elementos.

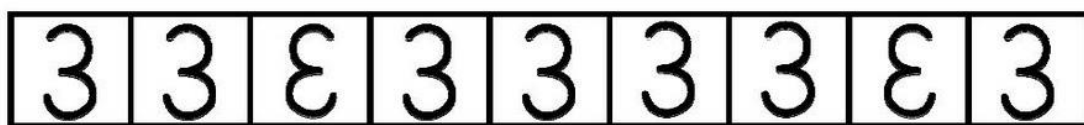
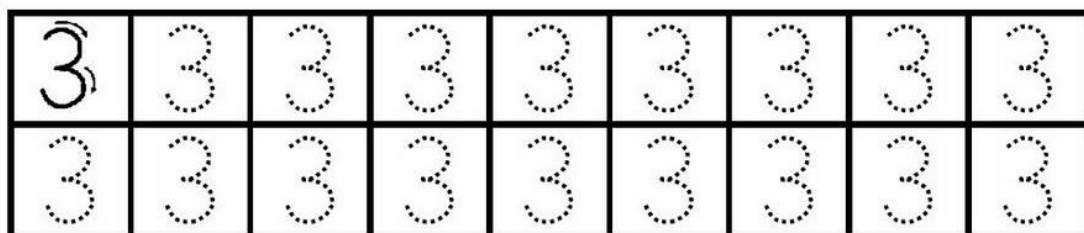
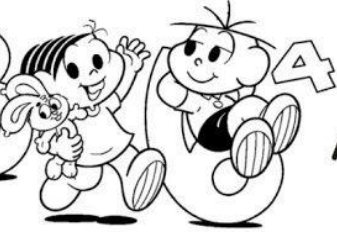
3

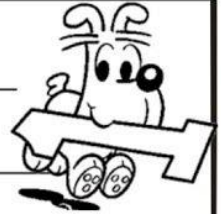
TRÊS

3) Escreva a quantidade de elementos que há em cada conjunto:

NOME: ______________________________ TURMA: ________

DATA: _____ / _____ /_____

NO SÍTIO DE CHICO TEM **TRÊS** PORQUINHOS.

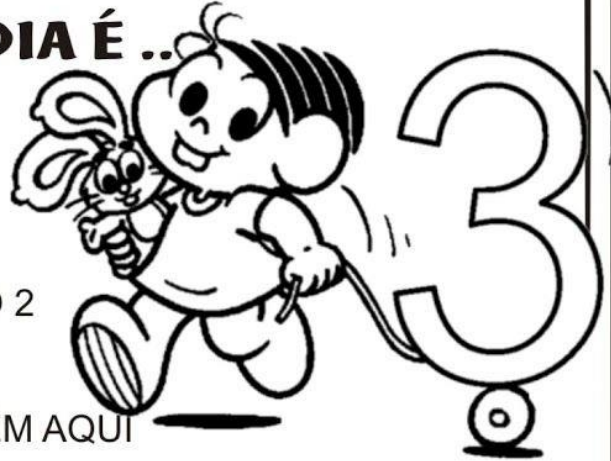
PINTE OS QUADRINHOS QUE TÊM O NÚMERO **3** ESCRITO CORRETAMENTE:

3	3	Ɛ	3	3	3	3	Ɛ	3

VAMOS TREINAR!

3	3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3	3

PINTE 3 PORQUINHOS.

NOME_______________________________

ATIVIDADE PARA: _______________________

O NÚMERO DO DIA É ..

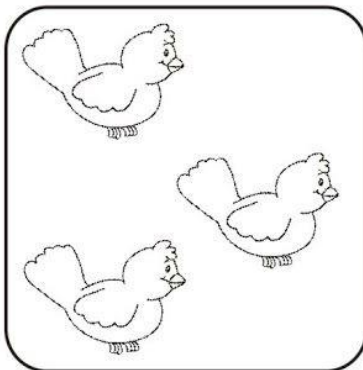
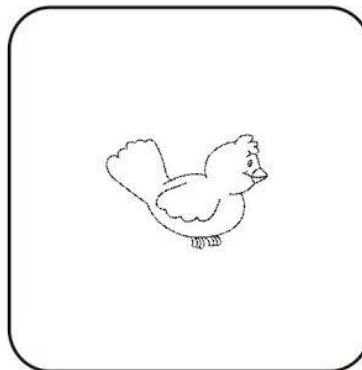
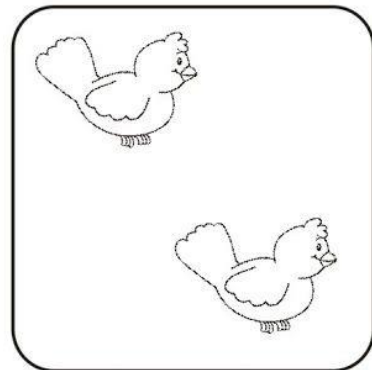
NÚMERO 3
NÚMERO 3
ELE VEM DEPOIS DO 2
FAZ TUM TUM TATA
FAZ TATA TUM TUM
É, MAS FALTA ALGUÉM AQUI

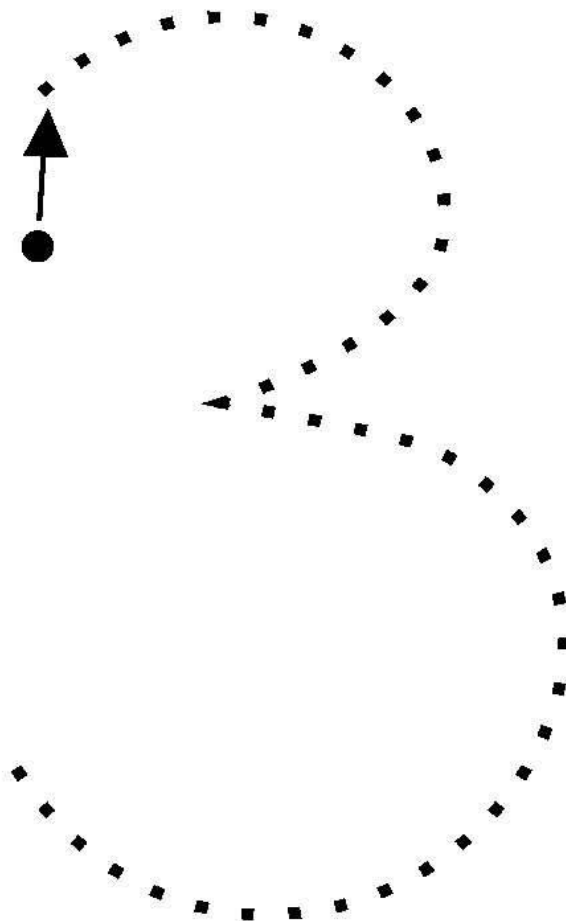
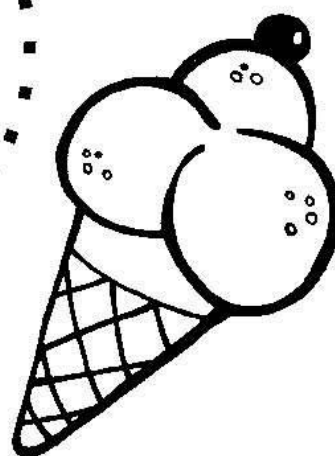
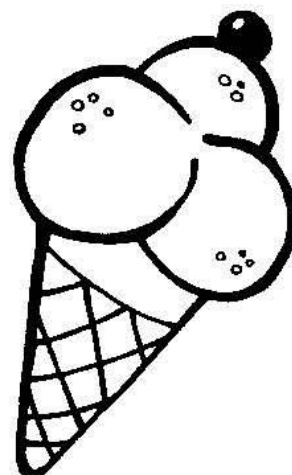
3

VAMOS TREINAR?

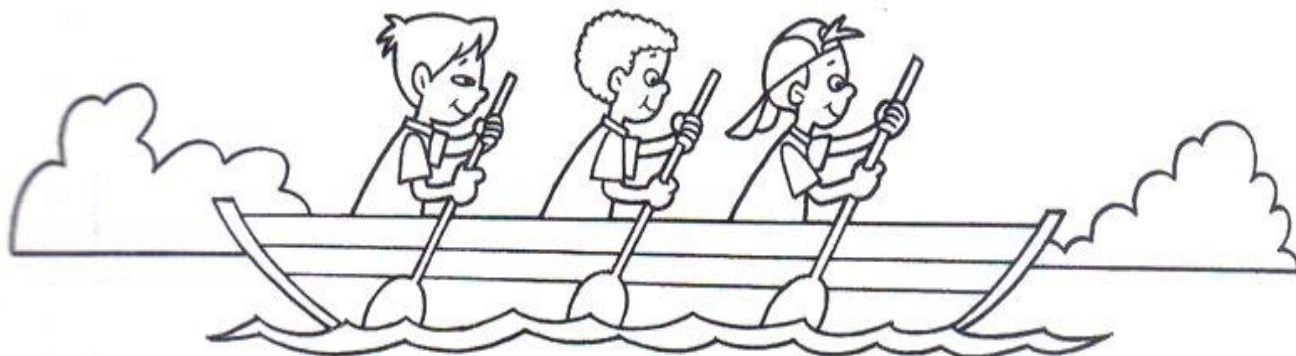
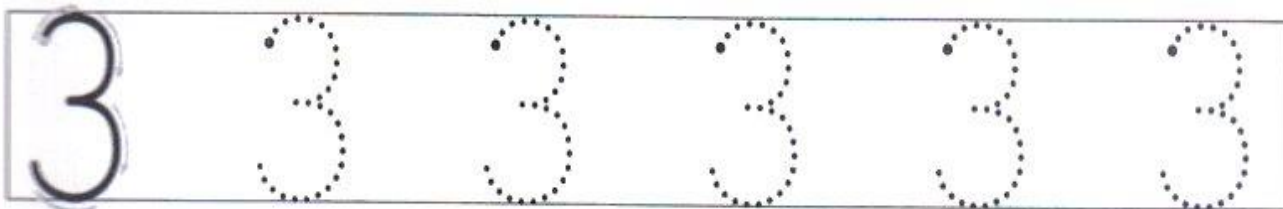
3	3	3	3
3			

PINTE OS QUADRINHOS DE ACORDO COM AS QUANTIDADES APONTADAS.

1 2 3   1 2 3   1 2 3

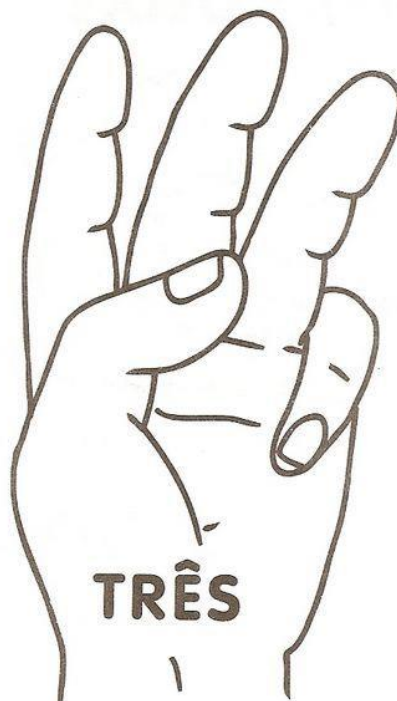
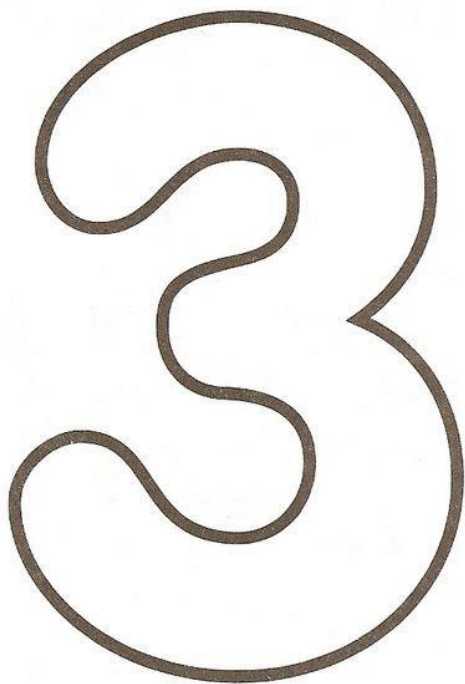
IDEIA CRIATIVA GI BARBOSA

Aluno(a): ____

Amoreco,
Cubra os tracejados do numeral **3**.

"Que delícia!"

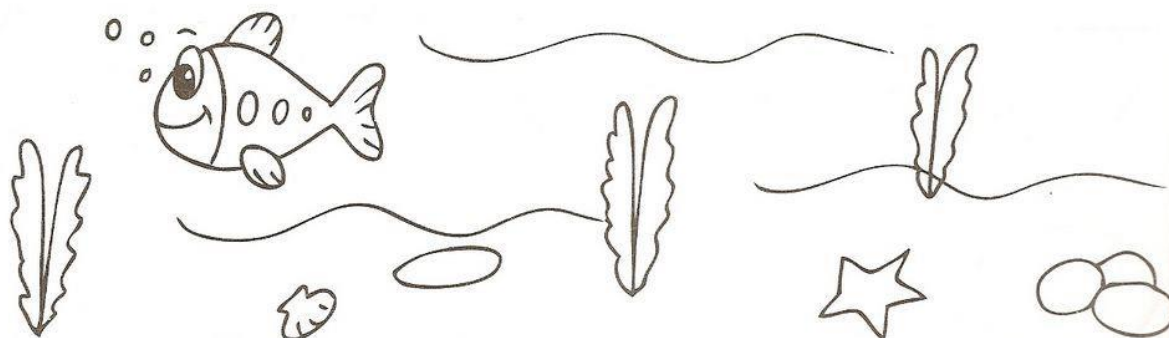
Quantos são os remadores? Pinte a cena.
Cante com a professora
(Melodia: *A canoa virou.*)
A canoa virou,
por deixarem-na virar.
Foram três os remadores
que não souberam remar.
Siriri pra cá,
siriri pra lá,
três remadores
não sabem remar.
3
Cubra e copie o **número** 3.
3
3
3

Nome:

Professora:

Data: ___/___/___

CONTE OS DEDINHOS!

3 - 3 -

ESCREVA POR EXTENSO O NUMERAL 3.

TRÊS – TRÊS –

Nome: .... Data: ....

Vamos lá, amiguinho. Você já conhece os números. Use purpurina e decore com cola. Depois leia em voz alta.

Nome:

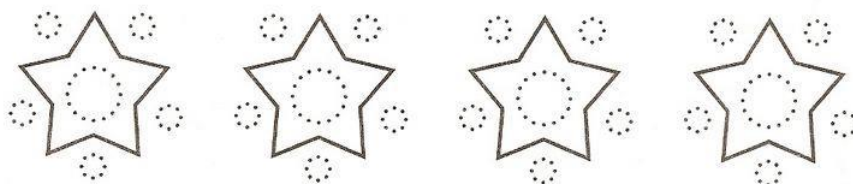
Professora:

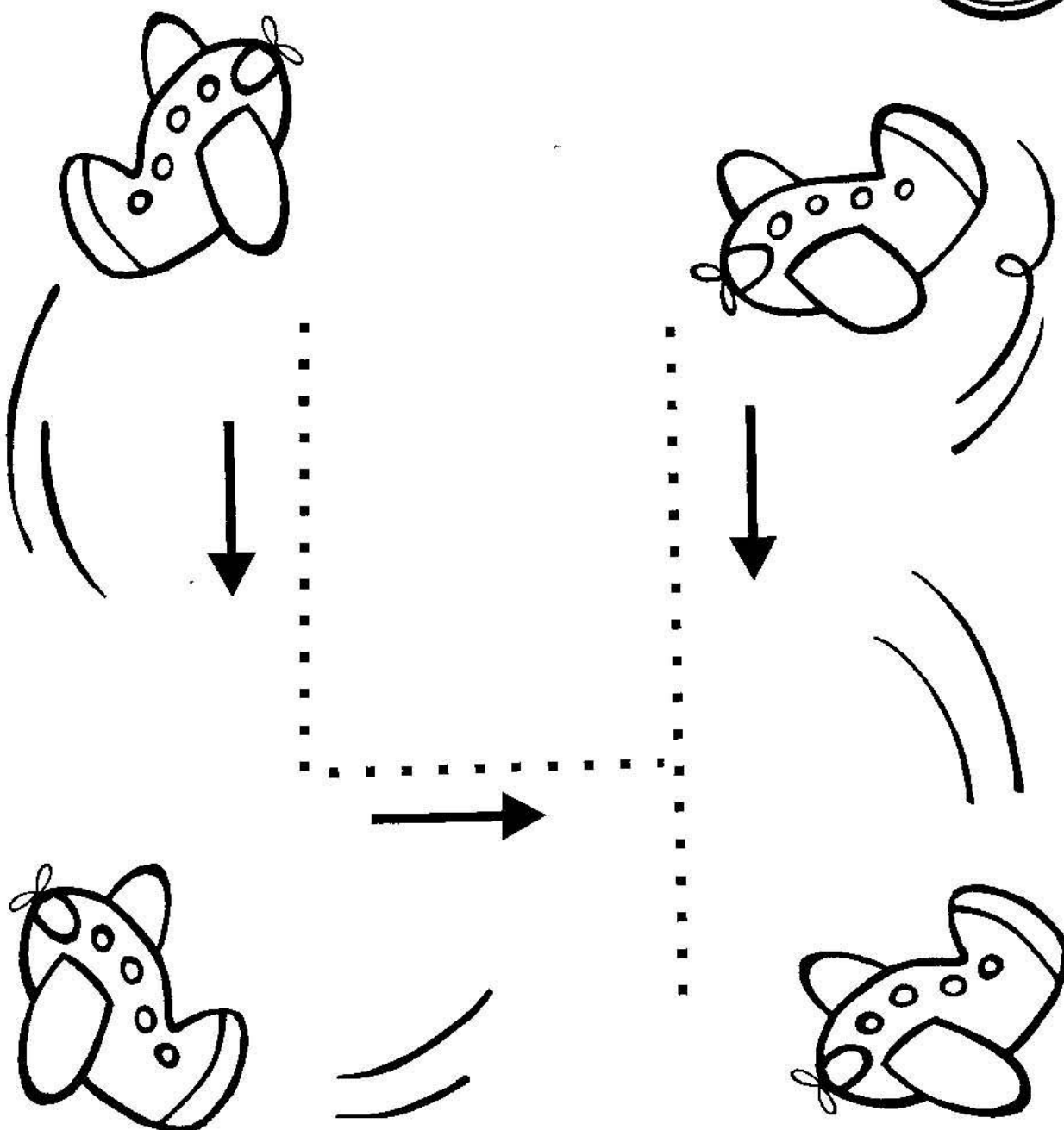
Data: ___/___/___

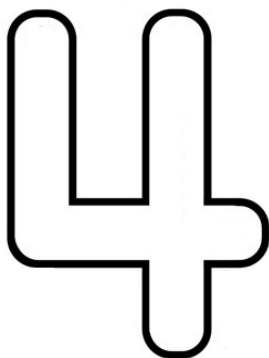
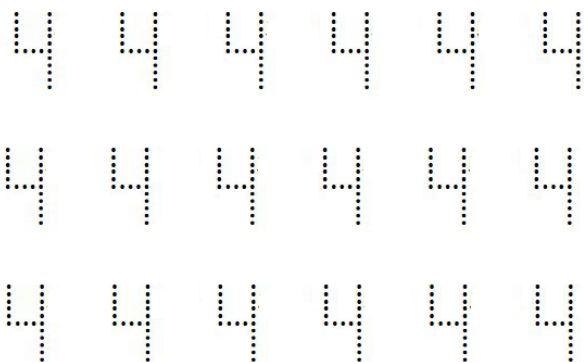
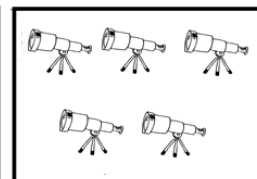
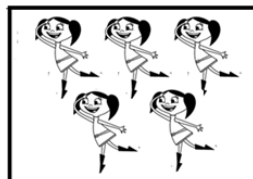
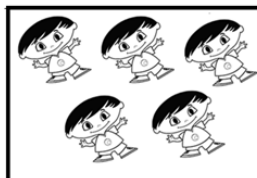
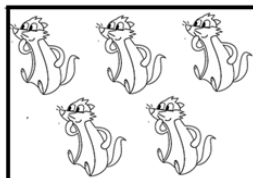
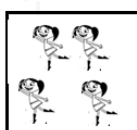
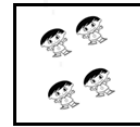
AGORA, QUANTOS DEDINHOS VOCÊ CONTOU?

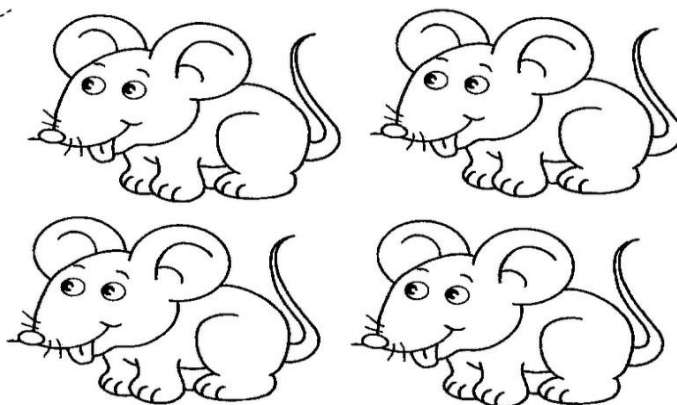
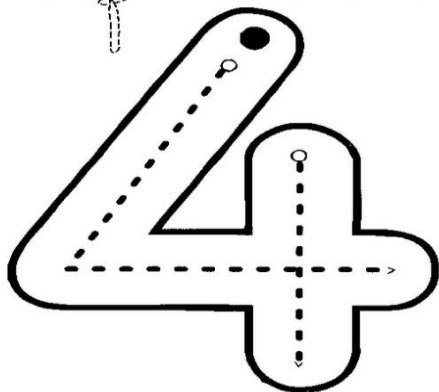
4 - 4 -

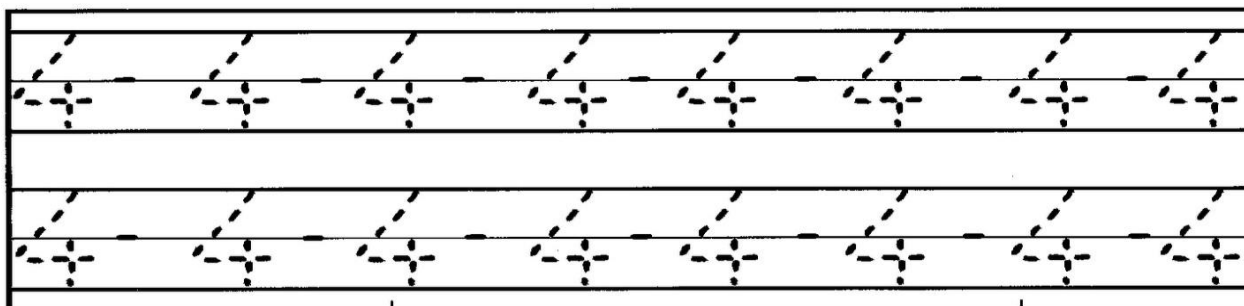
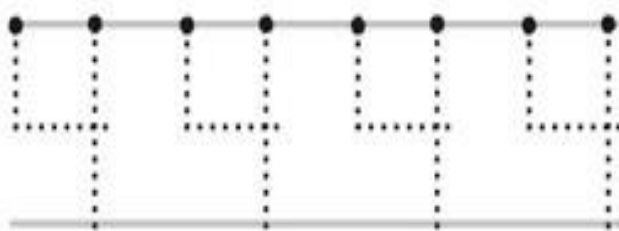
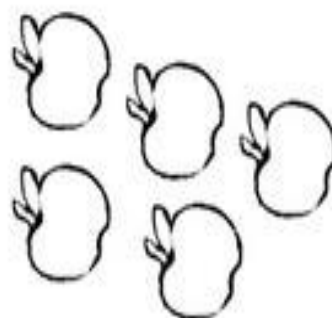
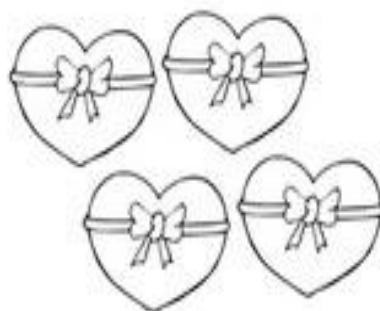
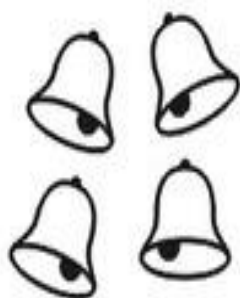
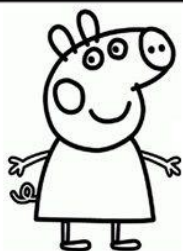
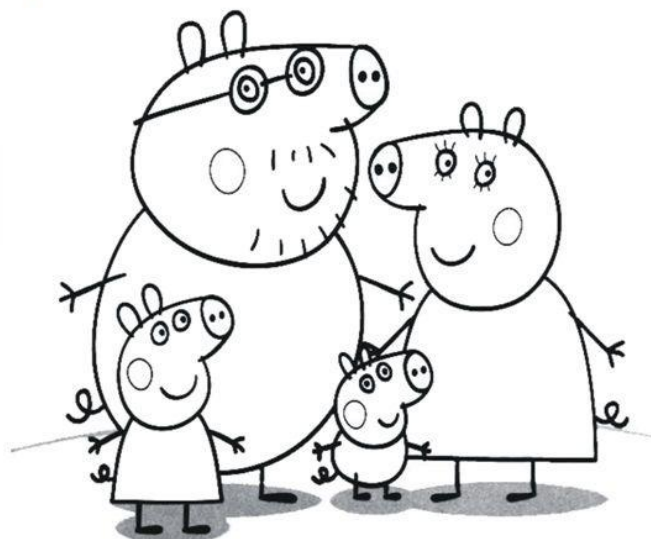
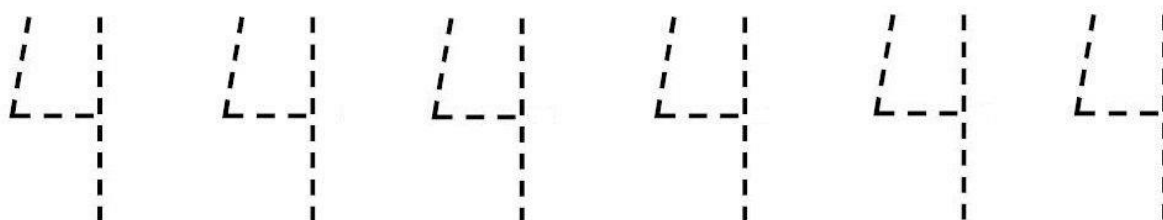
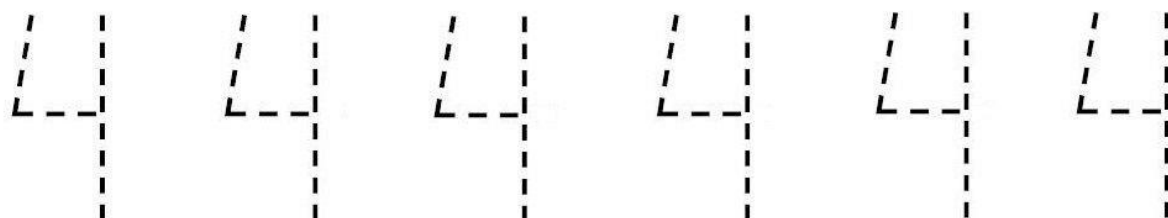
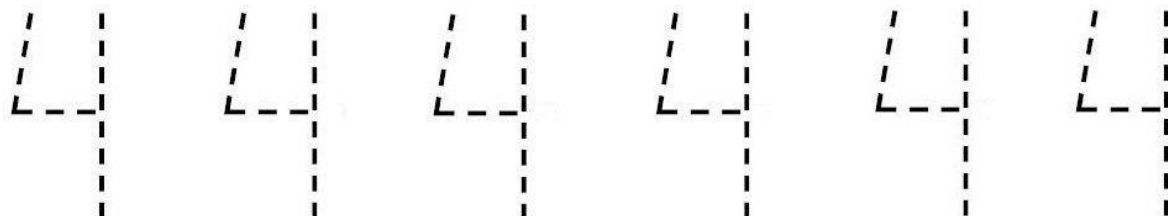
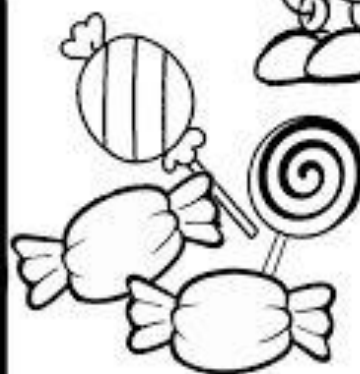
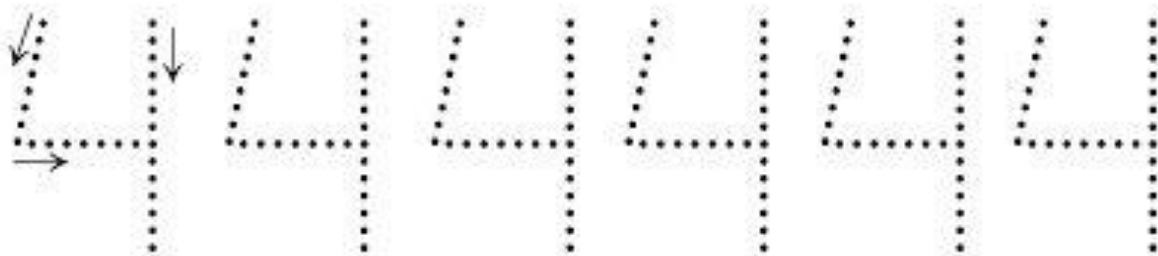
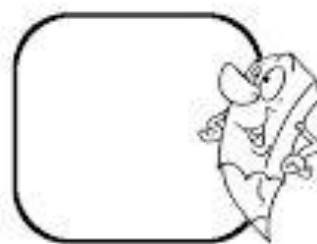
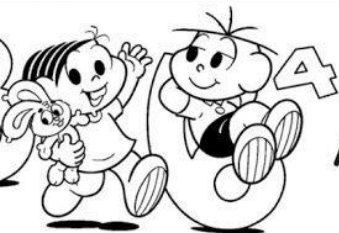
4 - 4 -

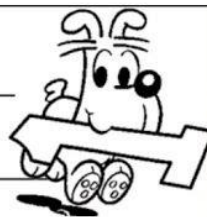
UTILIZE O ESPAÇO ABAIXO PARA ESCREVER POR EXTENSO!

Aluno(a): ____

Amorzinho,
Cubra os tracejados para completar o numeral **4**.

"1,2,3,4... Esta sala é um barato! "

PINTE O NUMERAL 4

CUBRA O NUMERAL 4

ENFEITAR O NÚMERO "4" COM MACARRÃO.

VAMOS FAZER O NÚMERO "4"

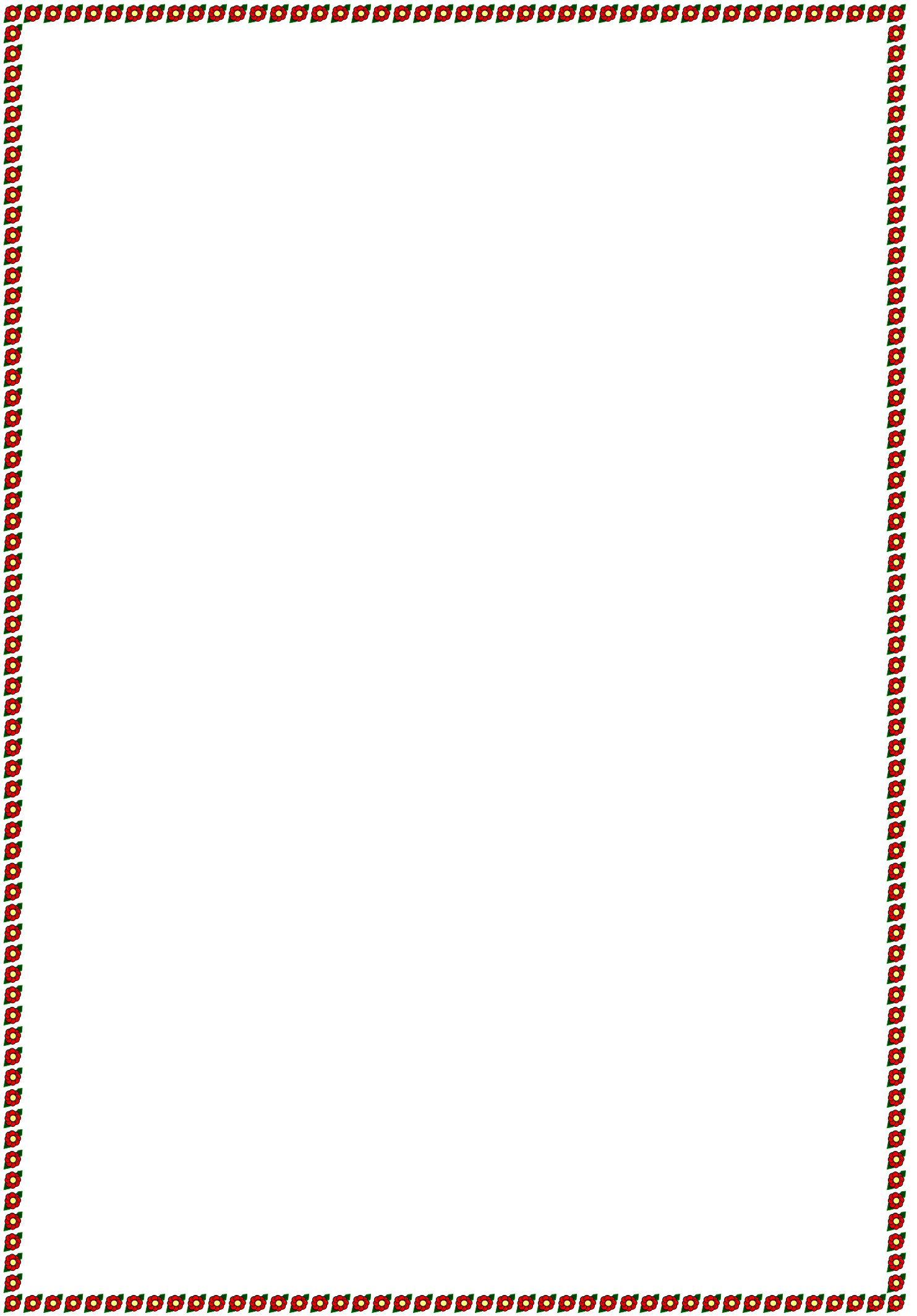
4

Nome
Data __/__/___.
Atividade Matemática
QUANTOS PERSONAGENS?
4
QUATRO
VAMOS PRATICAR?

ESCOLA:
TURMA: DATA: / /
ALUNO:
OLÁ!
SOU O
NÚMERO
4
QUATRO
quatro
1- CUBRA, SEGUINDO A DIREÇÃO DAS SETAS:
2- AGORA, MOSTRE QUE APRENDEU:
www.aartedeensinareaprender.com

NOME ______________________________

ATIVIDADE PARA: ______________________

O NÚMERO DO DIA É ...

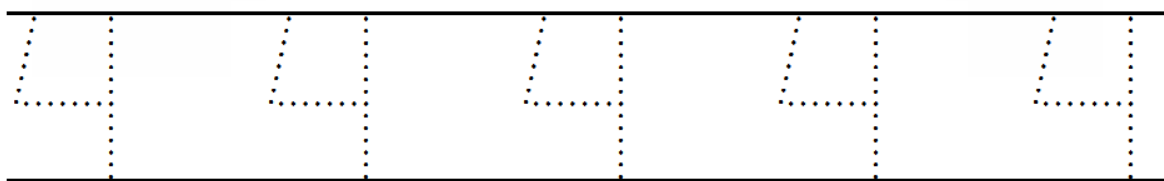
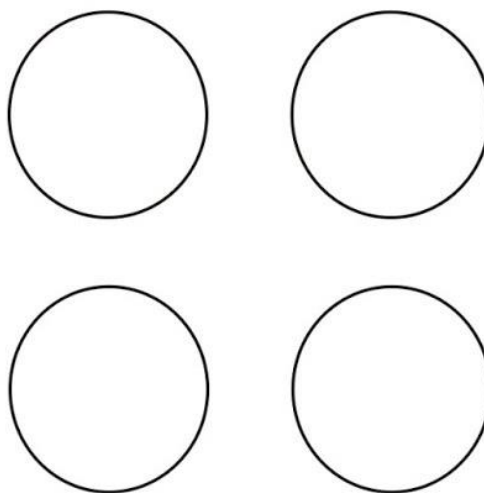
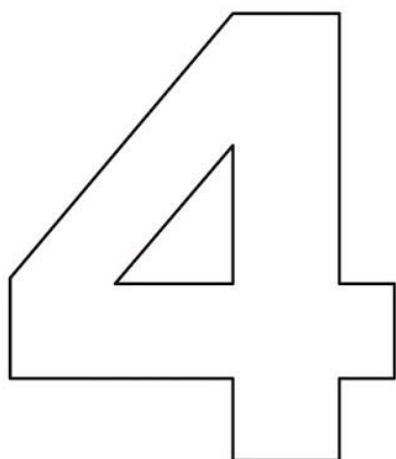
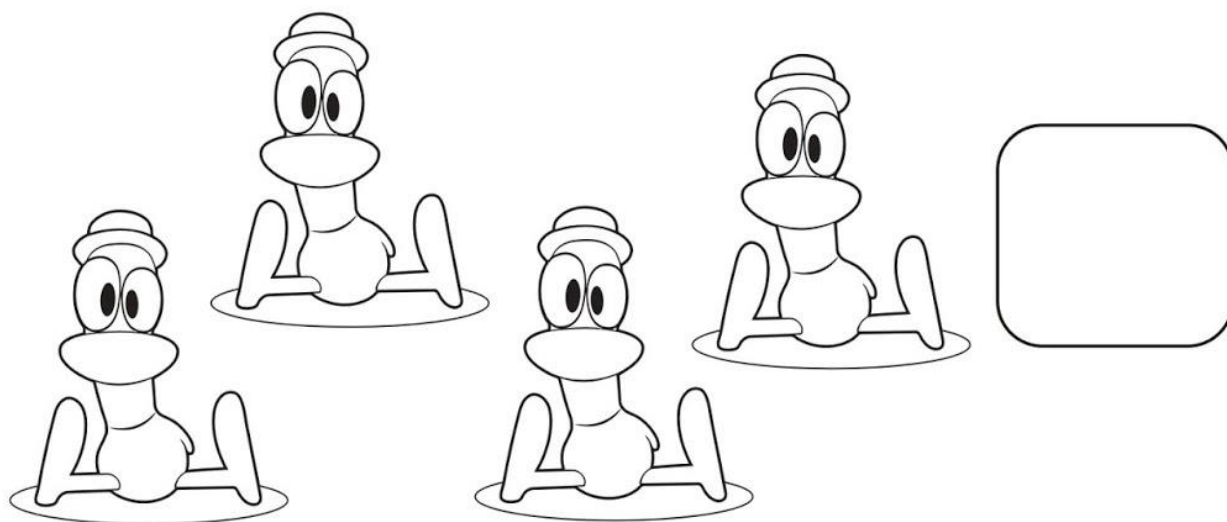
NÚMERO 4
NÚMERO 4
ELE VEM DEPOIS DO 3
FAZ TUM TUM TATA
FAZ TATA TUM TUM
É, MAS FALTA ALGUÉM AQUI

VAMOS TREINAR?

4	4	4	4
4			

DESENHE A CAUDA DE APENAS 4 SEREIAS.

Nome_________________________

Data___/___/____

Conte quantos pedaços de pizzas a Magali comeu e depois registre.

4 4 4 4 4

4

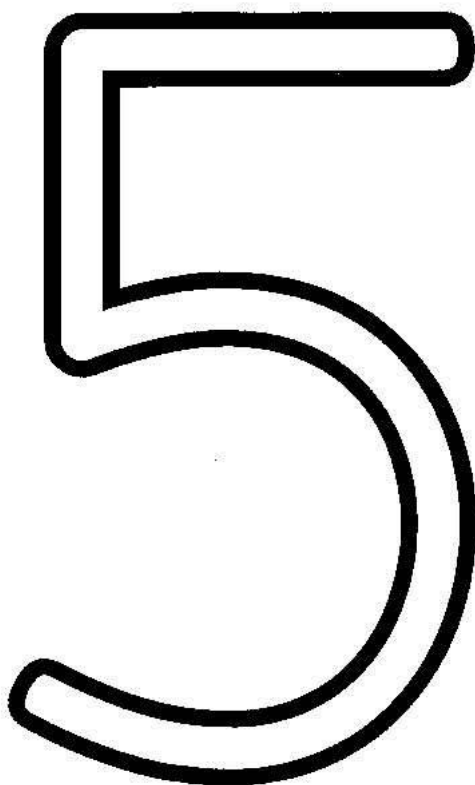
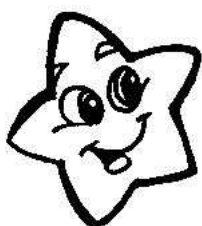
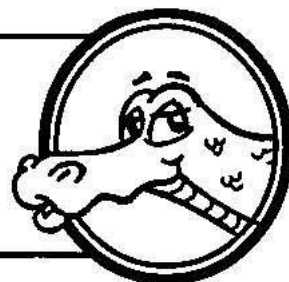
ESCOLA____
PROFESSOR(A)____
ALUNO(A):____
DATA:______________ TURMA:________

Aprendendo os Numerais

PASSE O DEDINHO NA TINTA E PINTE O NUMERAL

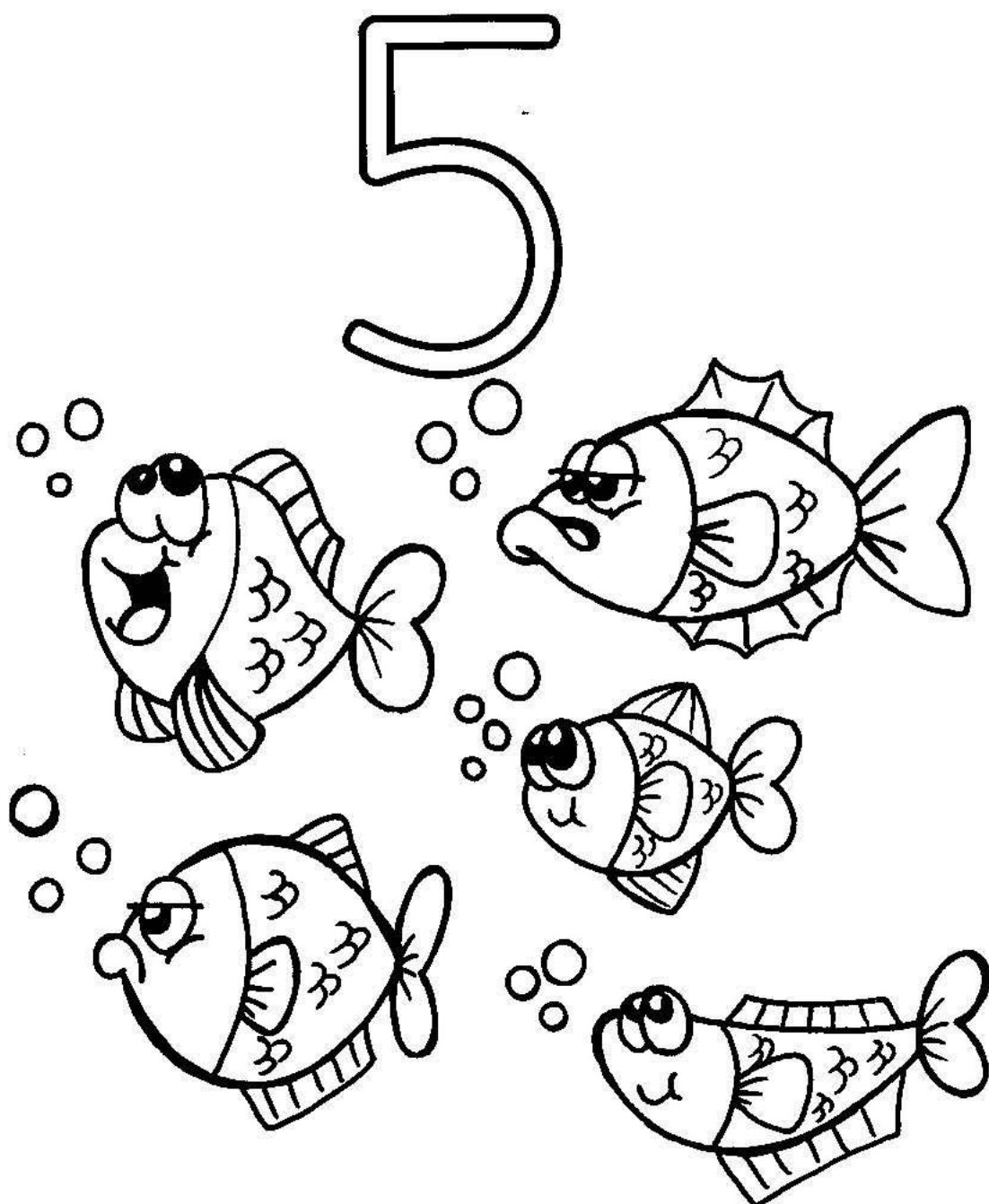
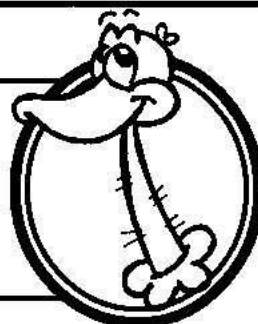
Aluno(a): ______________________________

Lindinho(a),
Cole brocal no numeral **5**.

5

" O mundo é cheio de coisas belas! Obrigado, Senhor! "

Aluno(a): ______________________________

Querido(a),
Pinte os **5** peixinhos usando cola colorida amarela.

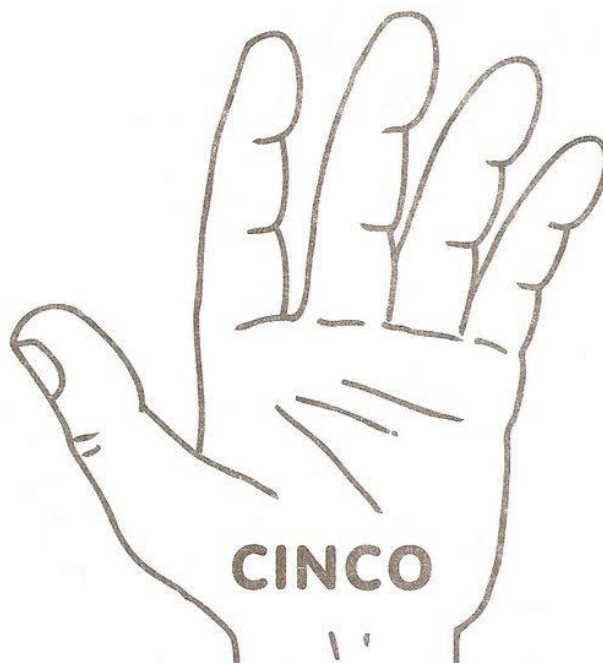
5

"Deus criou os céus, a terra e o mar!"

Nome:

Professora:

Data: ___/___/___

VAMOS CONTAR QUANTOS DEDOS?

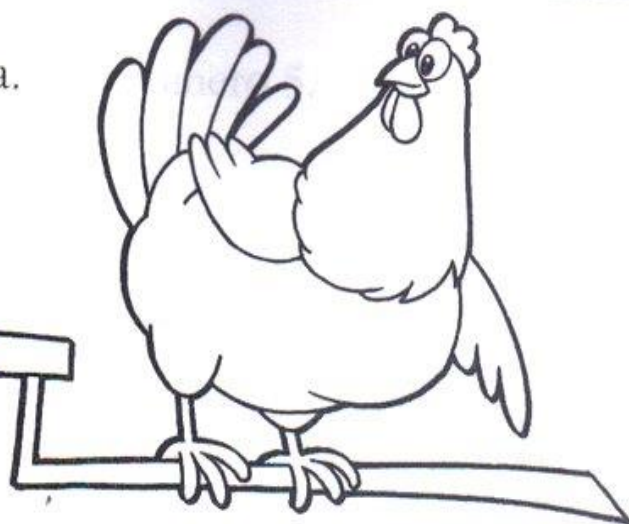
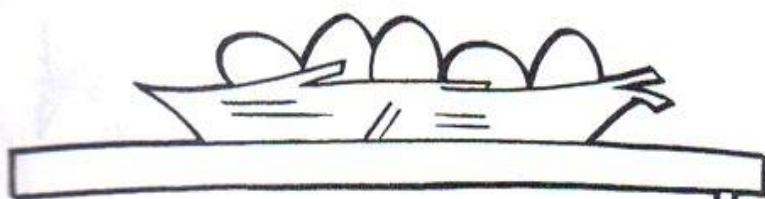
5

CINCO

5 - 5 -

5 - 5 - 5 -

CINCO -

CINCO - CINCO -

Quantos são os ovos? Pinte a cena.

Cante com a professora

A galinha do vizinho
bota ovo amarelinho.
Bota um,
bota dois,
bota três,
bota quatro,
bota cinco.

(Folclore)

Cubra e copie o **número 5**.

5 5 5 5 5 5

5 5

5

Aluno(a): ______________________________

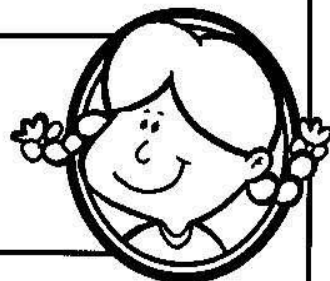
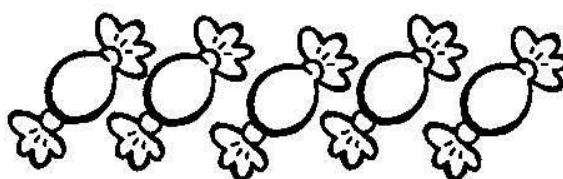
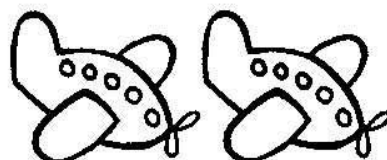
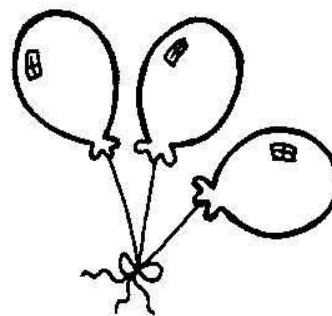
Fofura,
Ligue os numerais às suas quantidades.

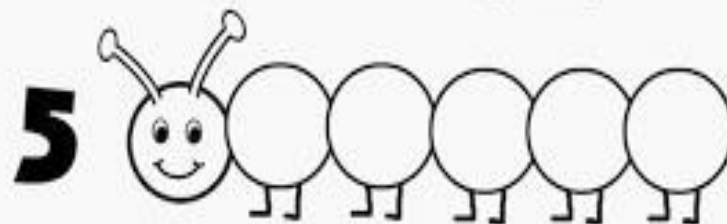
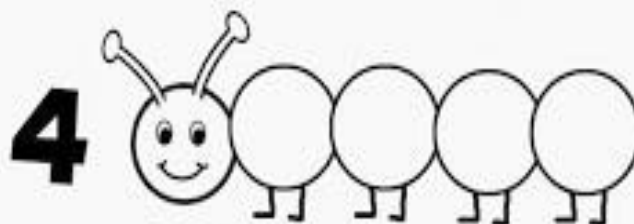
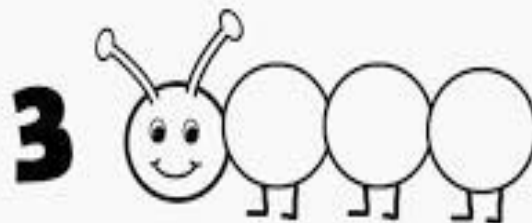
1

2

3

4

5

"Você é esperto(a) demais!"

NOME:
PROFESSOR (A)
TURMA:
DATA:
VAMOS CONTAR E COLORIR?
1
2
3
4
5
www.espacopedagogico.site

Escola: ______________________________

Data: ______________ Turma: __________ EducacaoeTransformacao.com.br

Aluno: ______________________________

- Ligar os pontinhos e depois colorir como quiser.

- Copiar nos quadrinhos os numerais.

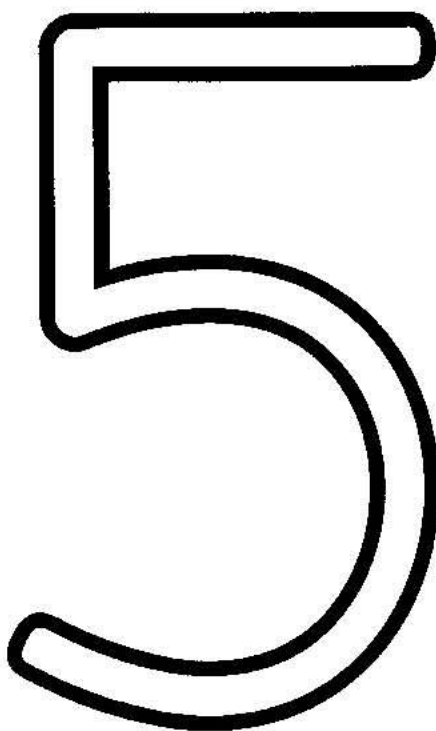
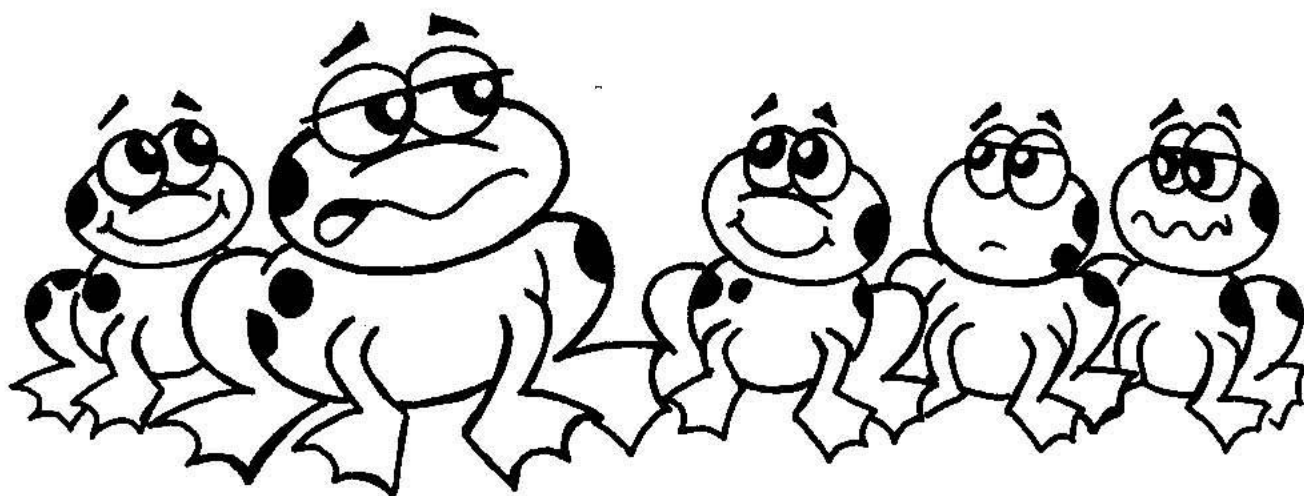
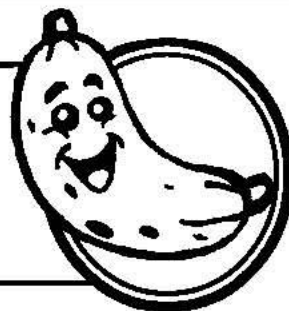
1 - 2 - 3 - 4 - 5

Aluno(a): ____

Fofinho(a),

Pinte com lápis de cera vermelho o numeral **5**.

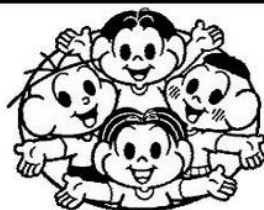
Pinte os sapinhos de verde.

5

" Você é muito esperto(a)! "

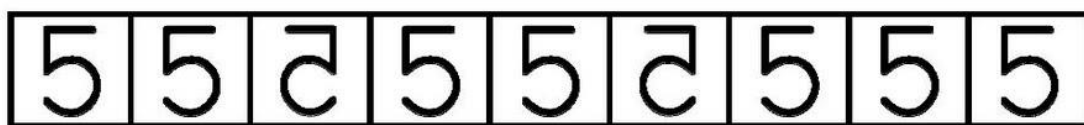
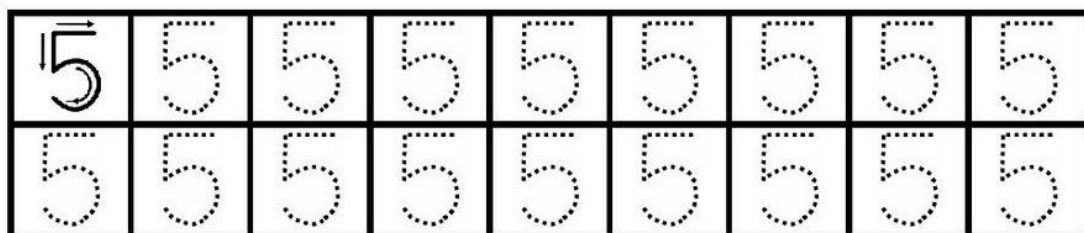
Escola
Nome
Atividade Legal!
✦ QUANTAS FLORES VOCÊ VÊ NO CESTO DE MÔNICA?
✦ VAMOS TREINAR E ESCREVER O NUMERAL 5.
5 5 5 5 5
Ideia Criativa-Gi Barbosa

NOME: ______________________________ TURMA: _______

DATA: ____ / ____ /____

5

TÊM **CINCO** GALINHAS QUE PÕEM MUITOS OVOS.

PINTE OS QUADRINHOS QUE TÊM O NÚMERO **5** ESCRITO CORRETAMENTE:

5	5	5	5	5	5	5	5	5

VAMOS TREINAR!

PINTE 5 GALINHAS.

ESCOLA:
TURMA:
DATA: / /
ALUNO:
OLÁ!
SOU O
NÚMERO
5
CINCO
cinco
1- CUBRA, SEGUINDO A DIREÇÃO DAS SETAS:
2- AGORA, MOSTRE QUE APRENDEU:

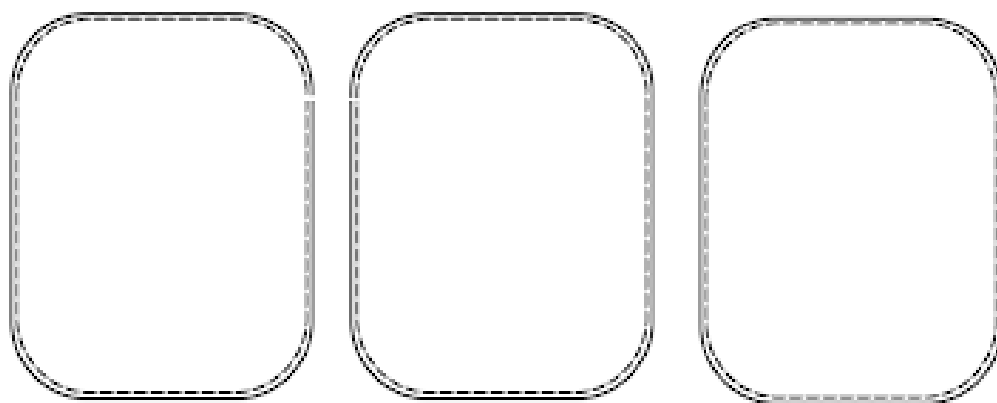
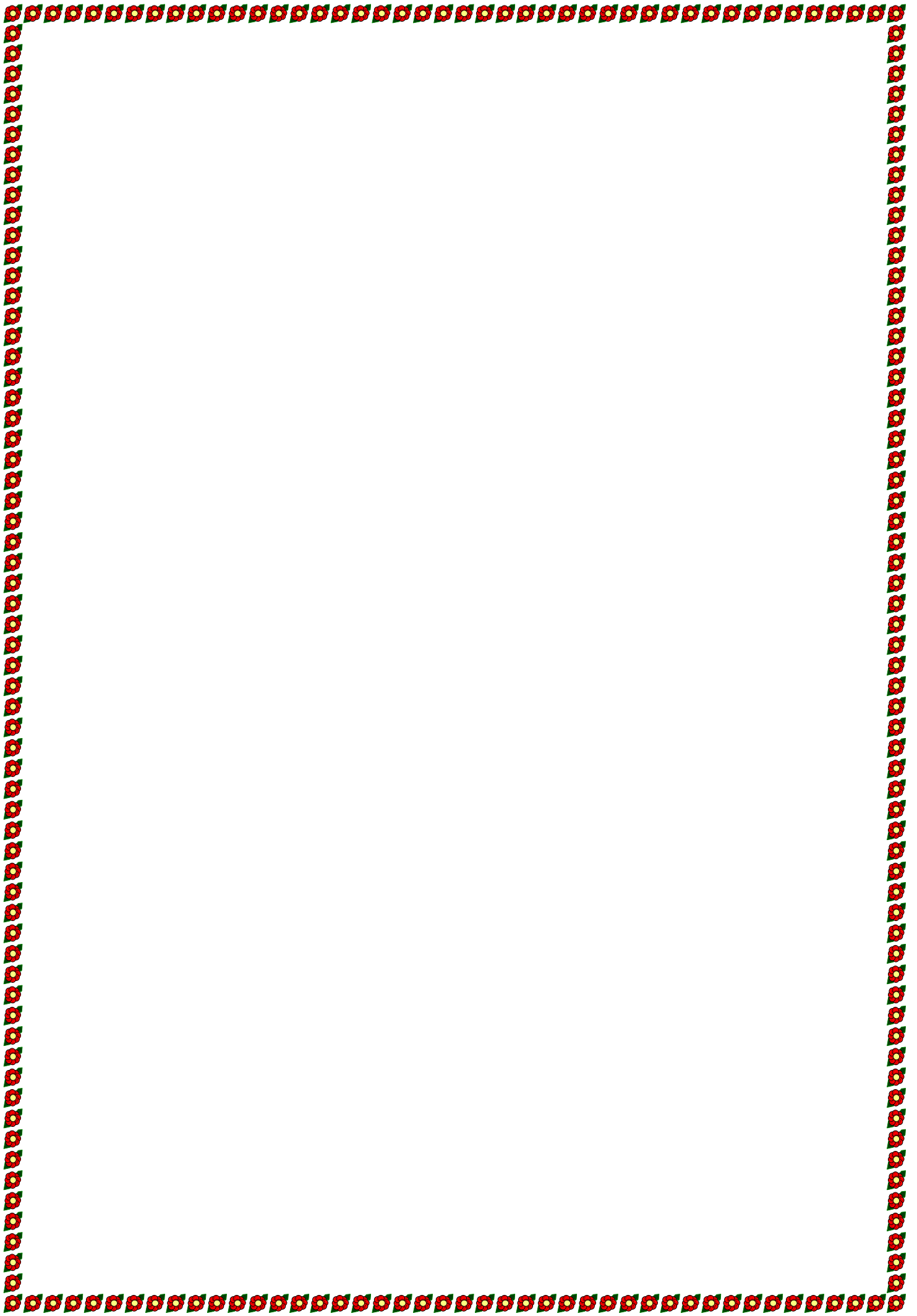
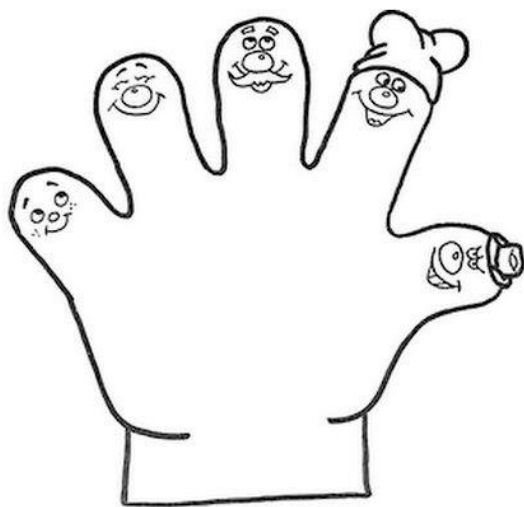
ESCOLA:_______________________________________

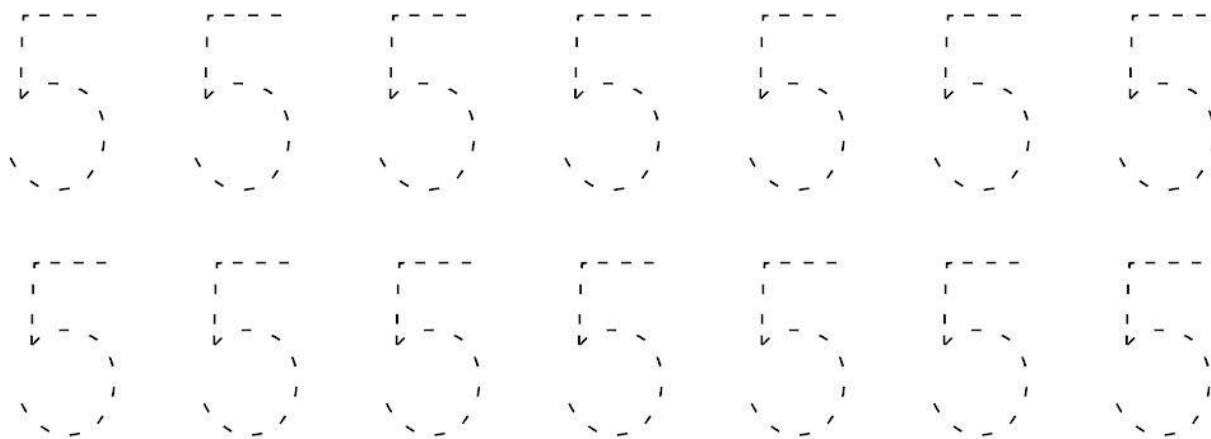
TURMA:_________________ DATA:_____ /_____ /_____

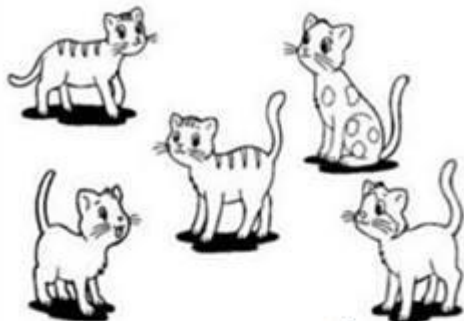
ALUNO:_______________________________________

O NÚMERO DE HOJE É...

1- COM TINTA A DEDO, FAÇA O CONTORNO DO NUMERAL, SEGUINDO A SETA:

2- TREINE A ESCRITA NO NUMERAL NO ESPAÇO ABAIXO:

Aprendendo os numerais

CINCO

É HORA DE TREINAR:

EU COMEÇO E VOCÊ CONTINUA SOZINHO:

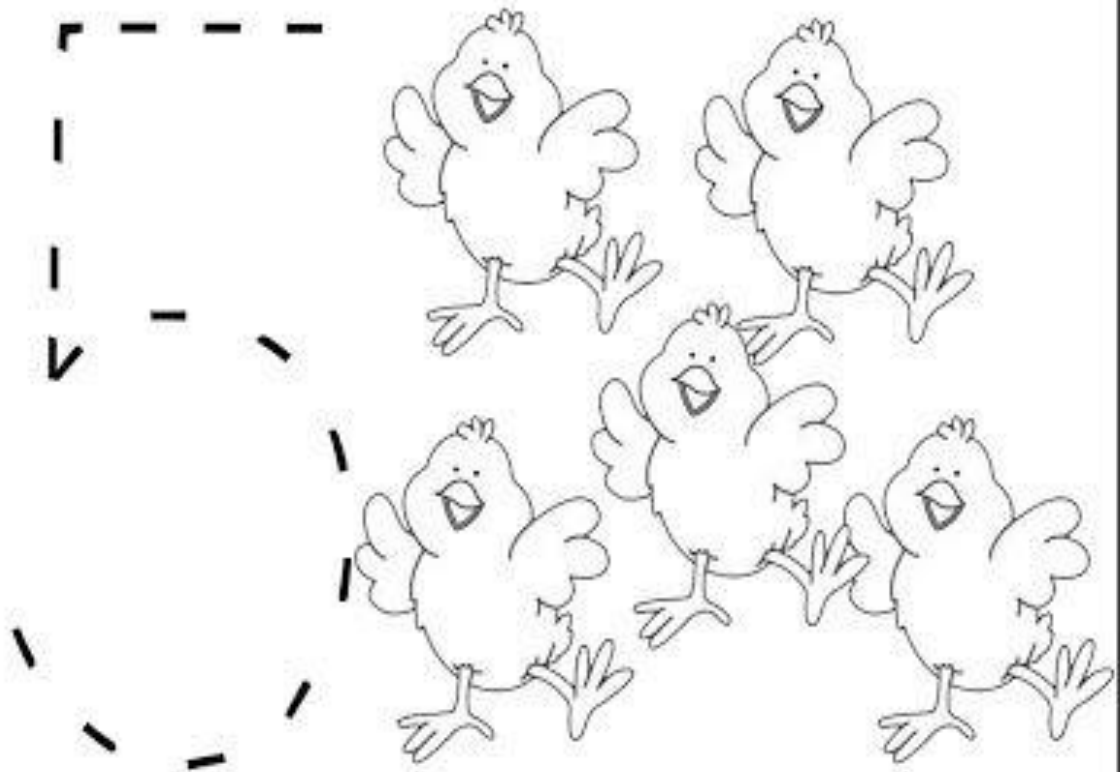
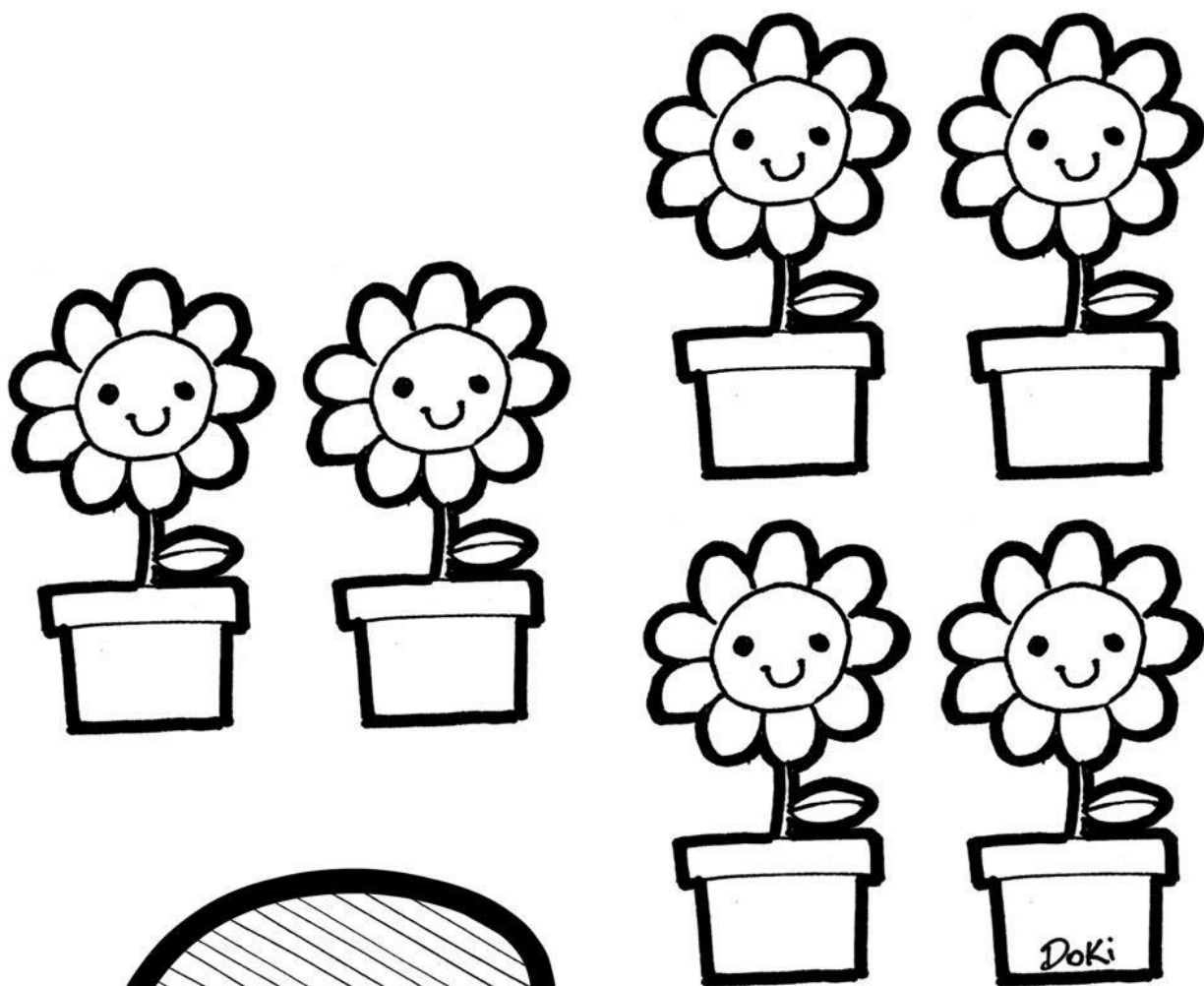
NUMERAL 5

Encontrei cinco filhotes
de gatinhos no jardim.
Será que a mamãe deles
Deixou de presente pra mim?
(Música: Fonte do Itororó)

1) É hora de treinar. Passe o dedo sobre o numeral 5 e continue traçando.

5

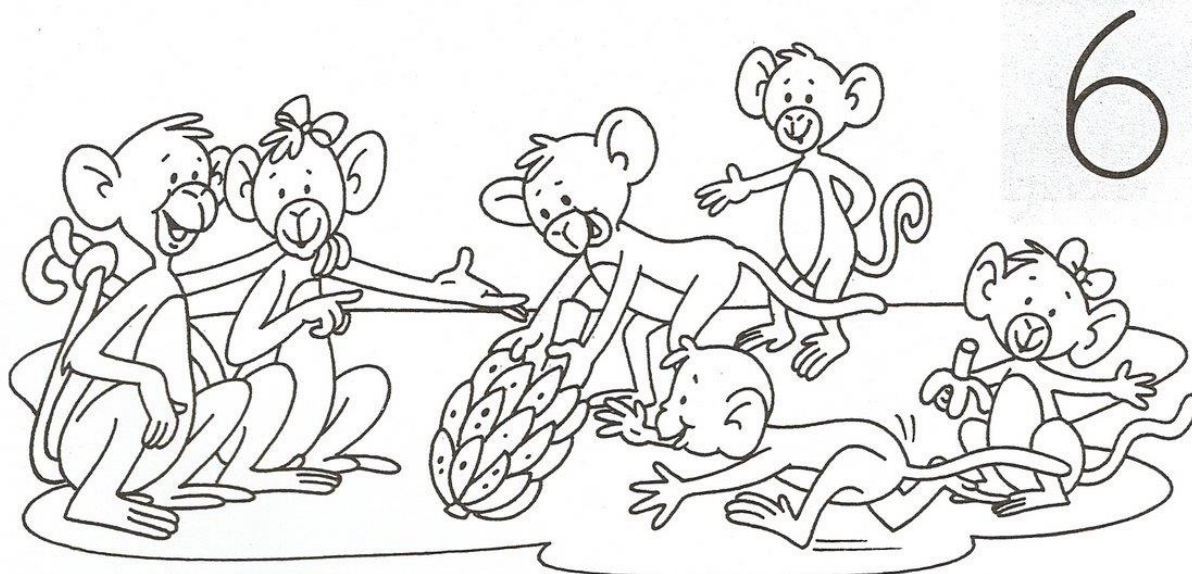
CINCO

5 - 5 - 5 - .... - .... - .... - ....

ESCOLA
PROFESSOR(A)
ALUNO(A)
www.espacoeducar.net

DoKi
6
SEIS

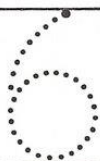
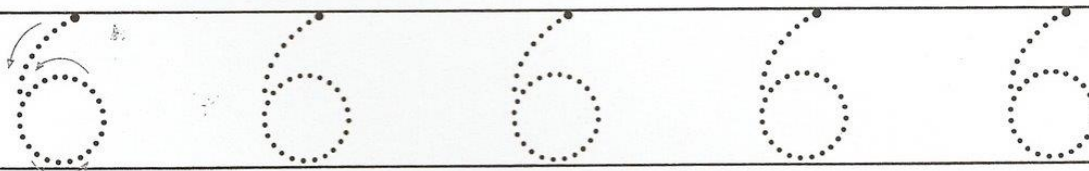
3 Numerais de 6 a 10

Quantos macaquinhos? Deixe tudo bem colorido.

6

Cubra e continue copiando o numeral 6.

6 6 6 6 6

6

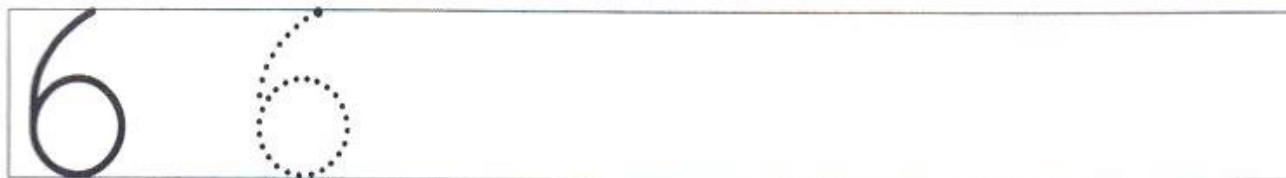
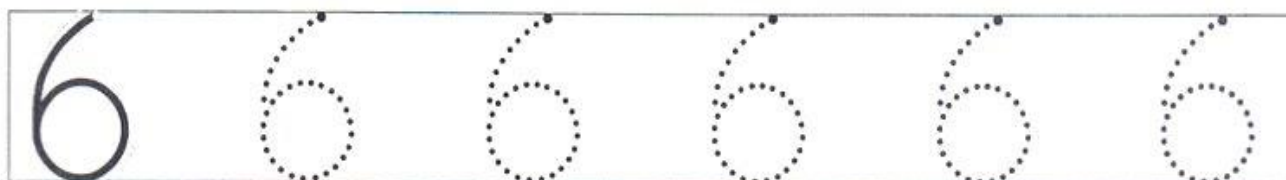
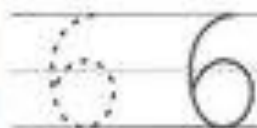
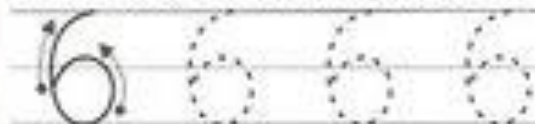
6

NÚMEROS DE 6 A 10

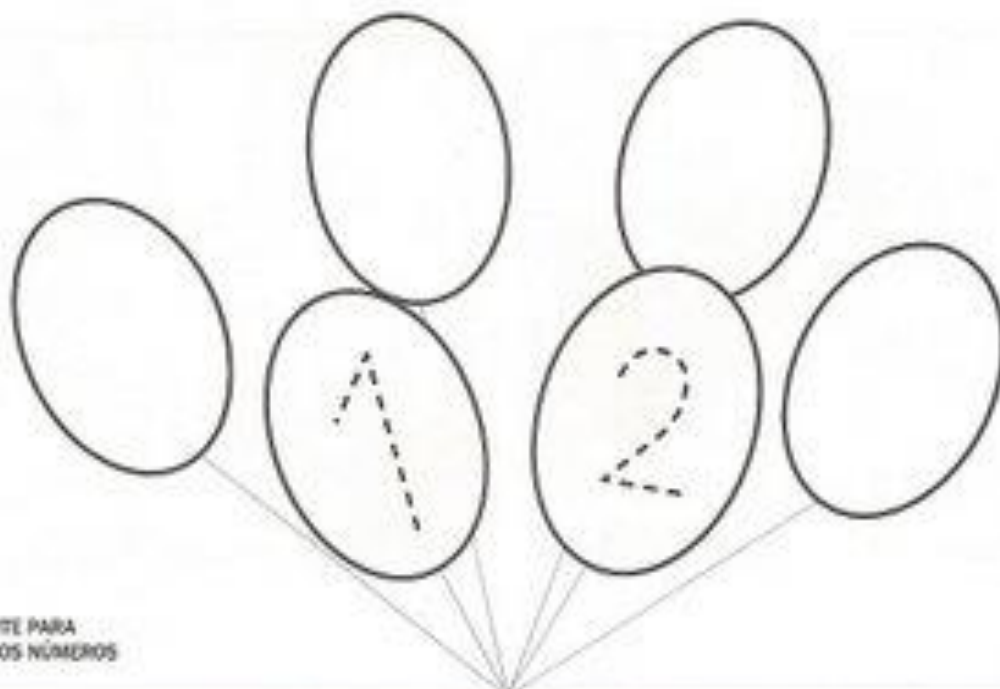
Quantos são os macaquinhos?

Recite com a professora

O macaco sobe a árvore
para buscar uma banana.
Como são seis os macacos,
também são seis as bananas.

6

Cubra e continue copiando o número 6.

6 6 6 6 6 6

6 6

6

Escola: ___

Data: ___ Turma: ___ ESCOLAEDUCACAO.COM.BR

Aluno: ___

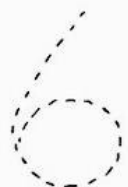
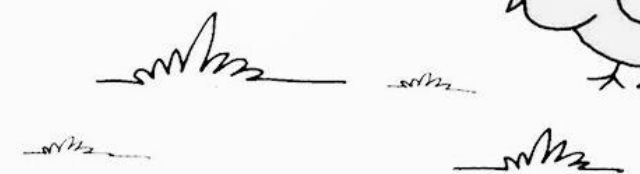
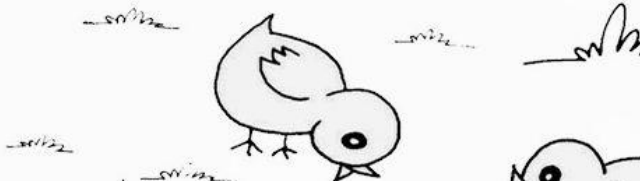
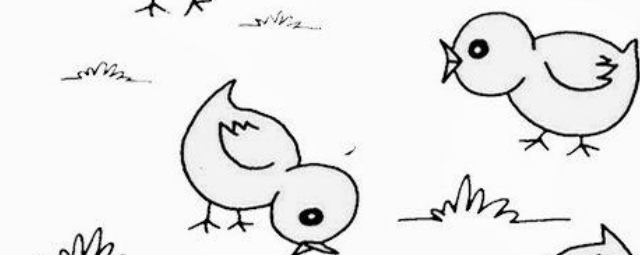
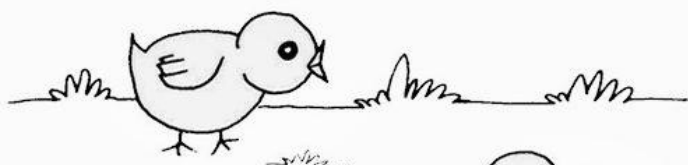
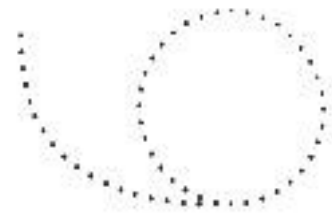
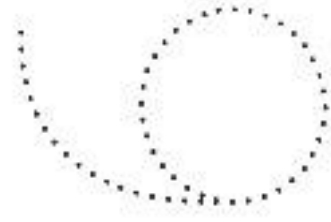
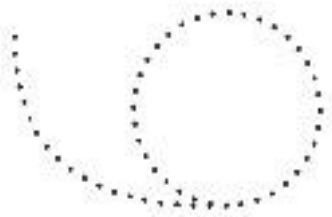
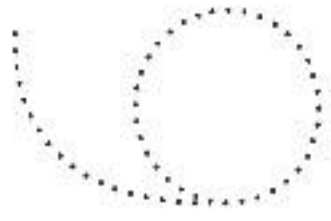
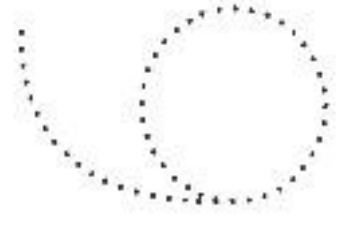
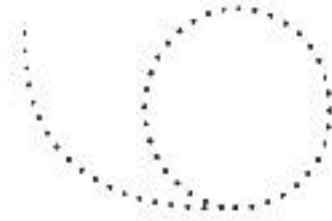
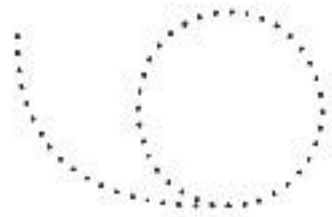
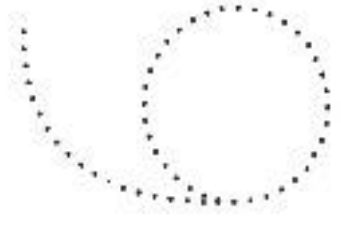
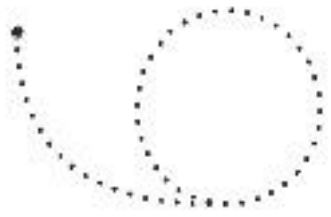
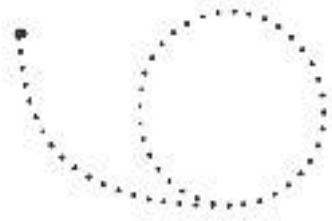
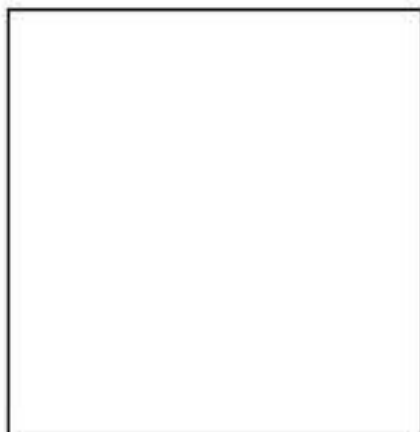
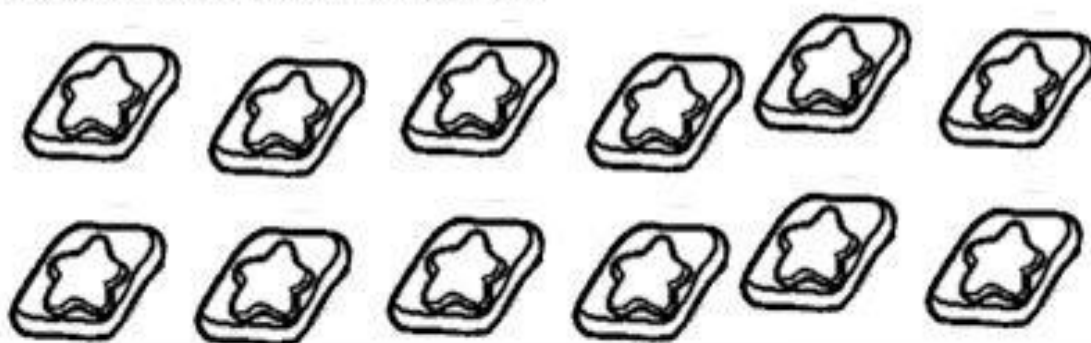
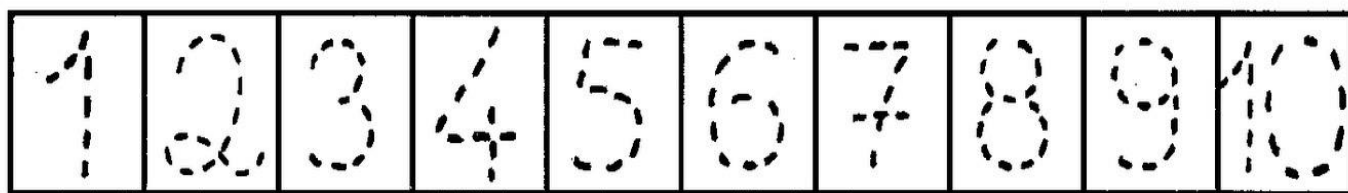
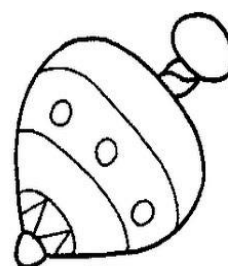
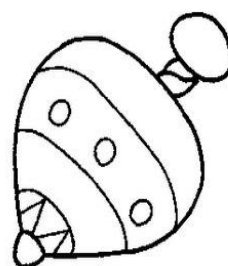
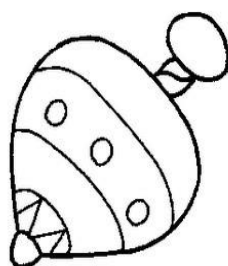
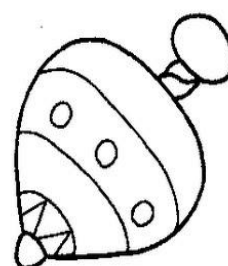
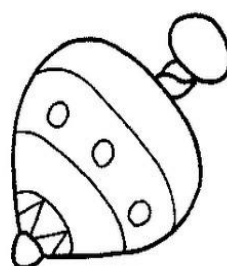
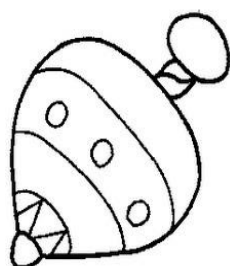
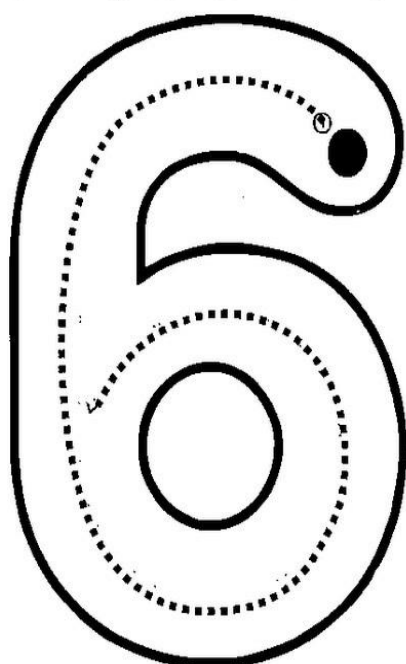
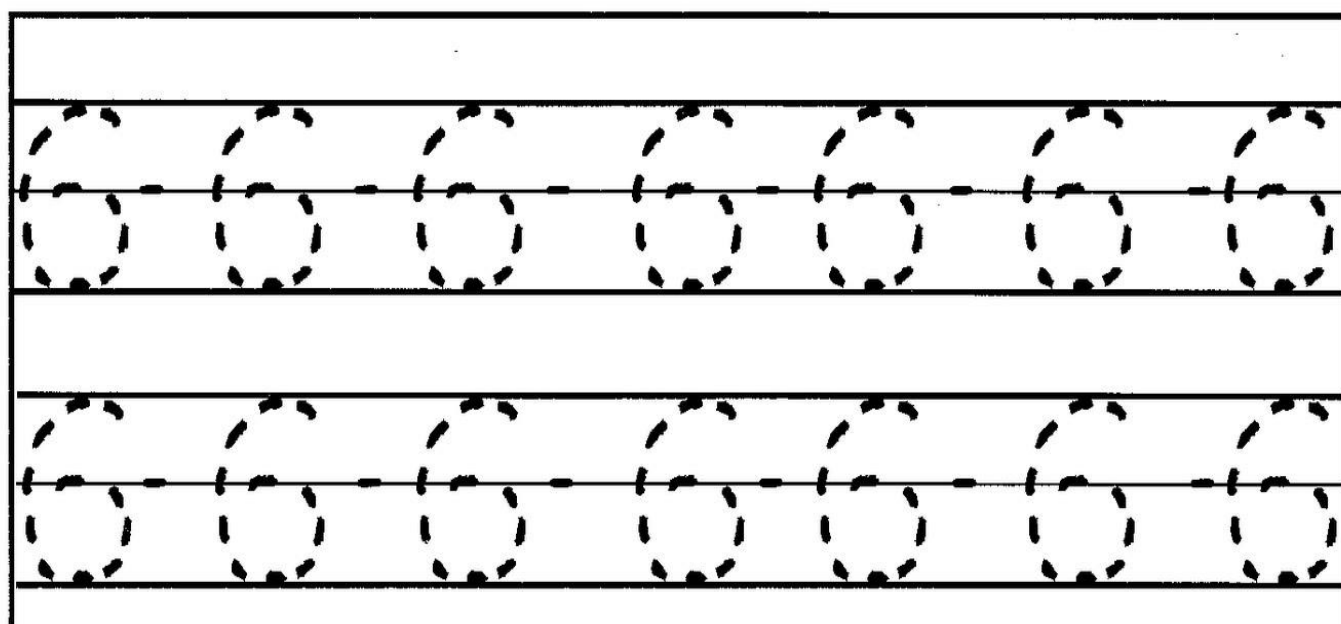
Pinte a quantidade e cubra o numeral!

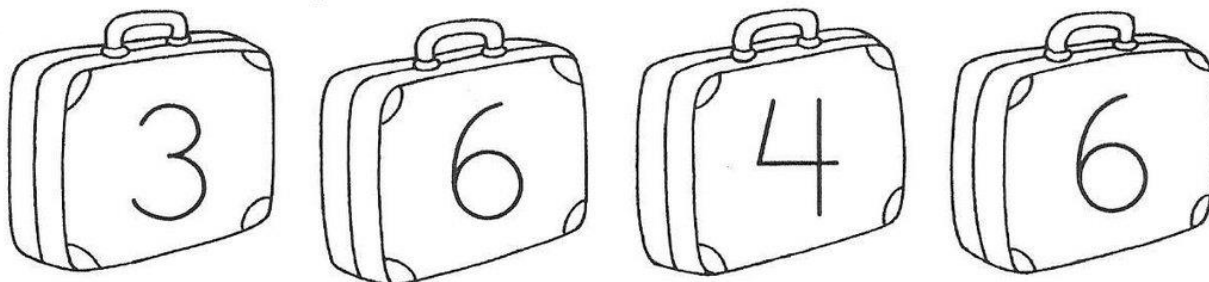
6 6 6

6 6

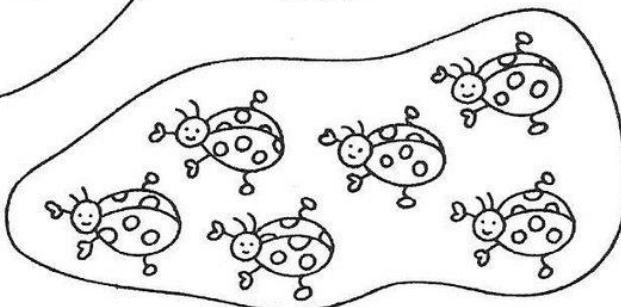
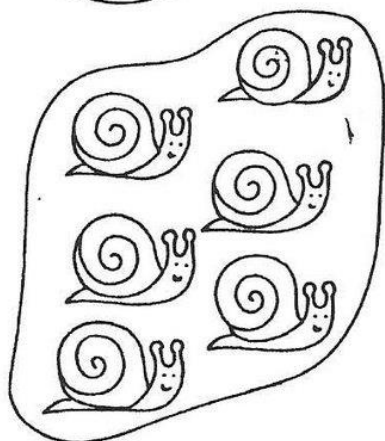
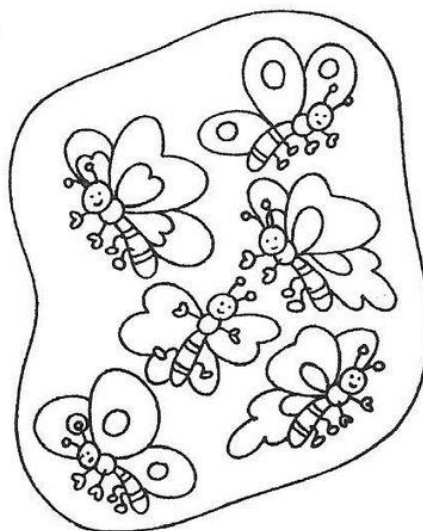
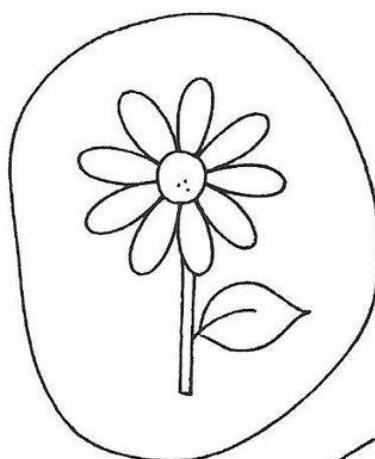
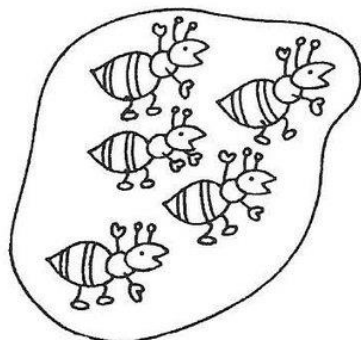
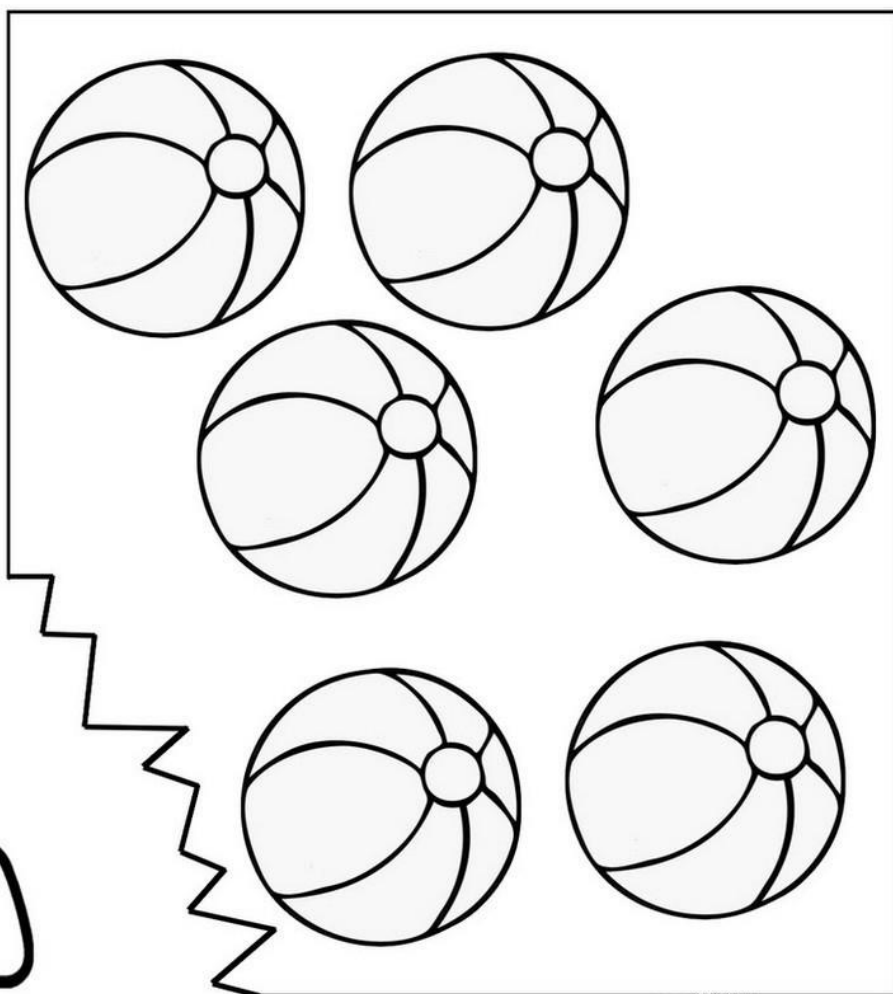
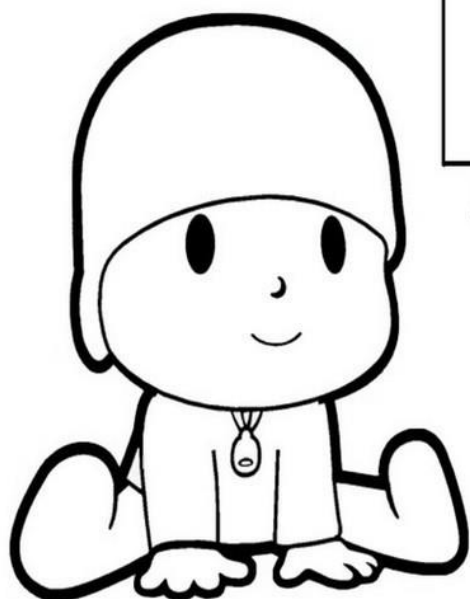
6 6

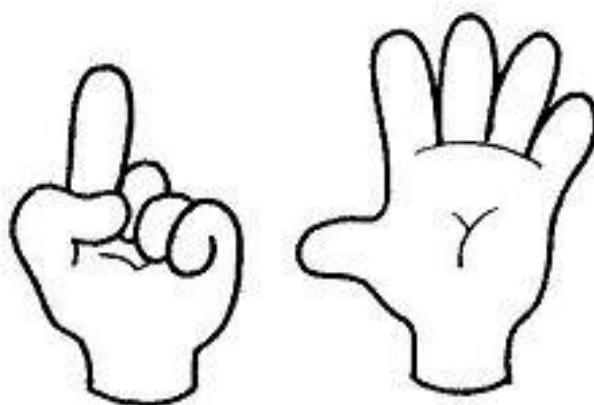
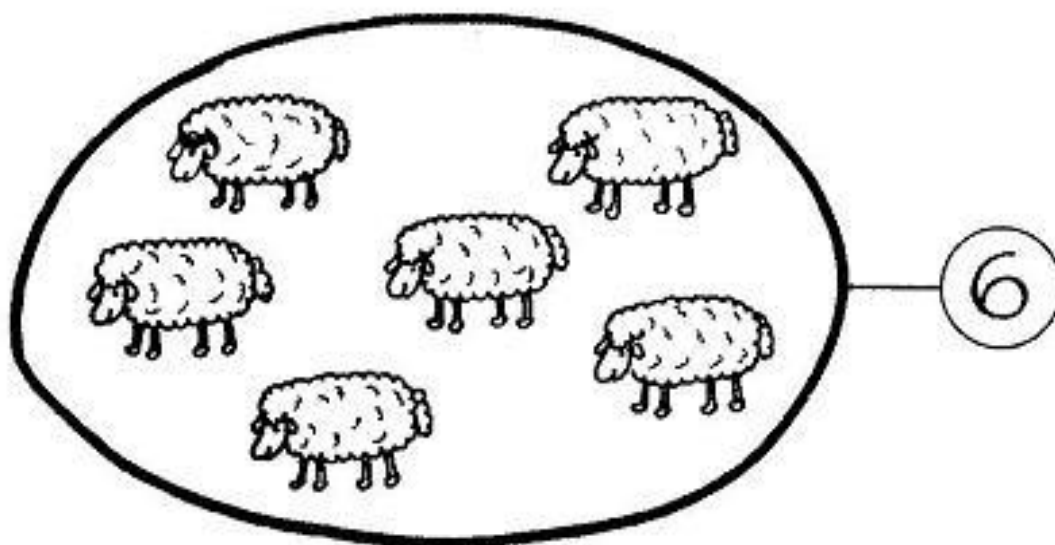
6 6 6 6 6

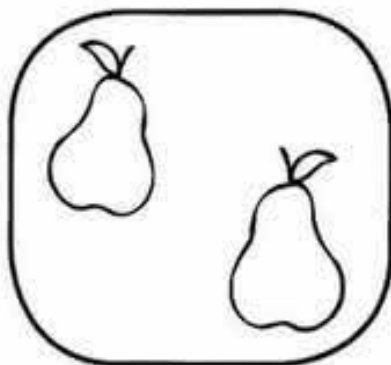
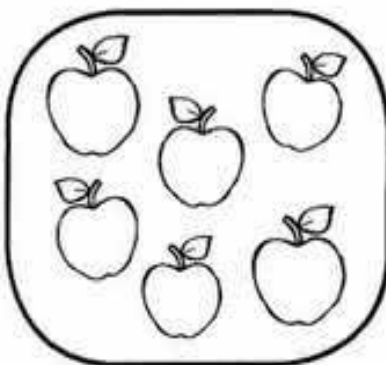
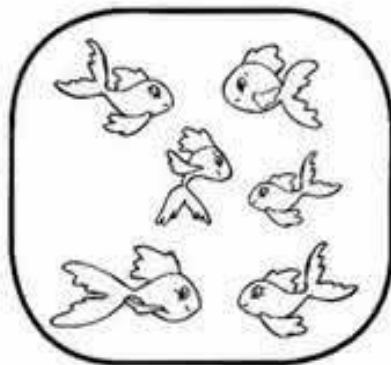
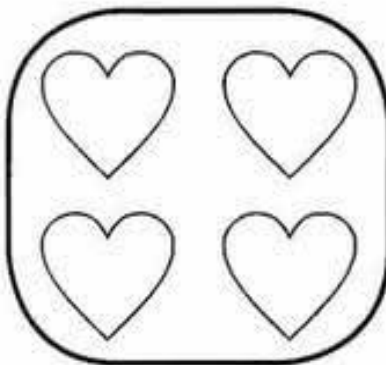
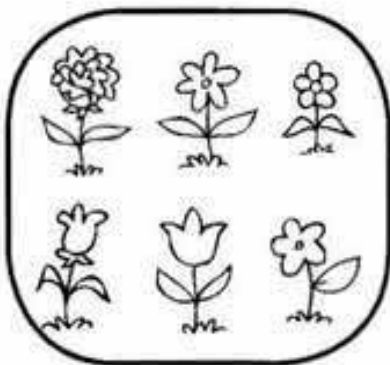
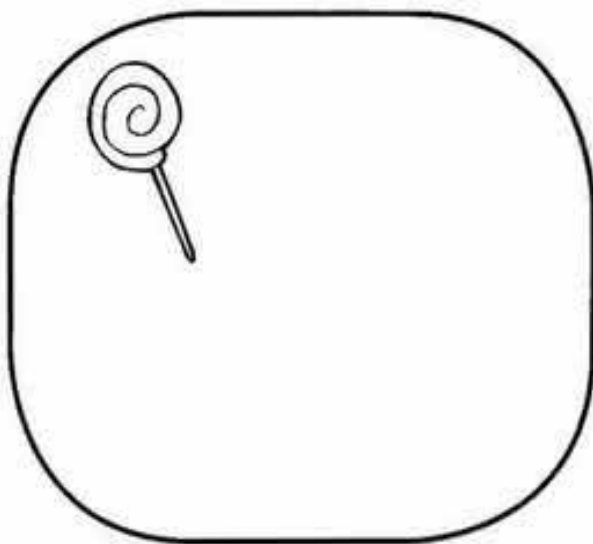
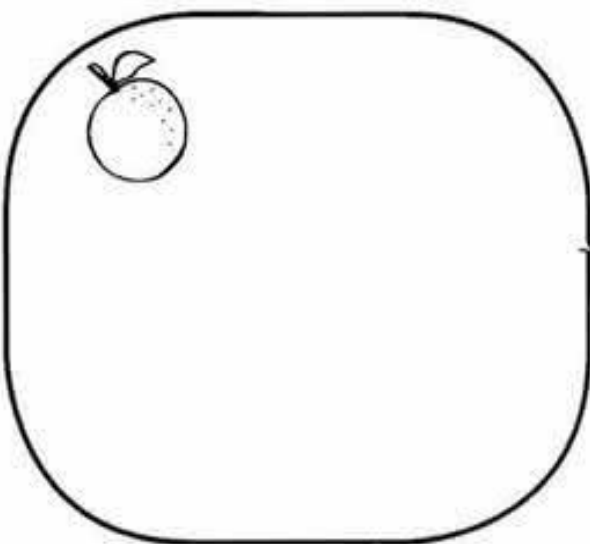
6 6 6 6 6

PASSE O DEDINHO NA TINTA E PINTE O NUMERAL

ESCOLA ____________________
ALUNO (A) ____________________
DATA ___/___/____.
1. QUANTOS BISCOITOS VOCÊ VÊ NO TELHADO DA CASA?
SEIS
6 .... 6 .... 6 .... 6 6
2. VAMOS COLORIR 6 BISCOITOS?
IDEIA CRIATIVA GI BARBOSA

1	2	3	4	5	6	7	8	9	10

ENFEITAR O NÚMERO “6” COM FIO DE LÃ.

VAMOS FAZER O NÚMERO "6"

Pinte as malas que têm o numeral 6.

3 6 4 6

Cubra o numeral 6 e complete o quadro.

6	6	6								
6	6									
6										

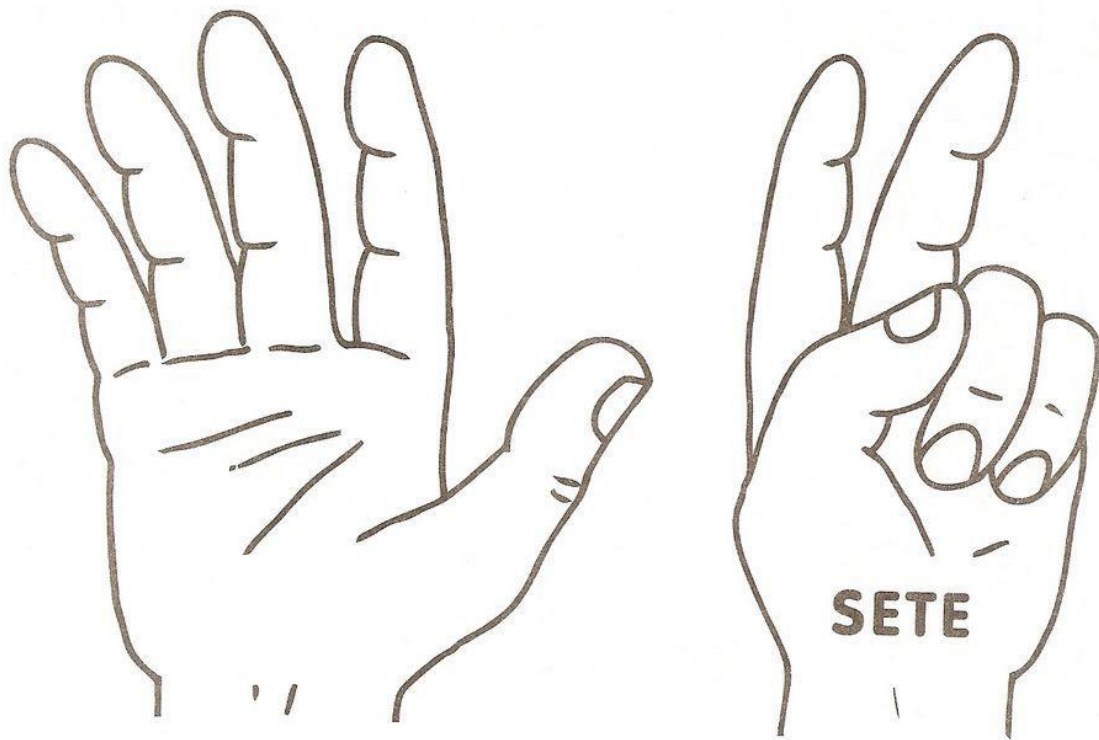
Pinte os conjuntos que têm 6 elementos.

6
6 6 6 6 6 6
CIRCULE O NÚMERO QUE VOCÊ ACABOU DE APRENDER:
0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8
9 - 10 - 11 - 12

Espaço Maternal
O conjunto de seis elementos é representado pelo numeral 6.
SEIS
6
www.dicasparaomaternal.blogspot.com.br
Adiléa

FIQUE ESPERTO(A)!

PINTE SOMENTE OS CONJUNTOS QUE POSSUEM **6** ELEMENTOS.

COMPLETE OS CONJUNTOS ABAIXO PARA QUE FIQUEM COM **6** ELEMENTOS.

Nome:

Professora:

Data: ___/___/___

VAMOS COLORIR BEM BONITO!

SETE

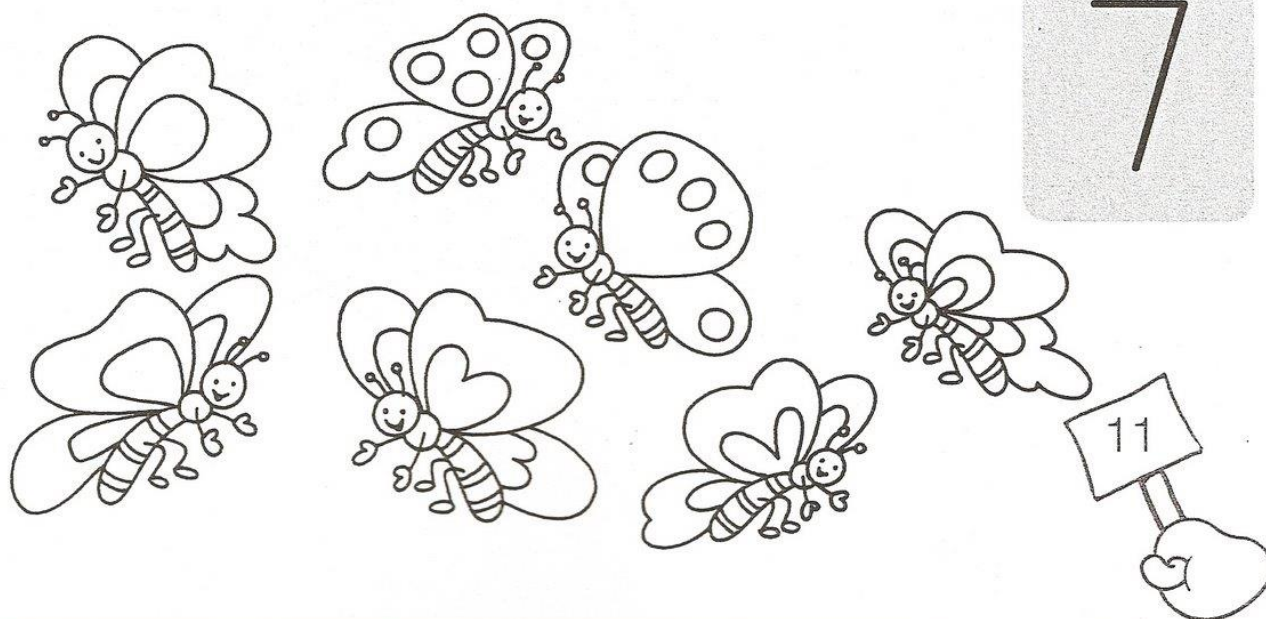
7 - 7 -

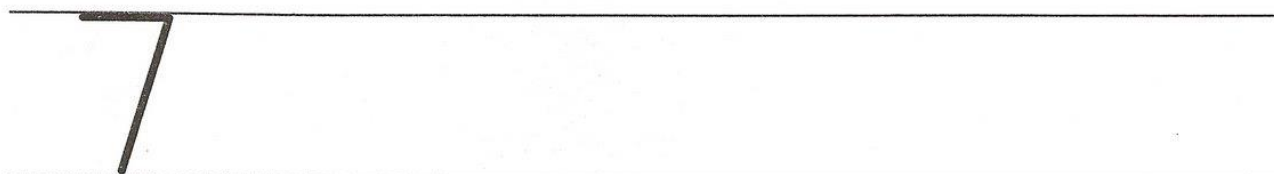
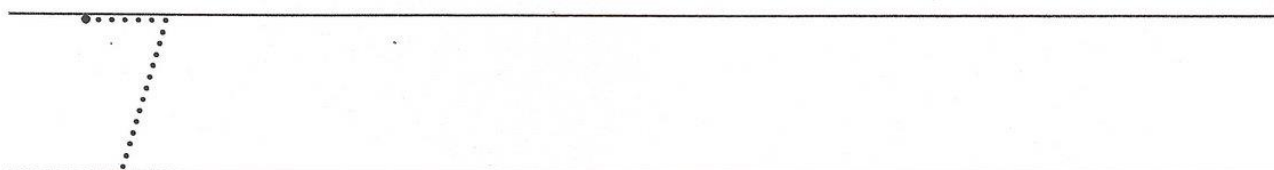
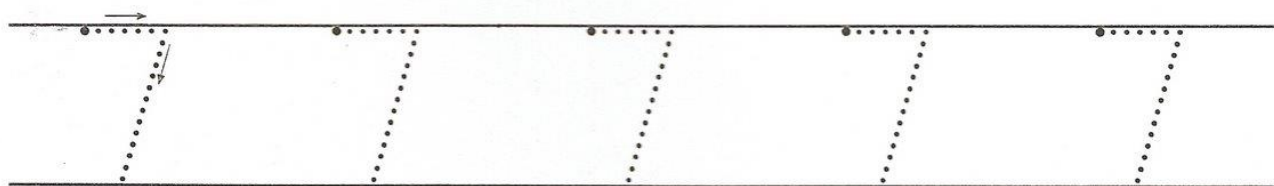
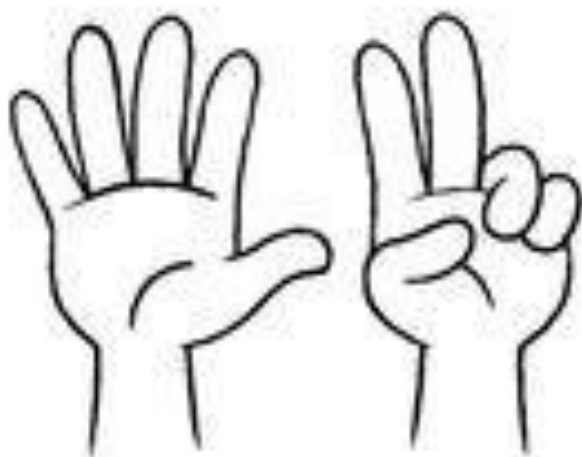
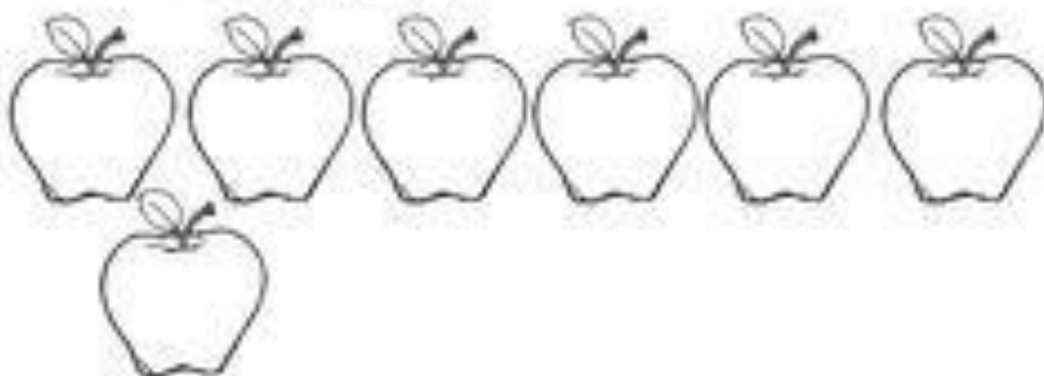
7 - 7 -

SETE	-		
SETE	-		

Quantas borboletas? Pinte-as de várias cores.

7

11

Cubra e copie o numeral 7.

7

ESCOLA:
TURMA: PROFESSOR(A):
EU SOU:
O NÚMERO DE HOJE É...
7
SETE
1- VAMOS TREINAR?

ESCOLA ________________________________

ALUNO (A) ______________________________

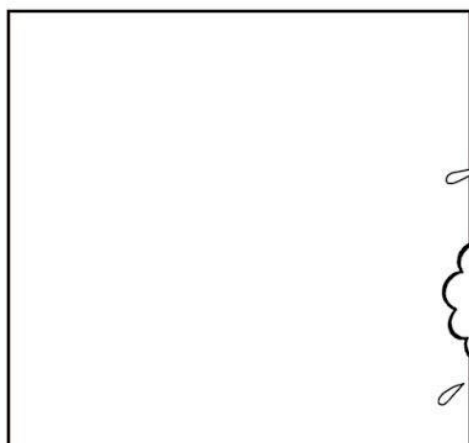
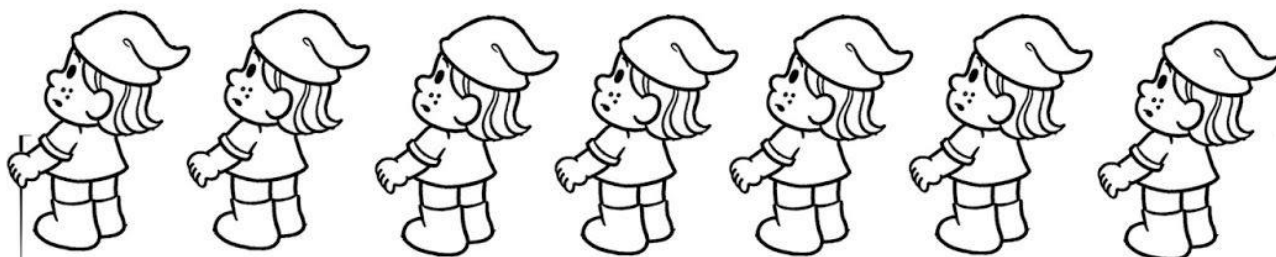
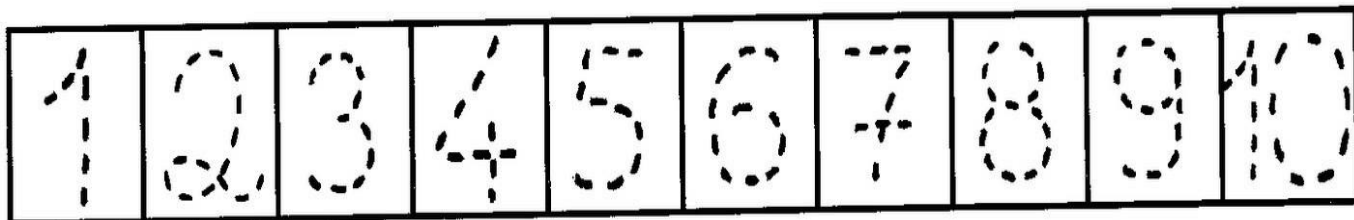
DATA ____ / ____ / ______.

1. QUANTOS ANÕES ESTÃO CHORANDO?

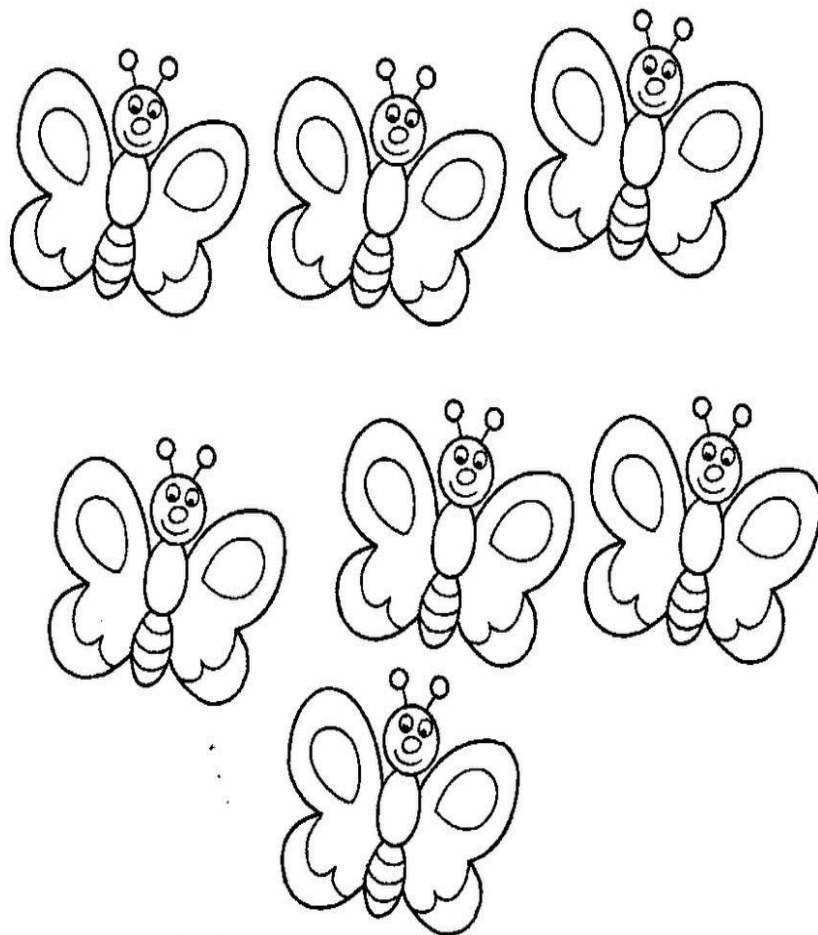
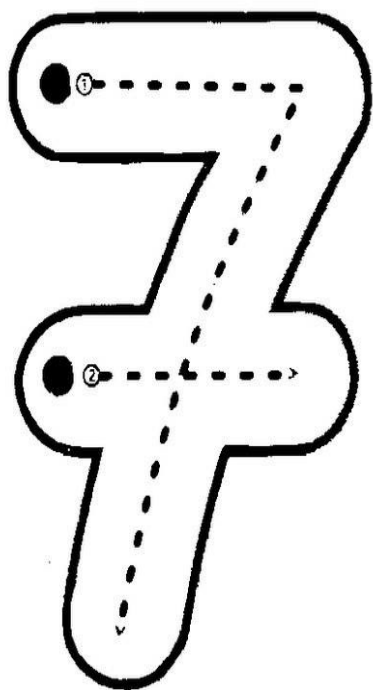
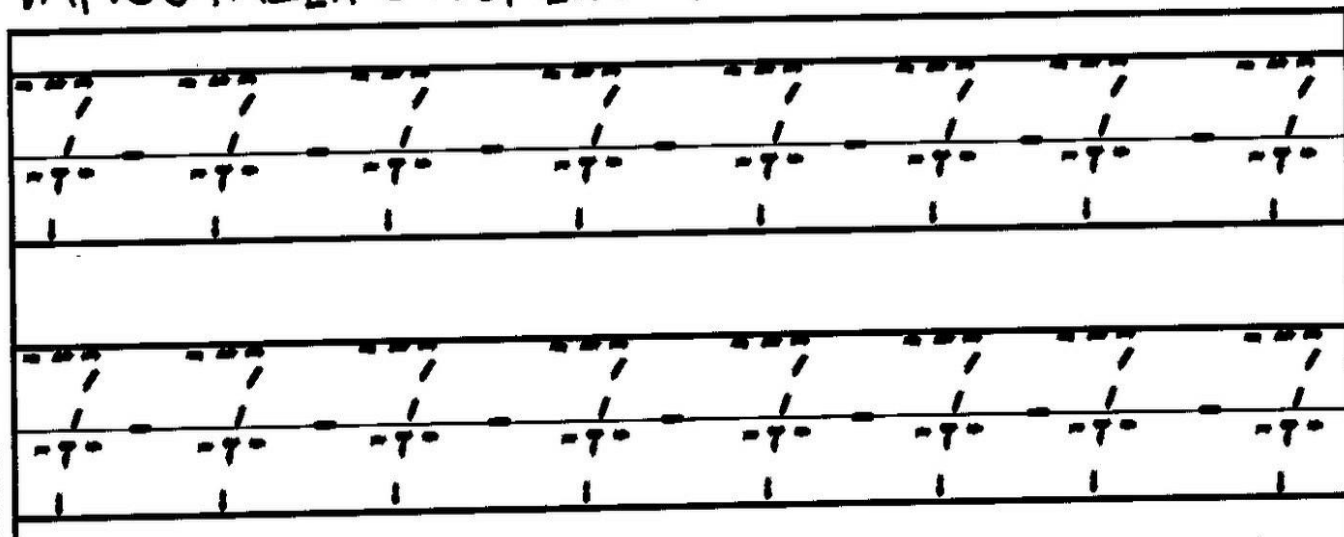
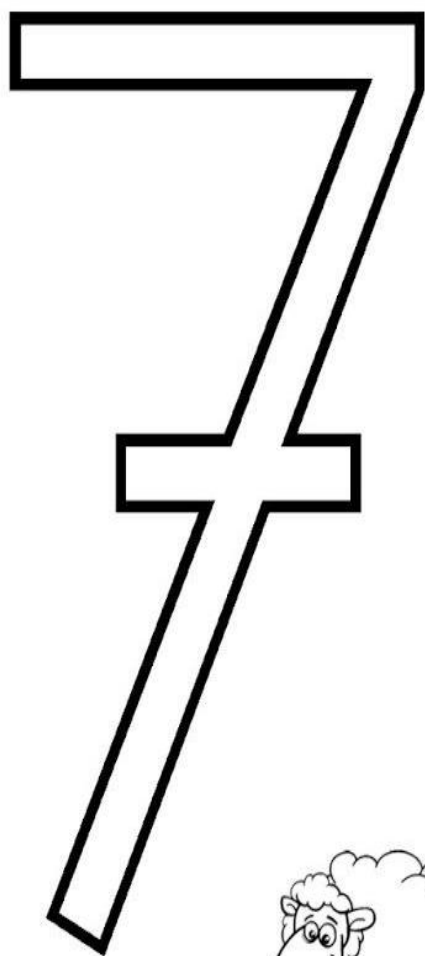
SETE

7 ... 7 ... 7 ... 7 ... 7

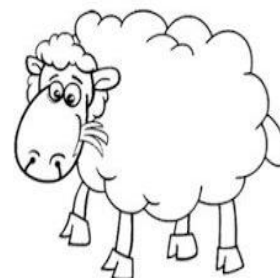
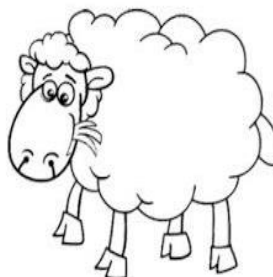
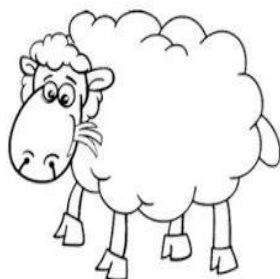
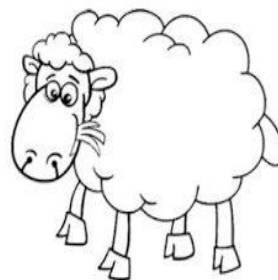
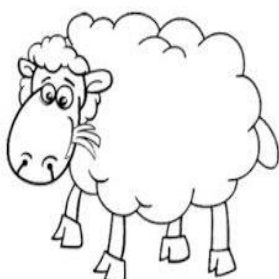
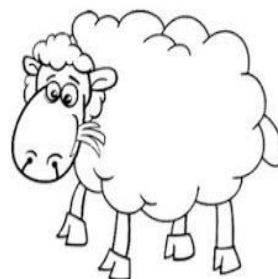
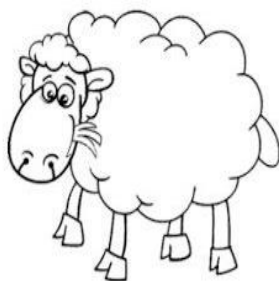
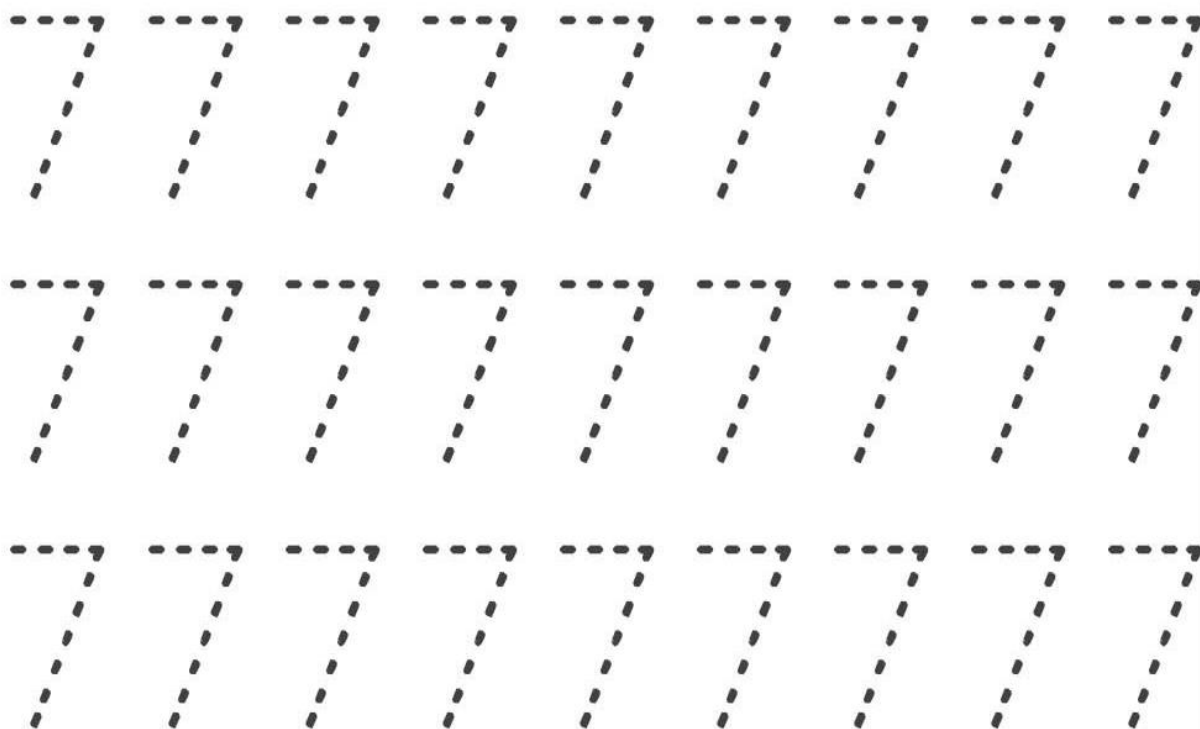
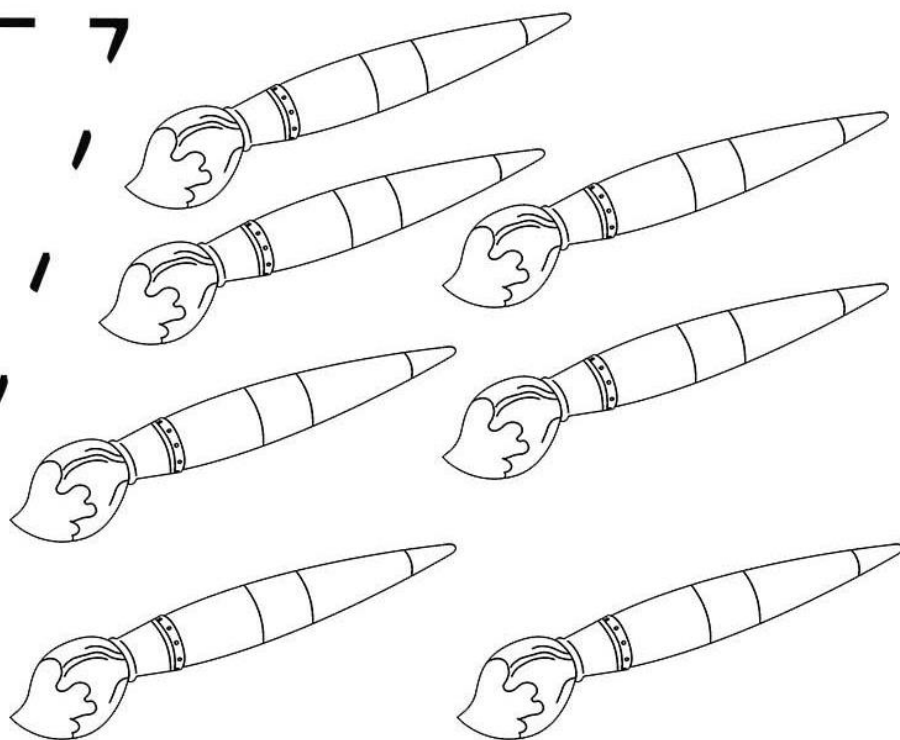
2. PINTE 7 ANÕES:

1 2 3 4 5 6 7 8 9 10

ENFEITAR O NÚMERO "7" COM PALITO DE FÓSFORO.

sete

7

VAMOS FAZER O NÚMERO "7"

7 7 7 7 7 7 7 7

7 7 7 7 7 7 7 7

PINTE O NÚMERO E COLE ALGODÃO NAS OVELHAS.

ESCOLA_______________________________
PROFESSOR(A)________________________
ALUNO(A)___________________________

Nome: ______________________________

Data: __/__/____

APRENDENDO O NÚMERO:

7

7 __ __ __ __ __ __ __ __

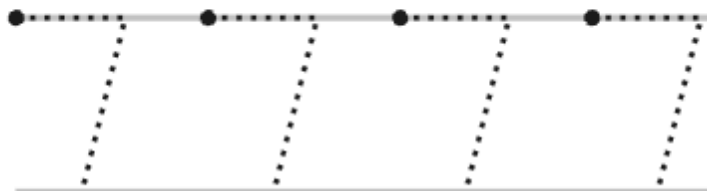
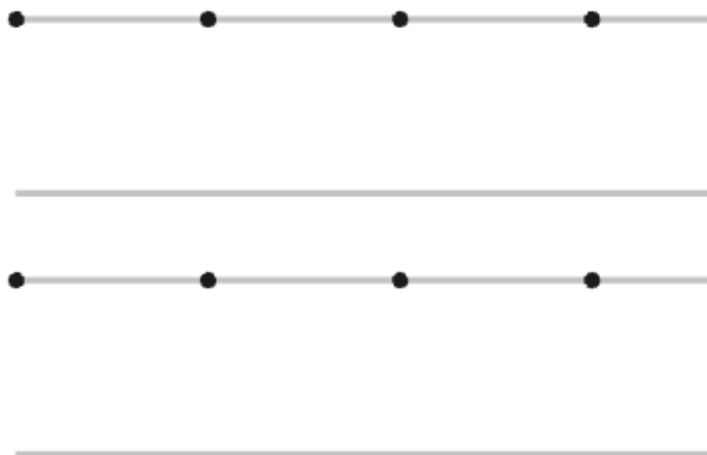
7 __ __ __ __ __ __ __ __

7 __ __ __ __ __ __ __ __

7 __ __ __ __ __ __ __ __

NÚMEROS

Pinte o número 7

Cubra o tracejado para completar o número 7.

Treine a escrita do número 7. Comece pelo ponto.

Circule os grupos com 7 itens no grupo. Pinte os desenhos.

ALUNO:

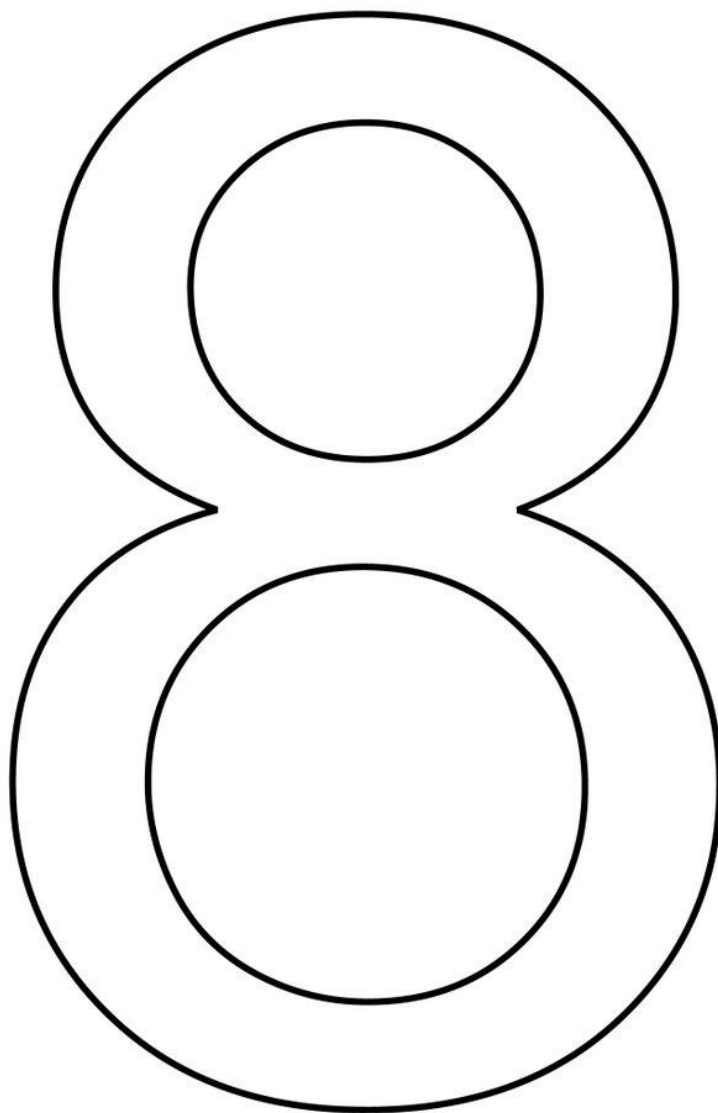
DATA: ____/____/____________

SETE CARRINHOS ESTÃO ESPERANDO VOCE PARA COLORÍ-LOS .

7

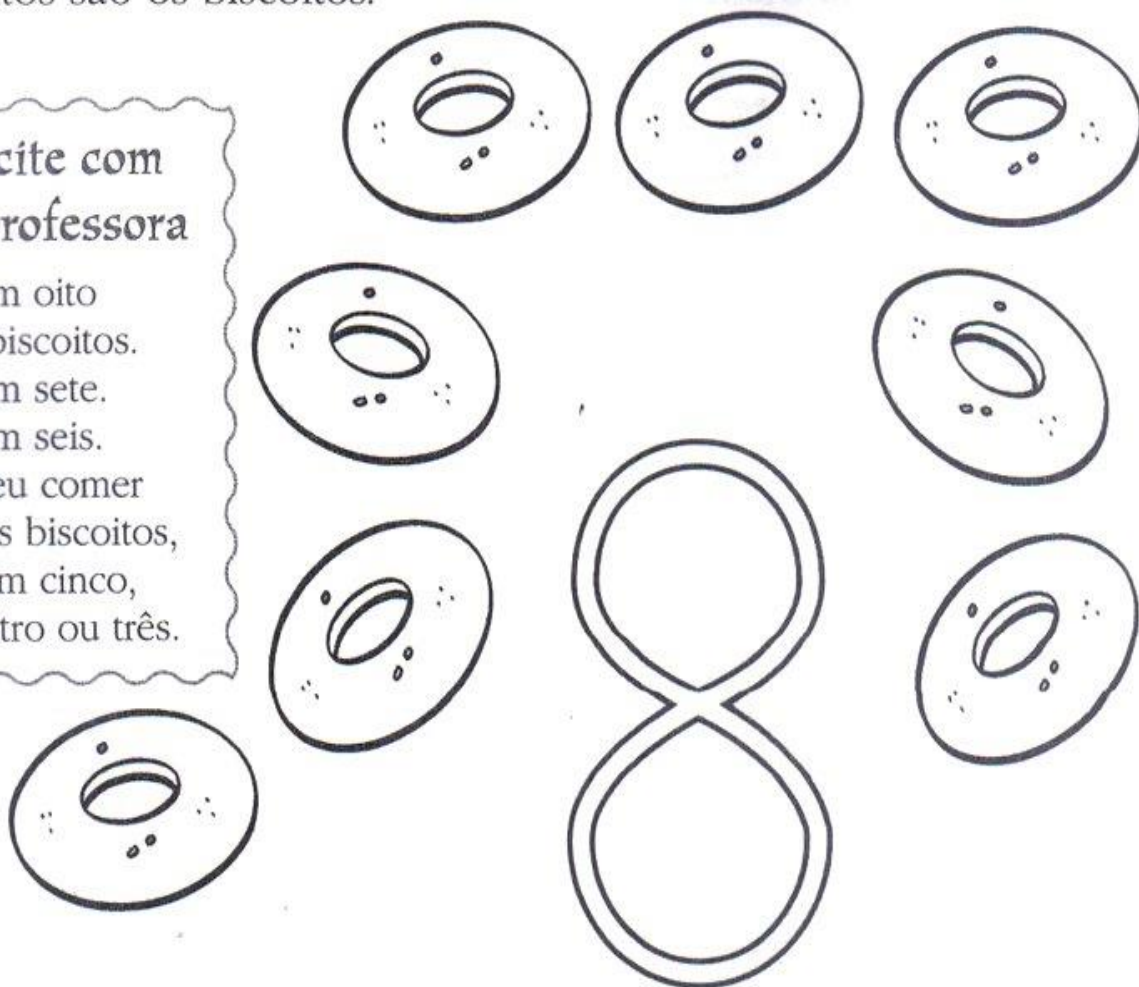
BLOG CLICK EDUCATIVO

Nome: .... Data: ....

Vamos lá, amiguinho. Você já conhece os números. Use purpurina e decore com cola. Depois leia em voz alta.

Quantos são os biscoitos?

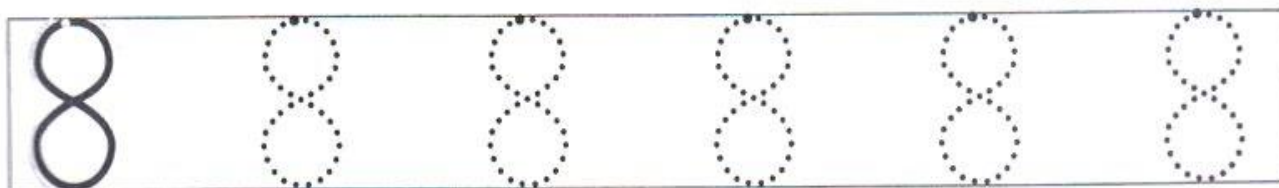
Recite com a professora

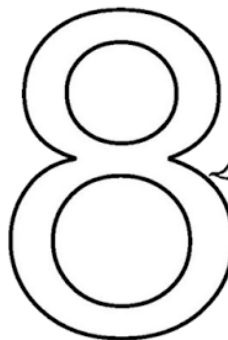
Eram oito
os biscoitos.
Eram sete.
Eram seis.
Se eu comer
mais biscoitos,
ficam cinco,
quatro ou três.

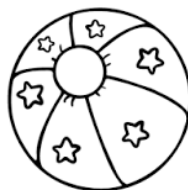
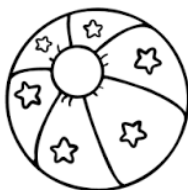
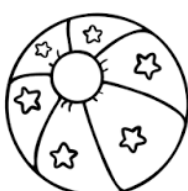
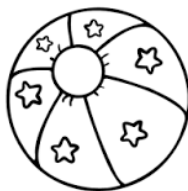
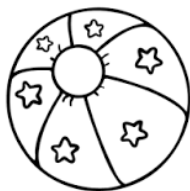
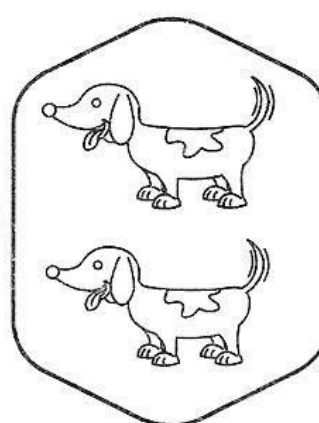
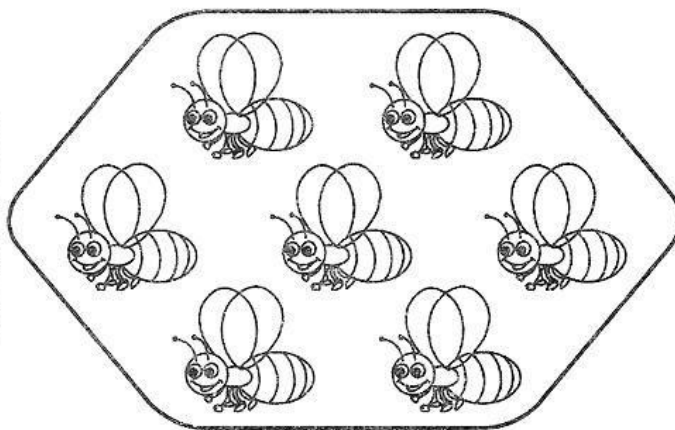
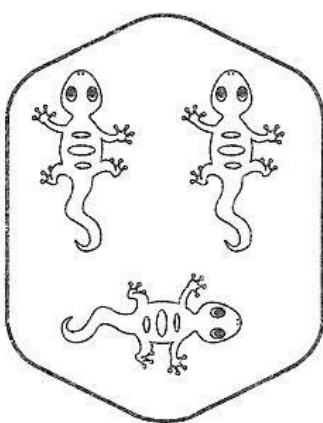
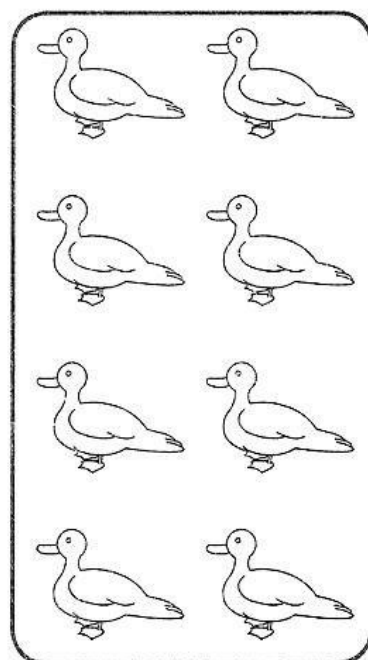
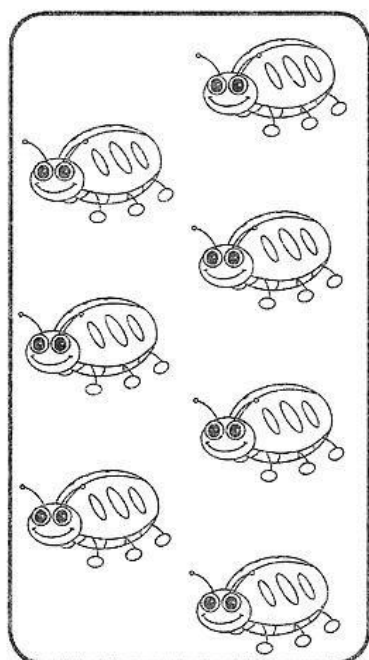
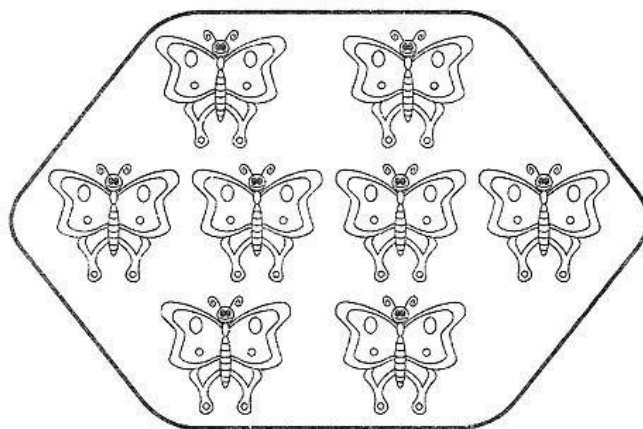
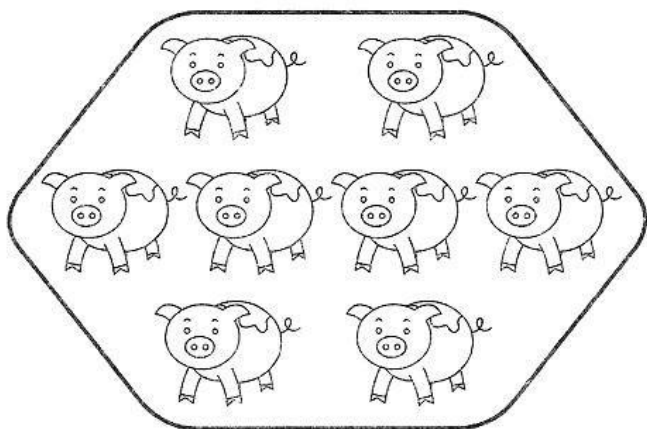
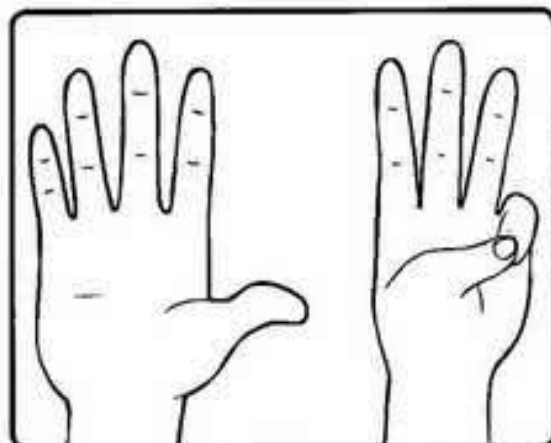
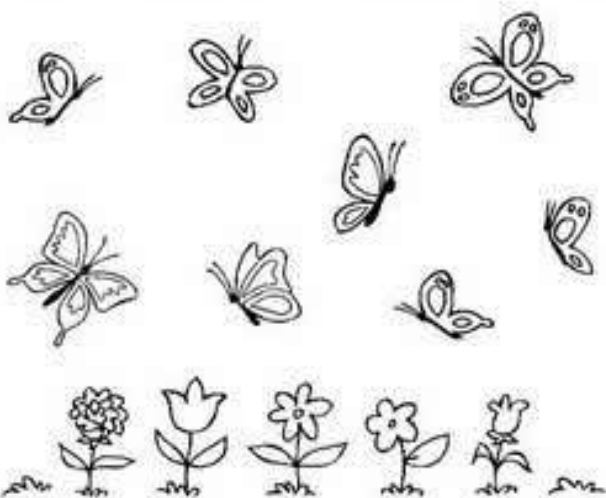
8

Cubra e continue copiando o **número 8**.

8 8 8 8 8 8

8 8

8

O NÚMERO DO DIA É ...

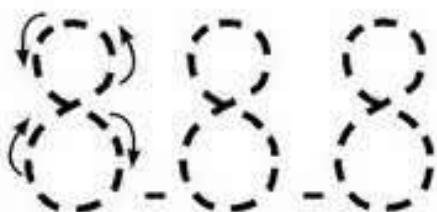
NÚMERO 8
NÚMERO 8
ELE VEM DEPOIS DO 7
FAZ TUM TUM TATA
FAZ TATA TUM TUM
É, MAS FALTA ALGUÉM AQUI

VAMOS TREINAR?

AJUDE CEBOLINHA A FORMAR UM CONJUNTO COM 8 BOLAS.

LIGUE OS CONJUNTOS COM 8 ELEMENTOS AO NUMERAL 8.

NUMERAL 8

VAMOS CANTAR?

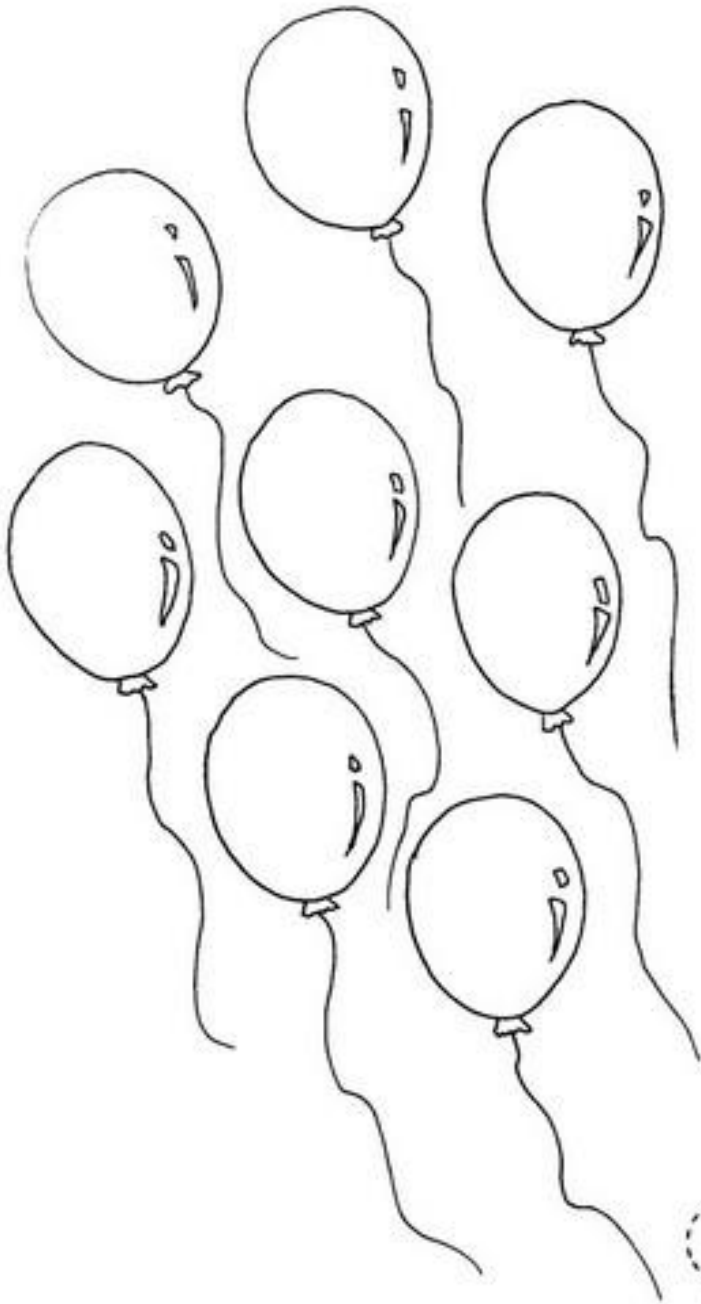
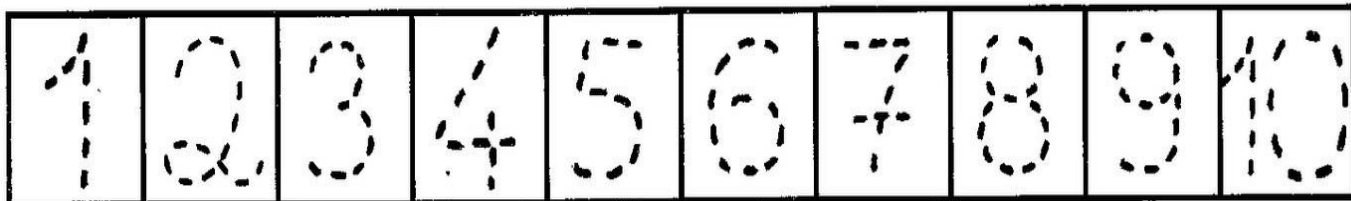
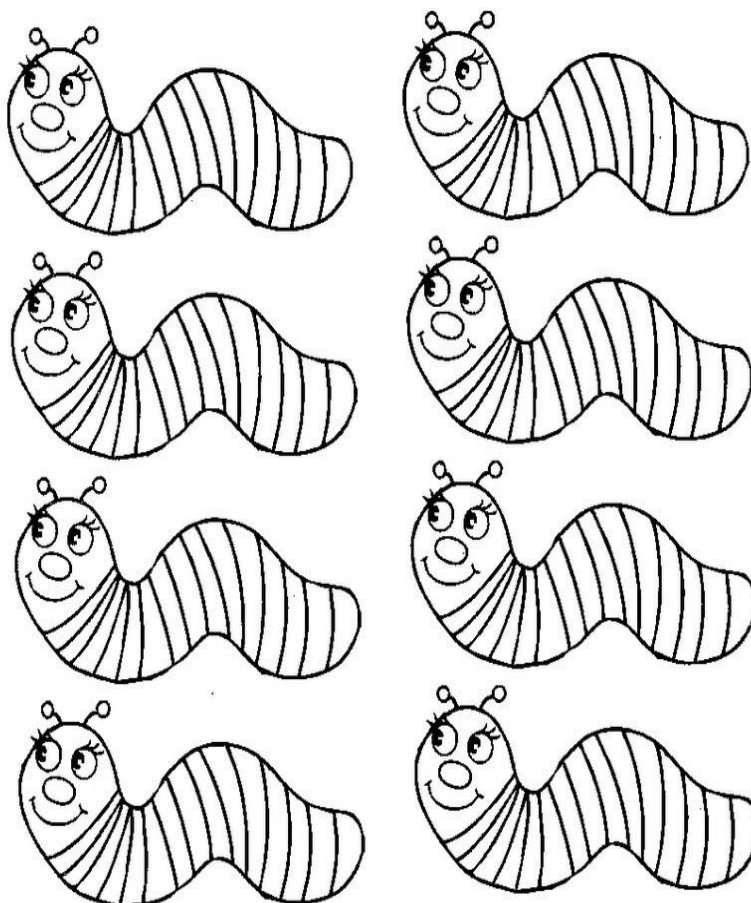
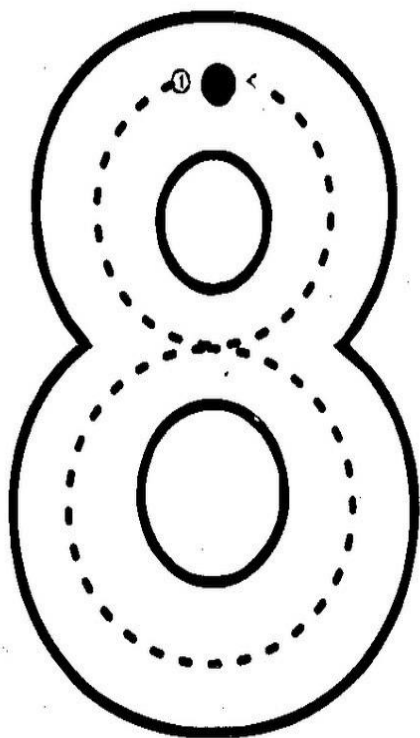
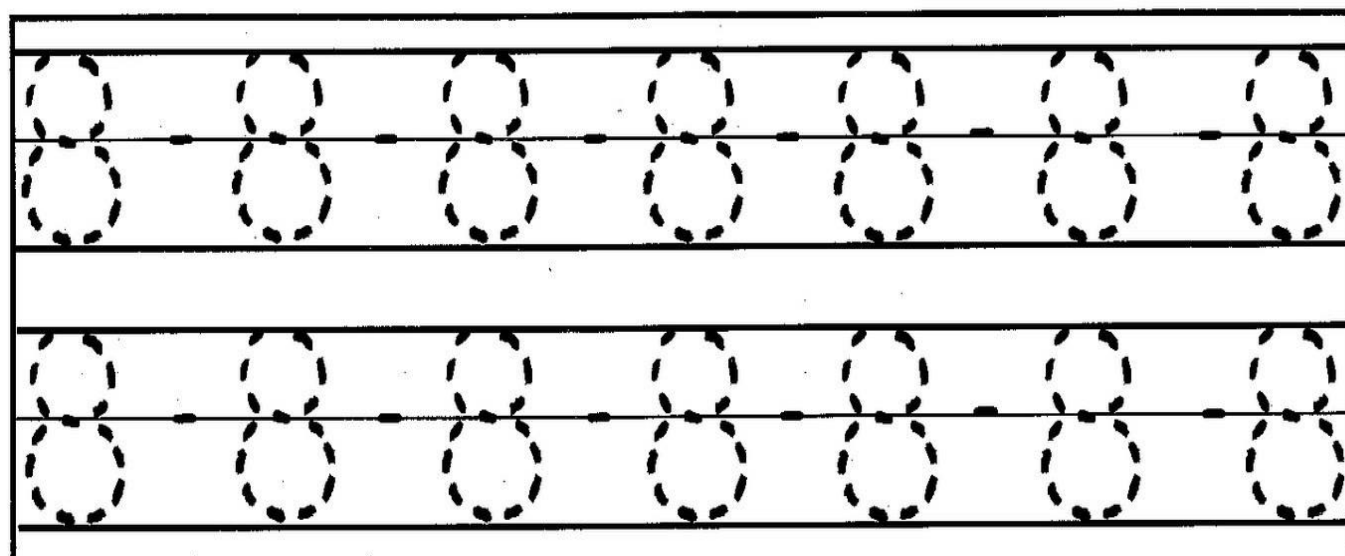
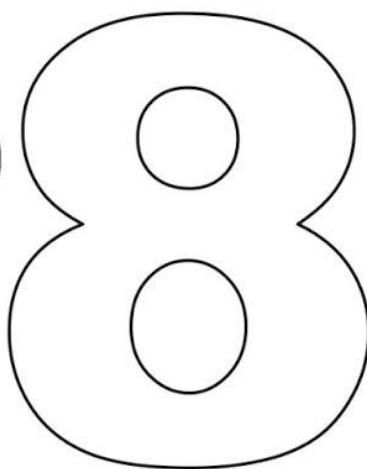
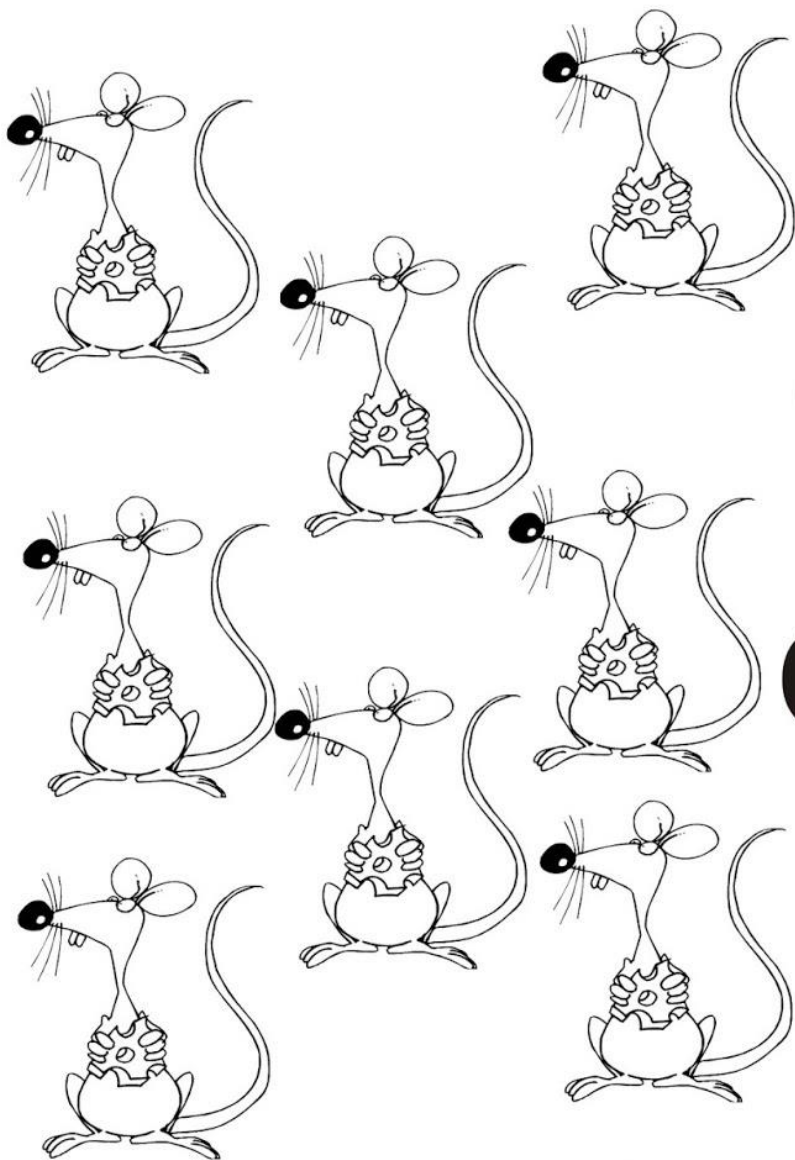
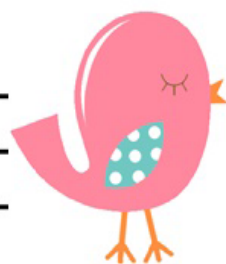
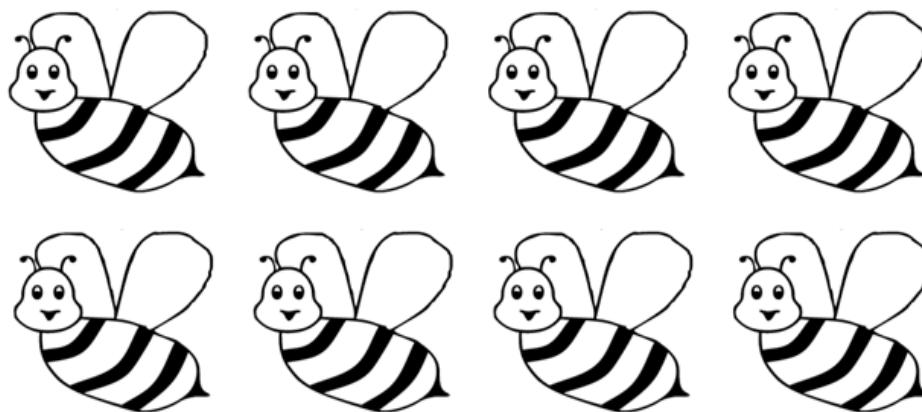
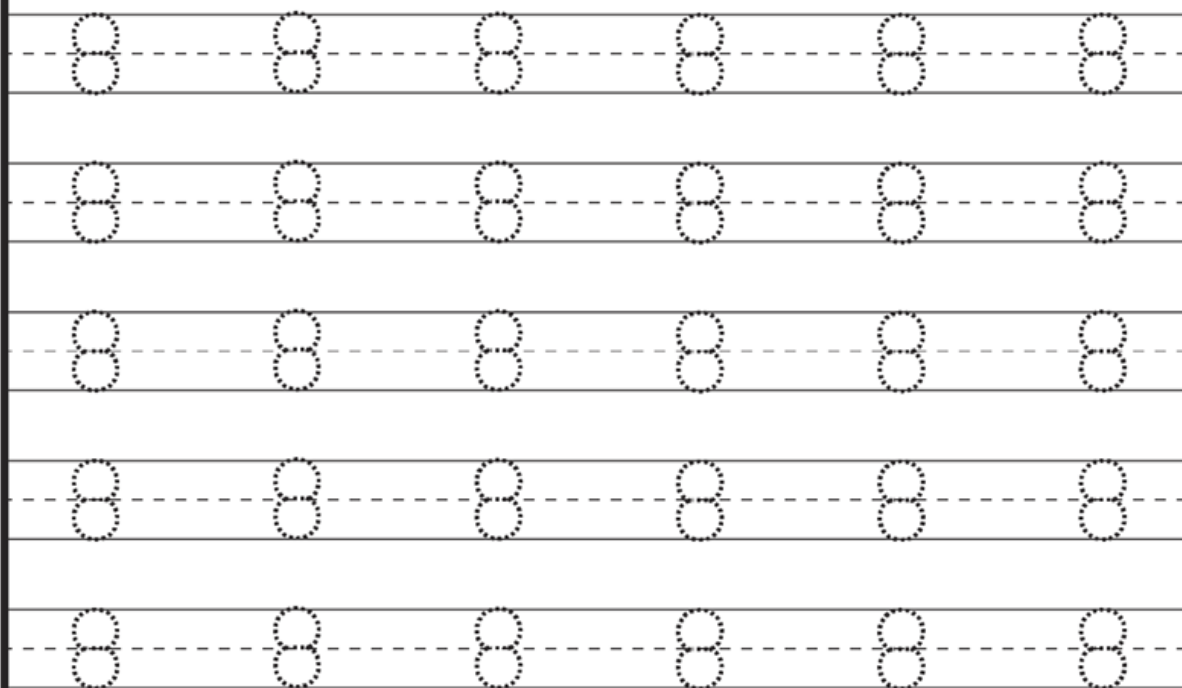
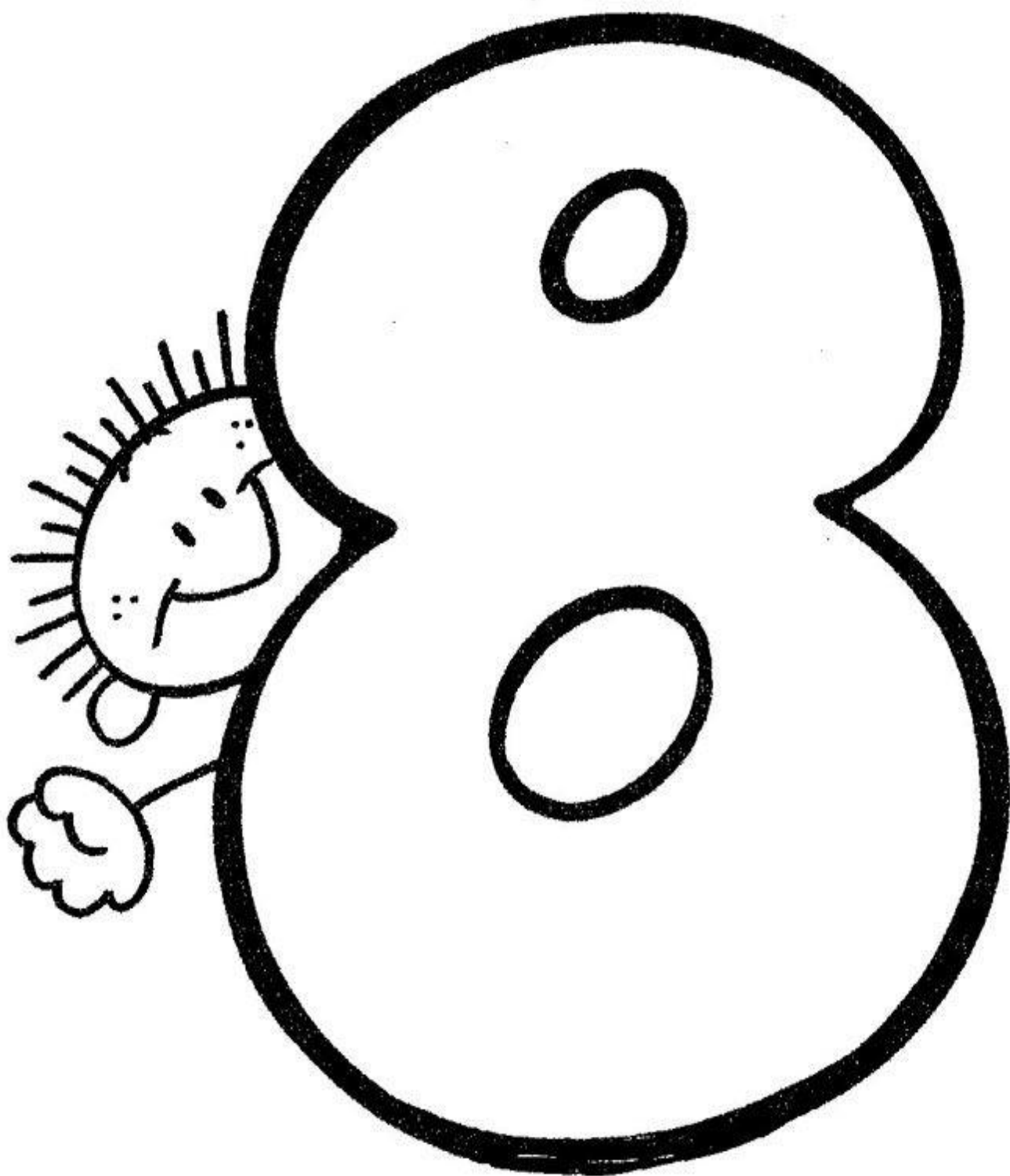
OITO LINDAS BORBOLETAS,
TODAS ELAS COLORIDAS,
VOAVAM ALTO SOBRE AS FLORES
ENFEITANDO O JARDIM.

(Música: *Ó Suzana!* – Faixa 51 do CD)
Fernanda Gandra

OITO

 PASSE O DEDO SOBRE O NUMERAL **8** E CONTINUE TRAÇANDO.

EDUCADOR(A)

Cante a música com as crianças mostrando o numeral **8** com os dedos, para que elas repitam o seu gesto.

Pinte a quantidade e cubra o numeral!

1 2 3 4 5 6 7 8 9 10
ENFEITAR O NÚMERO "8" COM TAMPINHA DE PET.
oito
8
VAMOS FAZER O NÚMERO "8"

IDEIA CRIATIVA
ESCOLA
NOME
PROFESSOR (A)
TAREFINHA LEGAL
1. VAMOS PINTAR O NUMERAL 8 E ESCREVÊ-LO ABAIXO?
8
OITO
8
Ideia Criativa Gi Barbosa

Escola ___________________________________
Aluno (a) _________________________________
Professor (a) _______________ Data:___/___/___

8

Vamos colar casca de ovo no numeral 8.

Nome: .... Data: ....

Vamos lá, amiguinho. Você já conhece os números. Use purpurina e decore com cola. Depois leia em voz alta.

ESCOLA:______________________________

TURMA:______________ DATA:____ /____ /____

ALUNO:______________________________

____

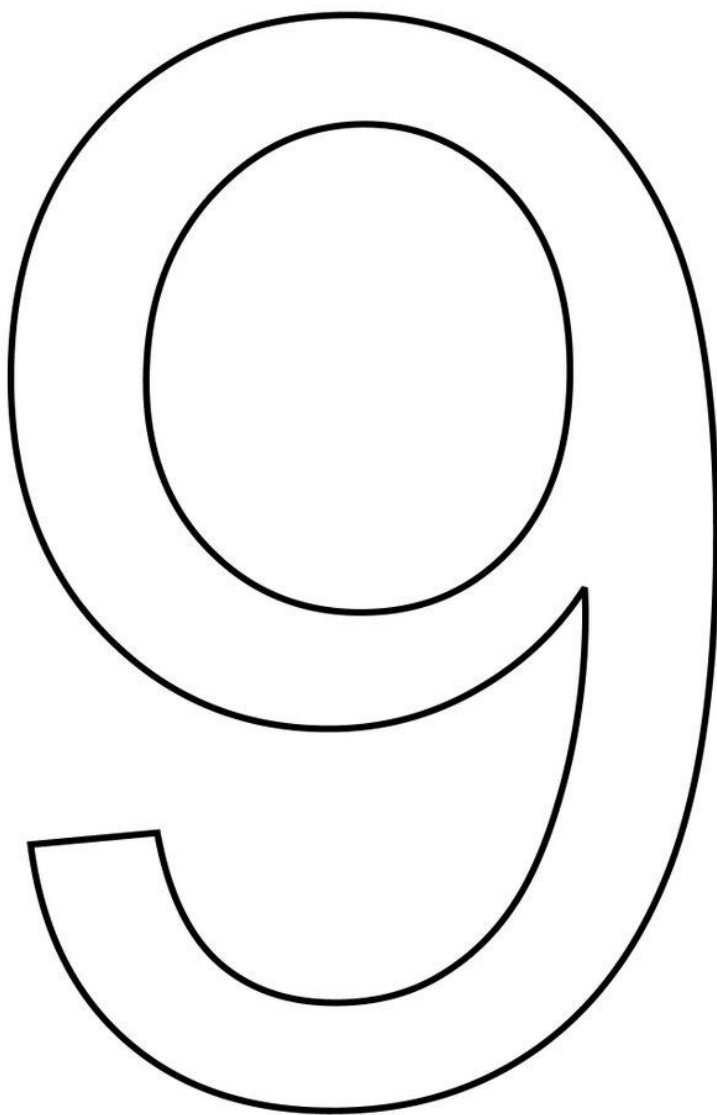
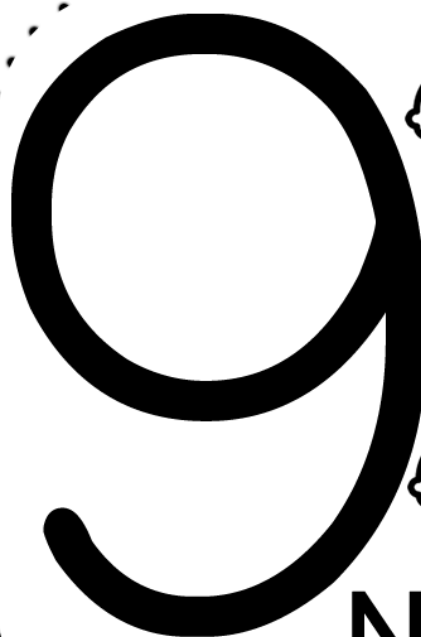
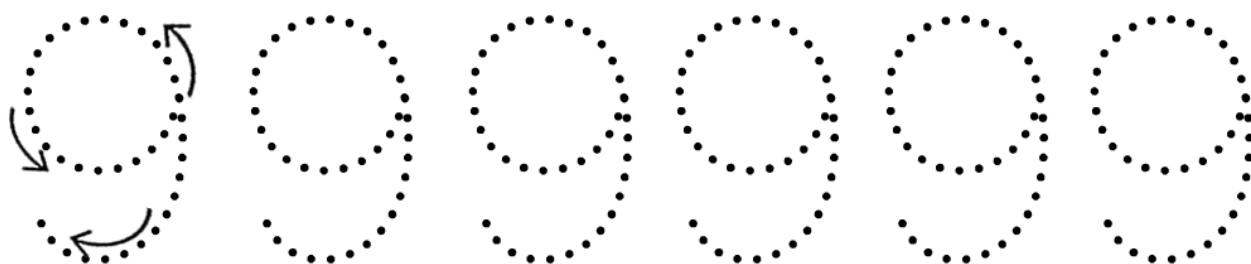
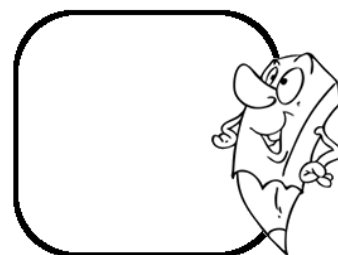
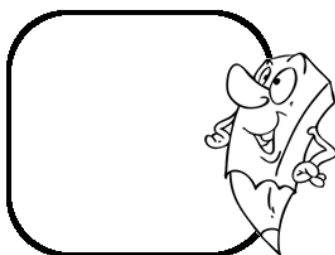
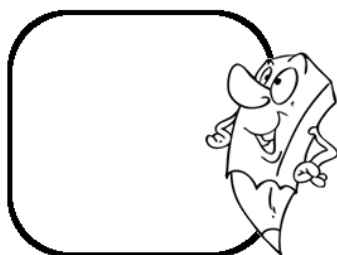
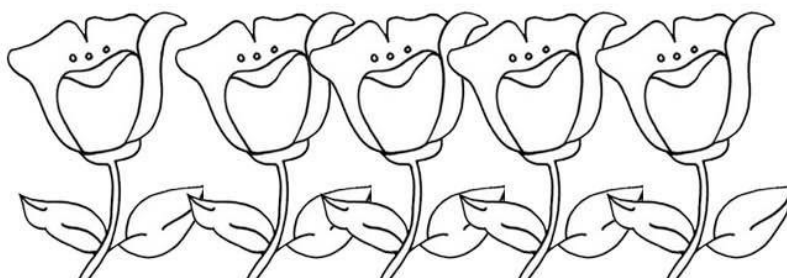
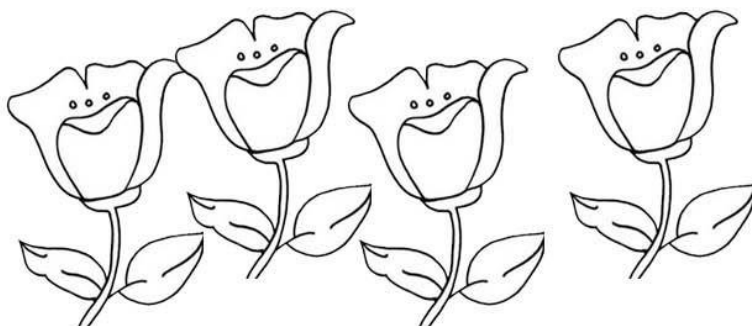
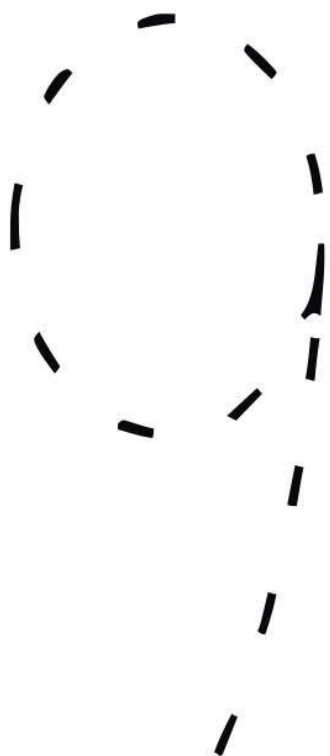
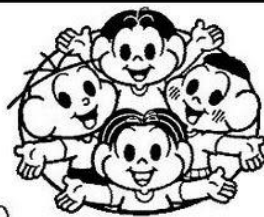
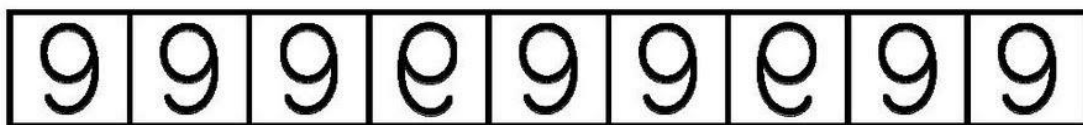
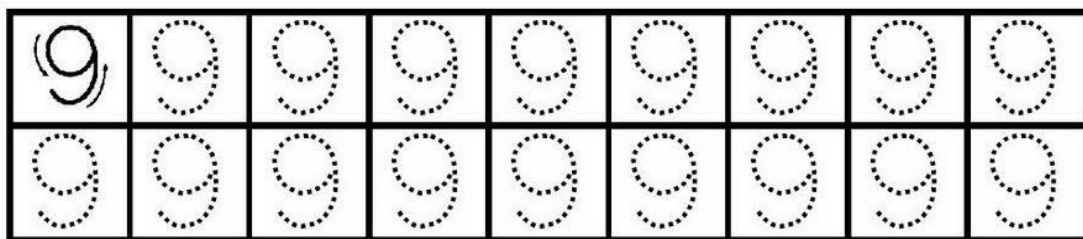
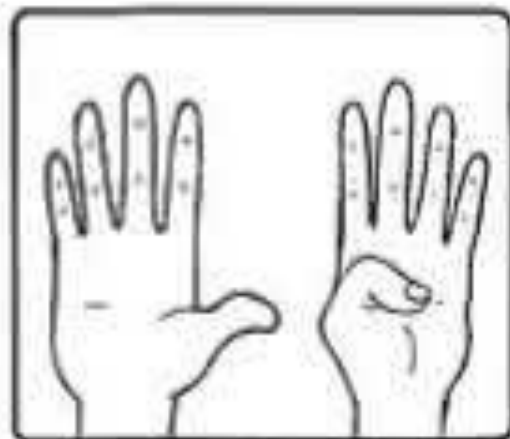
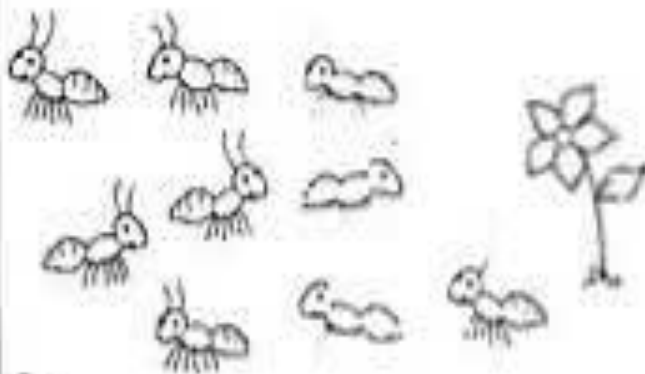
OLÁ!
SOU O
NÚMERO

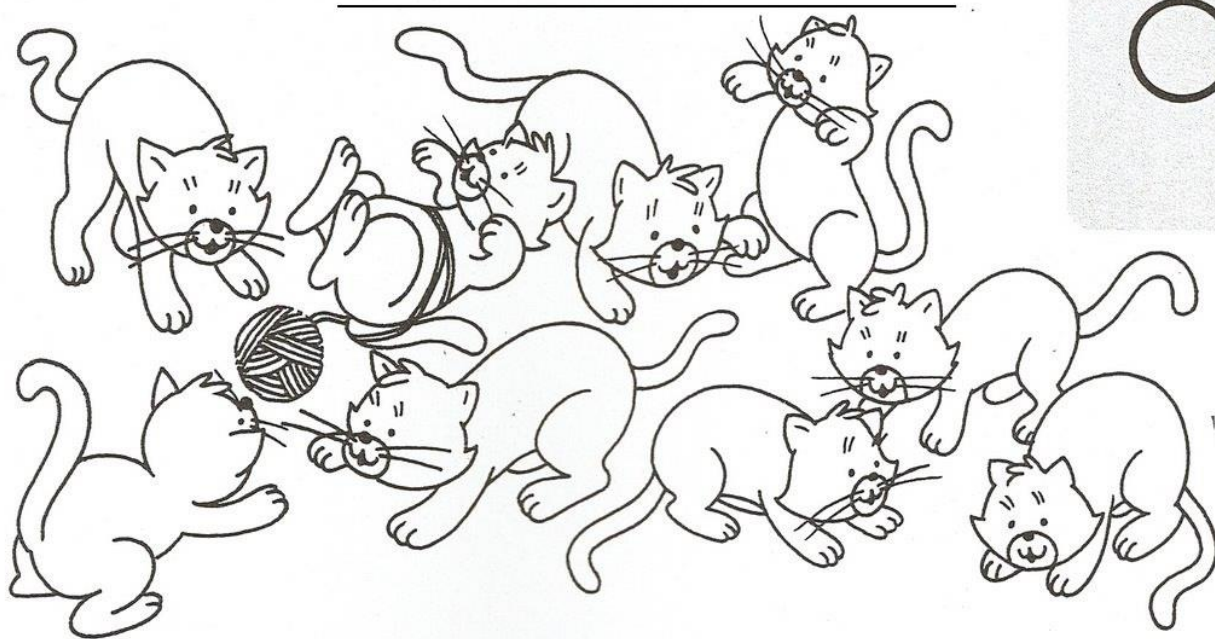
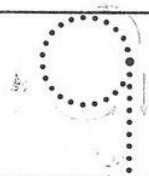
9

NOVE

nove

1- CUBRA, SEGUINDO A DIREÇÃO DAS SETAS:

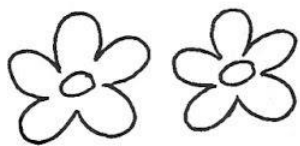
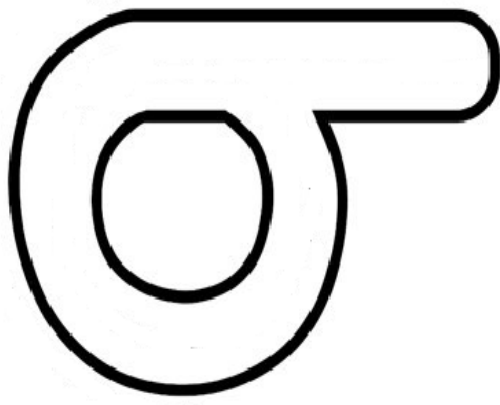
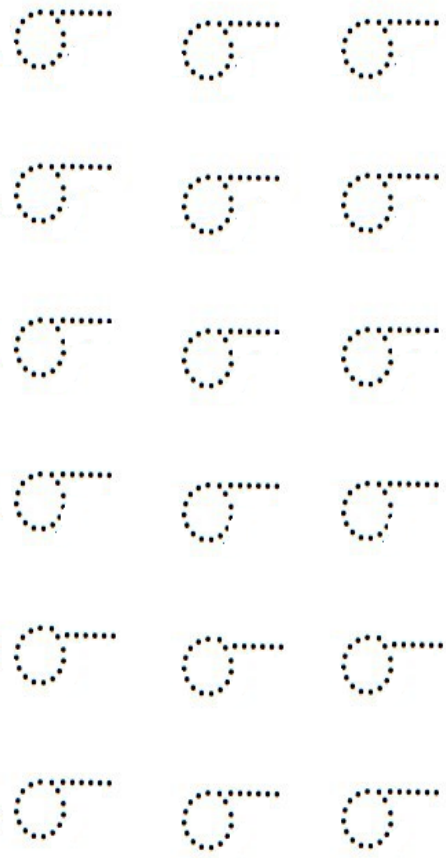
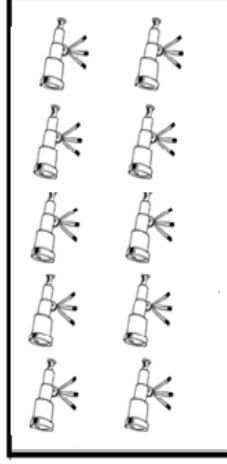
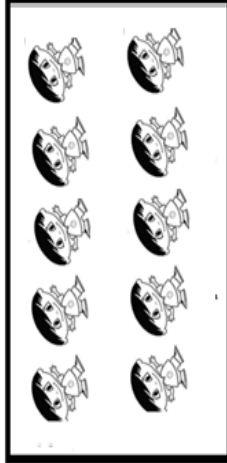
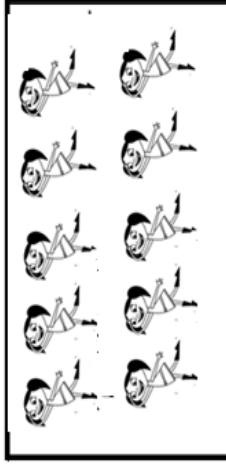
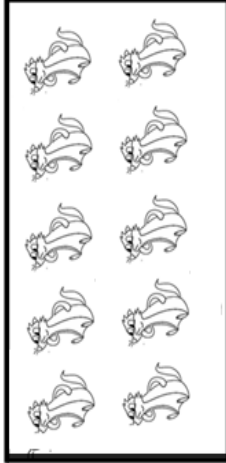
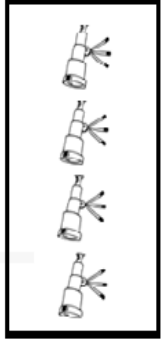
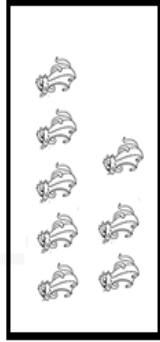
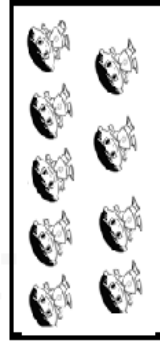
9 9 9 9 9 9

2- AGORA, MOSTRE QUE APRENDEU:

ESCOLA
PROFESSOR(A)
ALUNO(A)

NOME: ______________________ TURMA: ________
DATA: ____ / ____ /____
9
TÊM **NOVE** PÉS DE MILHO PLANTADOS.
PINTE OS QUADRINHOS QUE TÊM O NÚMERO 9 ESCRITO CORRETAMENTE:
VAMOS TREINAR!
PINTE 9 PÉS DE MILHO.

NUMERAL 9
VAMOS CANTAR?
ESTAS NOVE FORMIGUINHAS
NÃO PARAM DE TRABALHAR
GUARDAM MUITA COMIDINHA
PARA NO INVERNO DESCANSAR.
RÁ, RÁ, RÁ, RÓ, RÓ, RÓ
PARA NO INVERNO DESCANSAR!
BIS
Solange Valadares
9
NOVE
PASSE O DEDO SOBRE O NUMERAL 9 E CONTINUE TRAÇANDO.
9 - 9 - 9 -

VAMOS CONTAR?

CUBRA OS PONTINHOS E FORME O NUMERAL 9.

Numerais: Nossos Amiguinhos
0
ZERO → zero
1
UM → um
2
DOIS → dois
3
TRÊS → três
4
QUATRO → quatro
5
CINCO → cinco
6
SEIS → seis
7
SETE → sete
8
OITO → oito
9
NOVE → nove

NÚMERO 9

1. CONTINUE A NUMERAR OS BALÕES QUE O MENINO ESTÁ SEGURANDO.

2. PINTE DE AMARELO OS QUADRADOS QUE CONTÊM O NÚMERO **9**.

3. CONTINUE A DESENHAR ATÉ QUE HAJA **9** FLORES.

PINTE O NUMERAL 9
CUBRA O NUMERAL 9
PINTE 9 DESENHO EM CADA QUADRO
LIGUE O NUMERAL 9 AOS QUADRADOS
QUE POSSUEM 9 DESENHO.
9
COPIE
9 9 9 9 9 9 9 9

Ideia Criativa

NOME ____

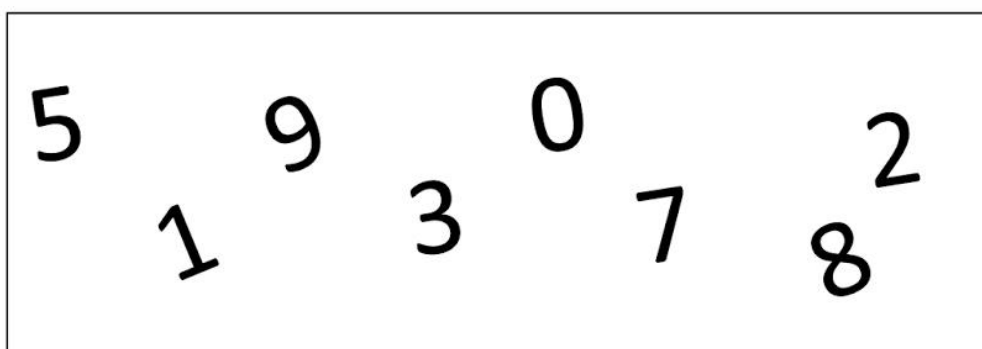
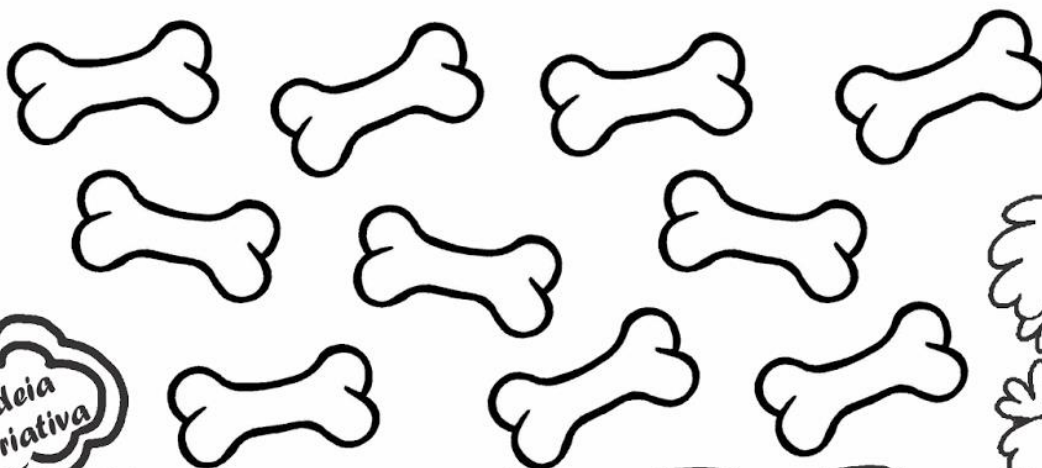
DATA _____/ _____/ ________.

ATIVIDADE

1- VAMOS TREINAR?

9 9 9 9 9

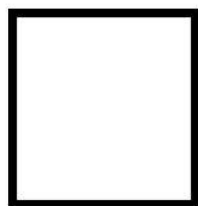
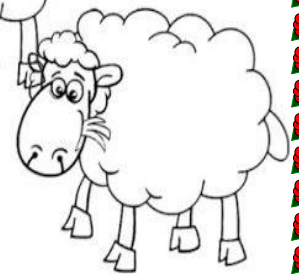
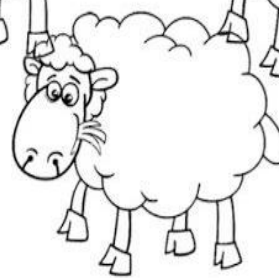
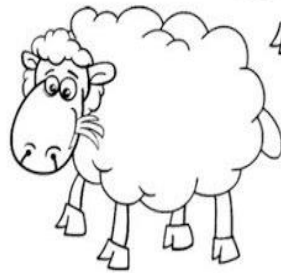
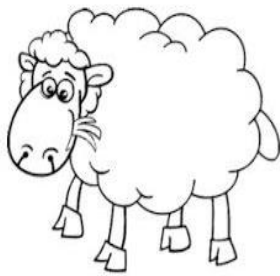
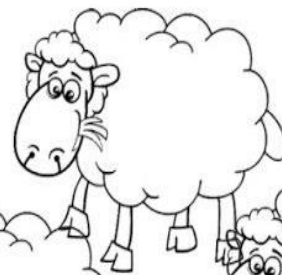
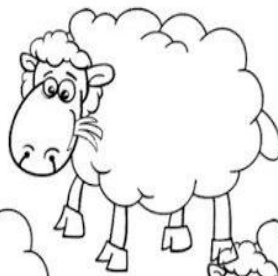
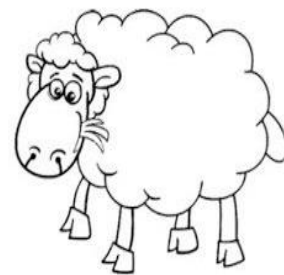
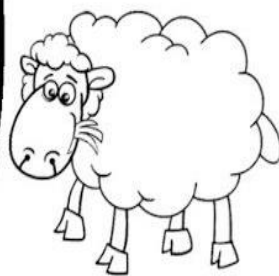
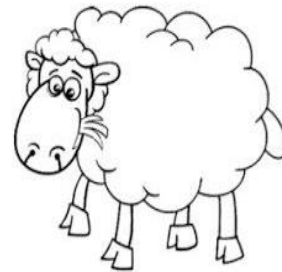
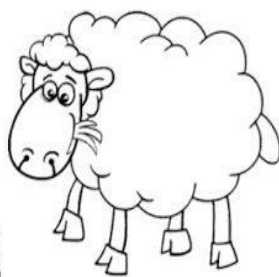
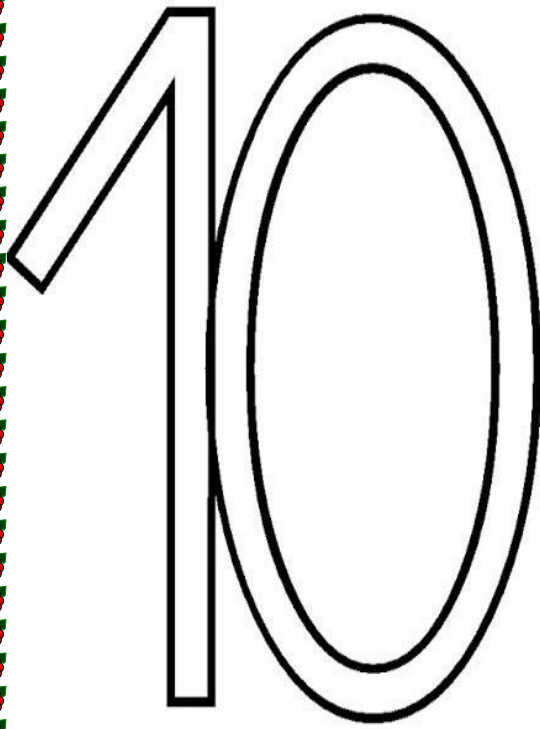
2- ENCONTRE O NUMERAL 9 .

5 9 0 2
1 3 7 8

3- PINTE 9 OSSOS.

Ideia Criativa

ESCOLA___________________________
PROFESSOR________________________
ALUNO(A)_________________________
DATA______________ TURMA __________

VAMOS CONTAR E COLORIR OS NUMERAIS?

☐ DEDOS

10

PINTE O NÚMERO E COLE ALGODÃO NAS OVELHAS.

10 .... 10 10

10 .... 10 10

_ _

ESCOLA ____

ALUNO (A) ____

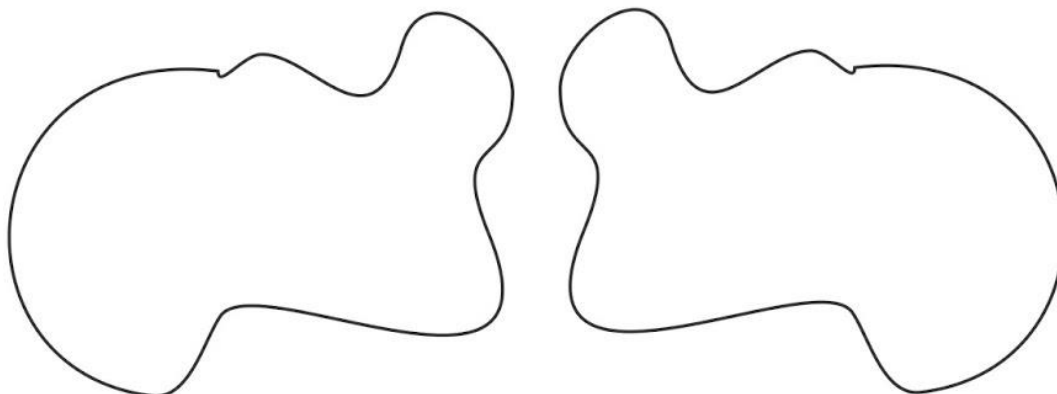
PROFESSOR (A) ____

DATA ___ / ___ / _____.

ATIVIDADE

10 DEZ

1 DEZENA = 10 UNIDADES

1. EM CADA CONJUNTO DESENHE 1 DEZENA DE FLORES.

2. COMPLETE A SEQUÊNCIA ATÉ O NUMERAL 10.

0		2			5					

3. EM CADA QUADRO CONTINUE DESENHADO ATÉ COMPLETAR 10.

1	2	3	4	5	6	7	8	9	10

ENFEITAR O NÚMERO "1" COM BOLINHAS DE PAPEL.

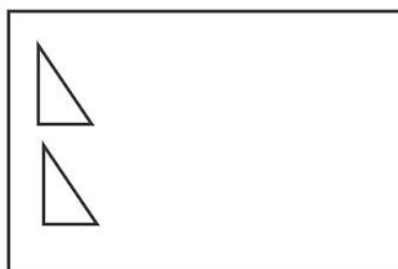
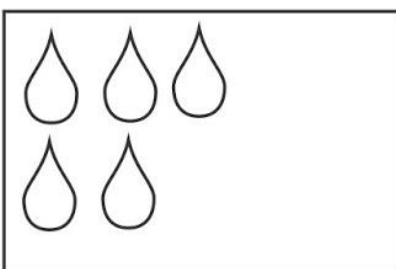
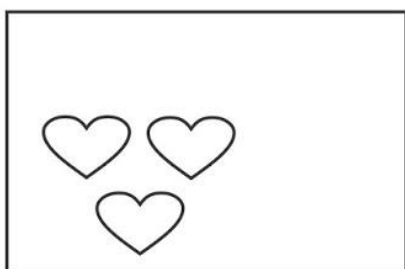
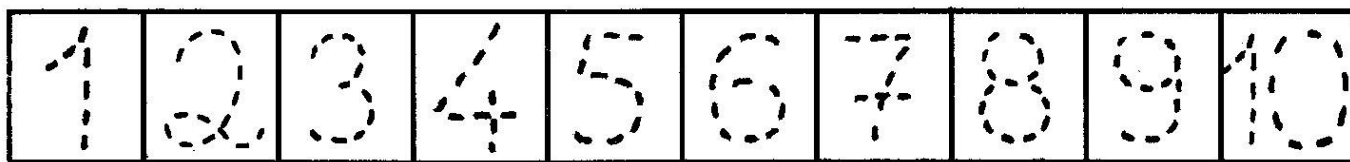
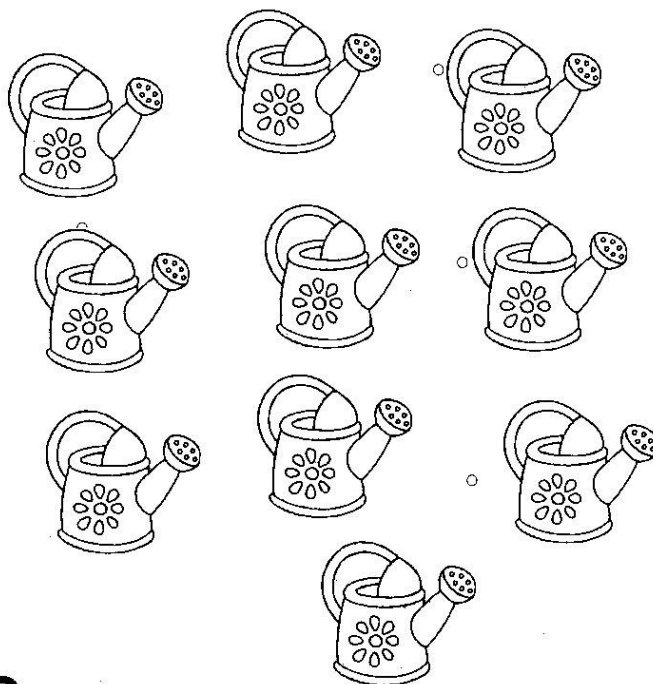
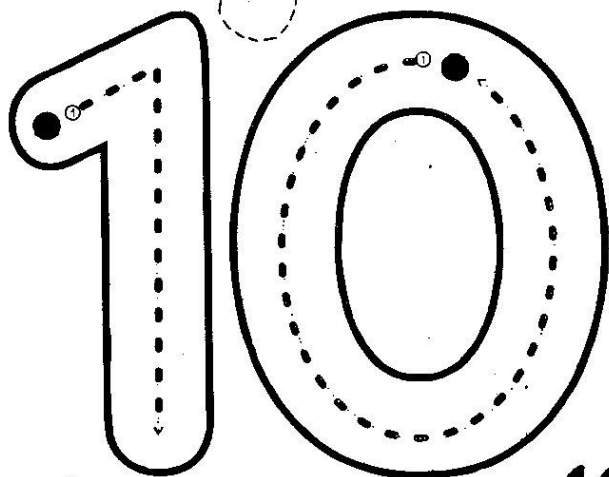
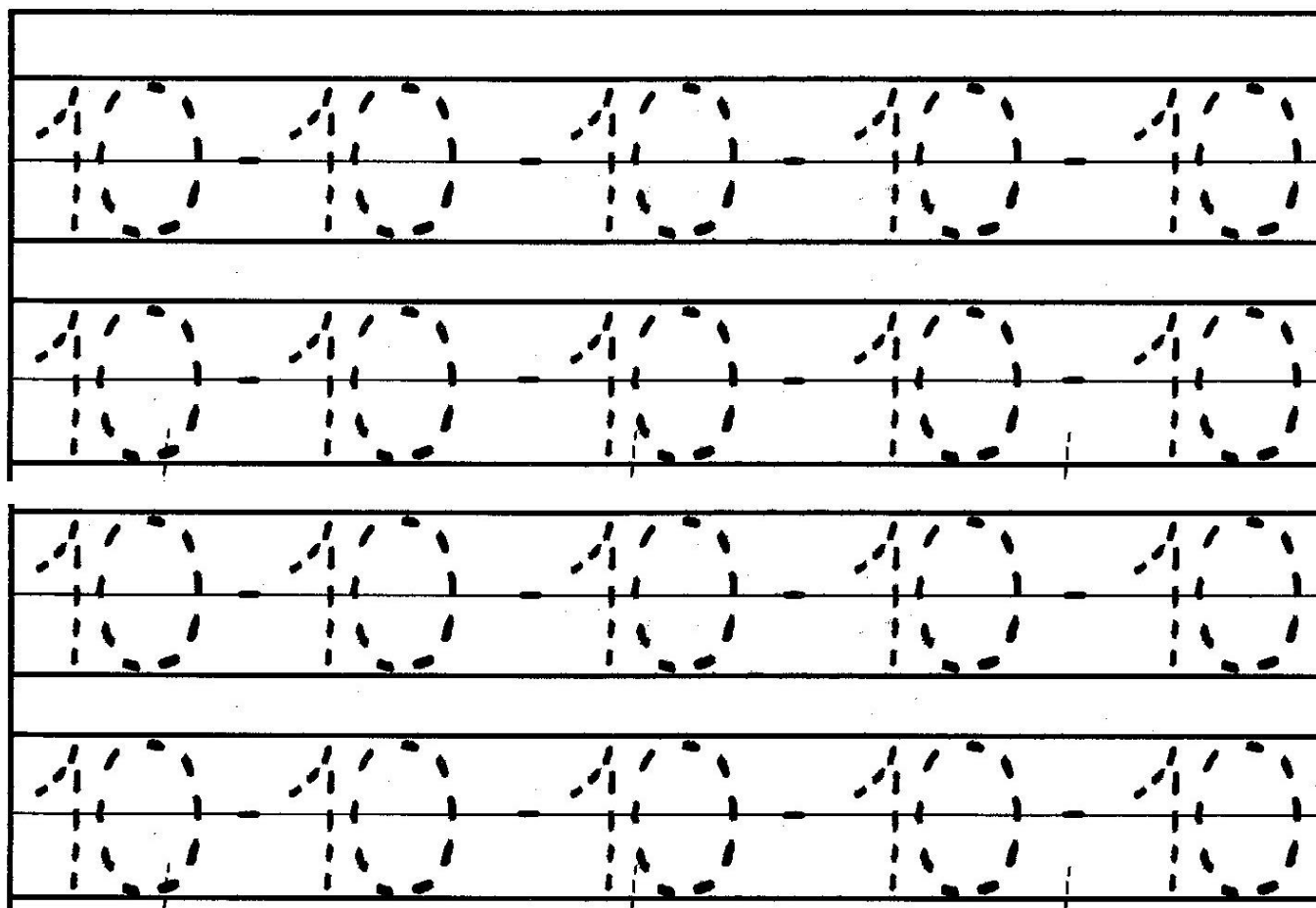
dez

10

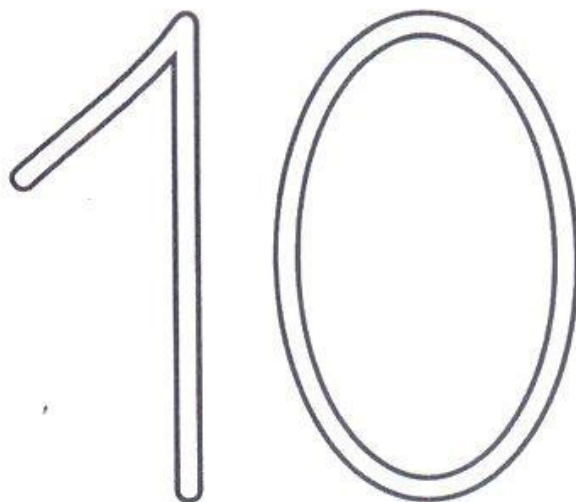
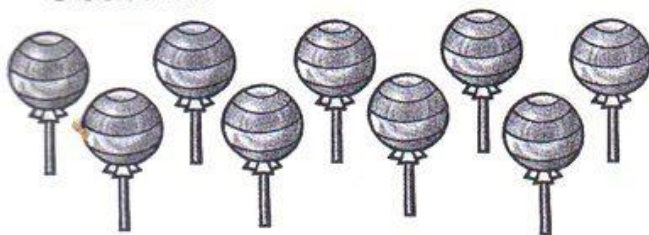
VAMOS FAZER O NÚMERO "10"

10 - 10 - 10 - 10 - 10

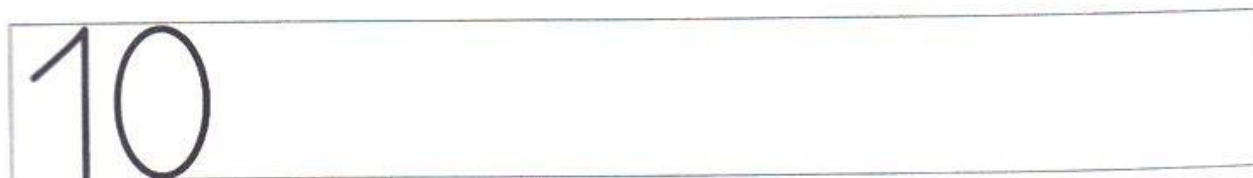
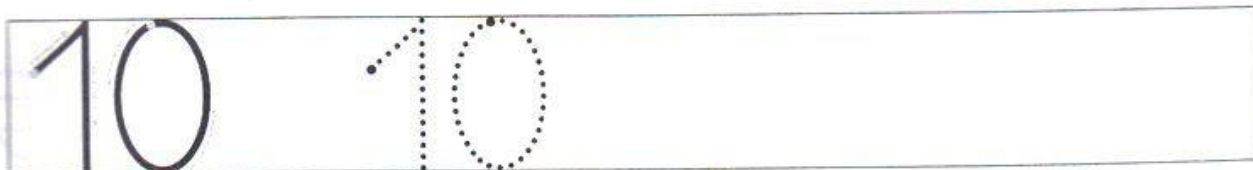
10 - 10 - 10 - 10 - 10

10 - 10 - 10 - 10 - 10

10 - 10 - 10 - 10 - 10

NUMERAÇÃO DECIMAL

Cante com a professora
Um, dois, três indiozinhos.
Quatro, cinco, seis indiozinhos.
Sete, oito, nove indiozinhos.
Dez num pequeno bote.

(Folclore)

Observe.

9 unidades de pirulitos mais **1 unidade** de pirulito

10 unidades de pirulitos é igual a **1 dezena**

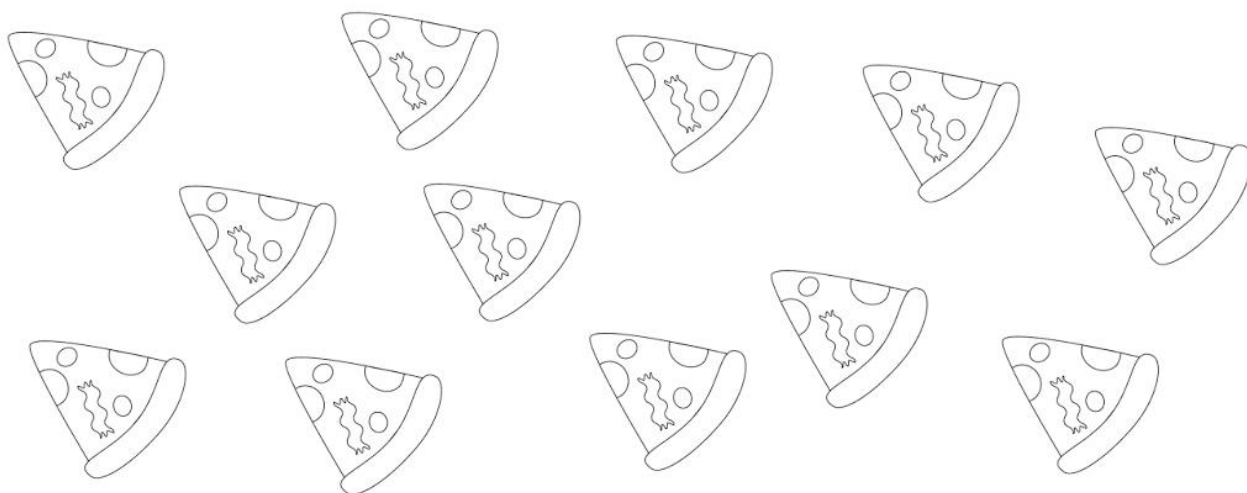
Cubra e copie.

NOME: ____

10

DEZ

UMA DEZENA

SE MAGALI TEM COM ELA DEZ CAIXAS DE PIZZAS, ELA TEM UMA DEZENA DE PIZZAS.

CONTE A QUANTIDADE DE FATIAS E PINTE UMA DEZENA DELAS.

ESCOLA:______________________________

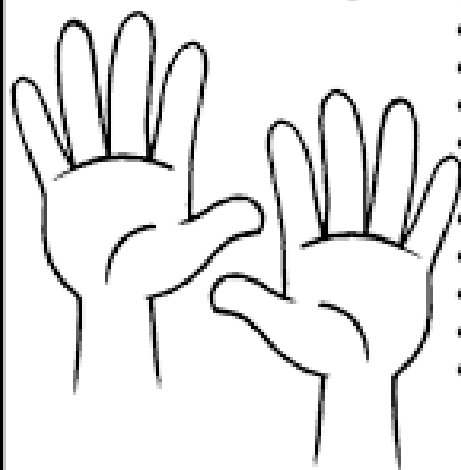
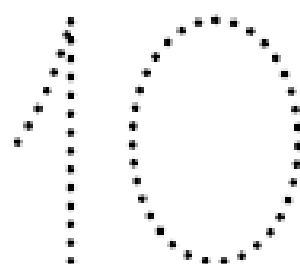
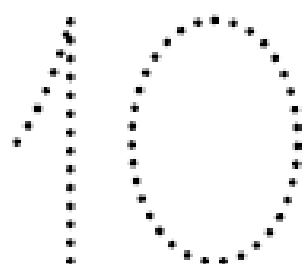
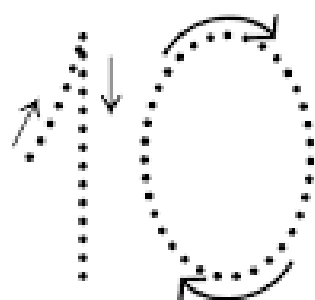
TURMA:______________ DATA:____ /____ /____

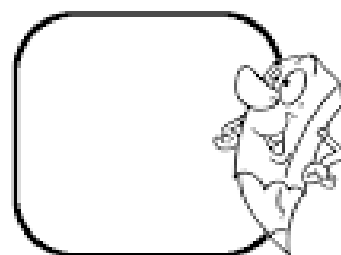
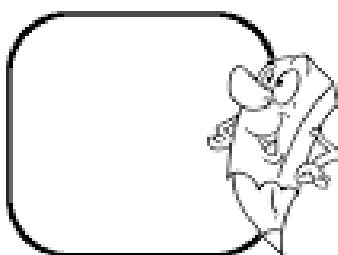
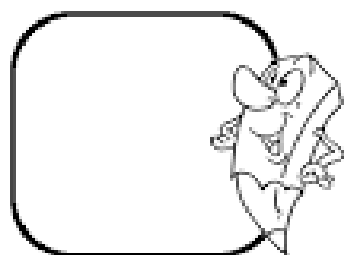
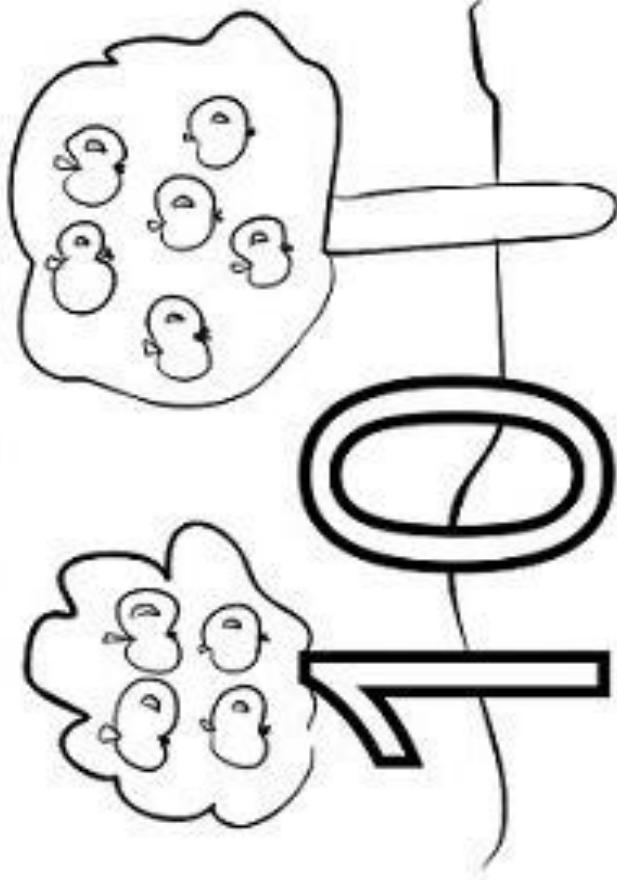
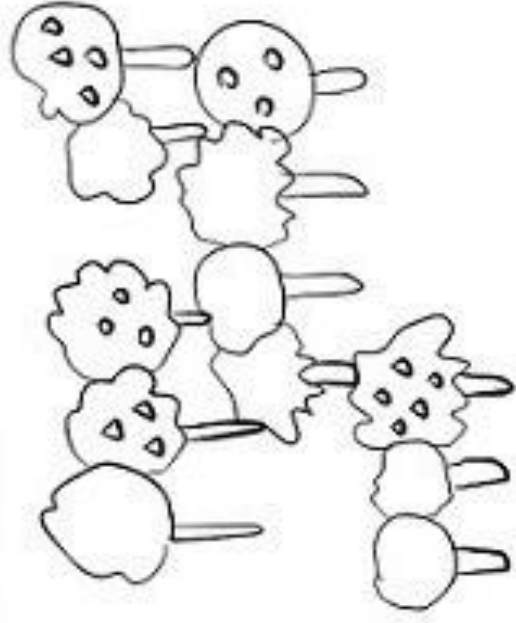
ALUNO:______________________________

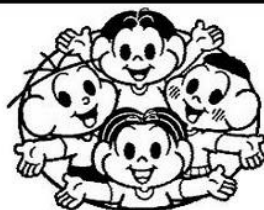
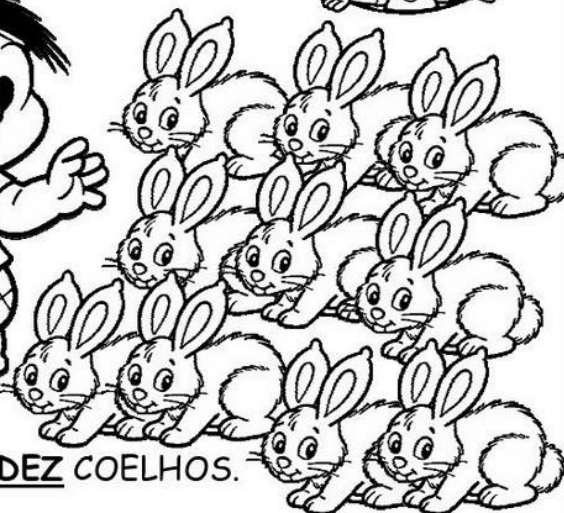
OLÁ! SOU O NÚMERO

10

DEZ

dez

1- CUBRA, SEGUINDO A DIREÇÃO DAS SETAS:

10 10 10

2- AGORA, MOSTRE QUE APRENDEU:

NÚMERO 10
DIZ O NÚMERO EM VOZ ALTA. PINTA AS MAÇÃS E O GRANDE NÚMERO.
ESCREVE O NÚMERO VÁRIAS VEZES EM BAIXO PARA PRATICARES.
10
10
PINTA DEZ MAÇÃS
10
PINTA 10 ÁRVORES

NOME: ______________________ TURMA: ________

DATA: ____ / ____ /____

10

CHICO BENTO CRIA **DEZ** COELHOS.

PINTE OS QUADRINHOS QUE TÊM O NÚMERO **10** ESCRITO CORRETAMENTE:

10	01	10	10	10	10	01

VAMOS TREINAR!

10	10	10	10	10	10	10
10	10	10	10	10	10	10

PINTE 10 COELHOS.